



HOLLY PARK  
PRIMARY SCHOOL

## RE Curriculum Map

Year Group	Autumn	Spring	Summer
Year 1	<p><b>Was it always easy for Jesus to show friendship</b> Theme: Jesus as a friend Concept: Incarnation Key Question: <b>Was it always easy for Jesus to show friendship?</b> Religion: Christianity</p> <p><b>Meaning and symbolism</b> Theme: Christmas Concept: Incarnation Key Question: <b>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</b> Religion: Christianity</p>	<p><b>Looking after the world</b> Theme: Creation Story Concept: God/Creation Key Question: <b>Does God want Christians to look after the world?</b> Religion: Christianity</p> <p><b>Easter</b> Theme: Easter - Palm Sunday Concept: Salvation Key Question: <b>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</b> Religion: Christianity</p> <p><b>Visit to the Church</b></p>	<p><b>Shabbat</b> Theme: Shabbat Key Question: <b>Is Shabbat important to Jewish children?</b> Religion: Judaism</p> <p><b>Rosh Hashanah</b> Theme: Rosh Hashanah and Yom Kippur Key Question: <b>Are Rosh Hashanah and Yom Kippur important to Jewish children?</b> Religion: Judaism</p>
Year 2	<p><b>Beliefs</b> Theme: The Covenant Key Question: <b>How special is the relationship Jews have with God?</b> Religion: Judaism</p> <p><b>Visit to the Synagogue</b></p>	<p><b>Beliefs</b> Theme: Commitment &amp; Prayer Key Question: <b>Does praying at regular intervals help a Muslim in his/her everyday life?</b> Religion: Islam</p>	<p><b>Prayer &amp; Worship</b> Theme: Special Places &amp; worship Key Question: <b>Does going to a Mosque give Muslims a sense of belonging?</b> Religion: Islam</p>

	<p><b>God gave Jesus the world</b>  Theme: Christmas - Jesus as gift from God  Concept: Incarnation  Key Question: <b>Why do Christians believe God gave Jesus to the world?</b>  Religion: Christianity</p>	<p><b>Easter</b>  Theme: Easter - Resurrection  Concept: Salvation  Key Question: <b>How important is it to Christians that Jesus came back to life after His crucifixion?</b>  Religion: Christianity</p>	<p><b>Belief &amp; Practice</b>  Theme: Hajj  Key Question: <b>Does completing Hajj make a person a better Muslim?</b>  Religion: Islam</p>
Year 3	<p><b>Belonging</b>  Theme: Diwali  Key Question: <b>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</b>  Religion: Hinduism</p> <p><b>Christmas</b>  Theme: Christmas  Concept: Incarnation  Key Question: <b>Has Christmas lost its true meaning?</b>  Religion: Christianity</p>	<p><b>Healing miracles</b>  Theme: Jesus' Miracles  Concept: Incarnation  Key Question: <b>Could Jesus heal people? Were these miracles or is there some other explanation?</b>  Religion: Christianity</p> <p><b>Easter</b>  Theme: Easter - Forgiveness  Concept: Salvation  Key Question: <b>What is 'good' about Good Friday?</b>  Religion: Christianity</p>	<p><b>Beliefs</b>  Theme: Hindu Beliefs  Key Question: <b>How can Brahman be everywhere and in everything?</b>  Religion: Hinduism</p> <p><b>Pilgrimage</b>  Theme: Pilgrimage to the River Ganges  Key Question: <b>Would visiting the River Ganges feel special to a non-Hindu?</b>  Religion: Hinduism</p> <p><b>Visit a Hindu Temple</b></p>
Year 4	<p><b>Being happy</b>  Theme: Buddha's teachings  Key Question: <b>Is it possible for everyone to be happy?</b>  Religion: Buddhism</p> <p><b>Christmas</b>  Theme: Christmas  Concept: Incarnation  Key Question: <b>What is the most significant part of the nativity story for Christians today?</b>  Religion: Christianity</p>	<p><b>Making The World A Better Place</b>  Theme: The 8-fold path  Key Question: <b>Can the Buddha's teachings make the world a better place?</b>  Religion: Buddhism</p> <p><b>Easter</b>  Theme: Easter  Concept: Salvation  Key Question: <b>Is forgiveness always possible for Christians?</b>  Religion: Christianity</p>	<p><b>Leading a good life</b>  Theme: The 8-fold path  Key Question: <b>What is the best way for a Buddhist to lead a good life?</b>  Religion: Buddhism</p> <p><b>Prayer &amp; Worship</b>  Theme: Prayer and Worship  Key Question: <b>Do people need to go to church to show they are Christians?</b>  Religion: Christianity</p>

<p><b>Year 5</b></p>	<p><b>Belief into Action</b> Theme: Belief into action Key Question: <b>How far would a Sikh go for his/ her religion?</b> Religion: Sikhism</p> <p><b>Christmas</b> Theme: Christmas Concept: Incarnation Key Question: <b>Is the Christmas story true?</b> Religion: Christianity</p>	<p><b>Visit a church</b></p> <p><b>Stories and Values</b> Theme: Beliefs and moral values Key Question: <b>Are Sikh stories important today?</b> Religion: Sikhism</p> <p><b>Easter</b> Theme: Easter Concept: Salvation Key Question: <b>How significant is it for Christians to believe God intended Jesus to die?</b> Religion: Christianity</p> <p><b>Visit a Gudwara</b></p>	<p><b>Prayer &amp; Worship</b> Theme: Prayer and Worship Key Question: <b>What is the best way for a Sikh to show commitment to God?</b> Religion: Sikhism</p> <p><b>Belief</b> Theme: Beliefs and Practices Key Question: <b>What is the best way for a Christian to show commitment to God?</b> Religion: Christianity</p>
<p><b>Year 6</b></p>	<p><b>Belief &amp; Practice</b> Theme: Beliefs and Practices Key Question: <b>What is the best way for a Muslim to show commitment to God?</b> Religion: Islam</p> <p><b>Christmas</b> Theme: Christmas Concept: Incarnation Key Question: <b>How significant is it that Mary was Jesus' mother?</b> Religion: Christianity</p>	<p><b>Easter</b> Theme: Easter Concept: Gospel Key Question: <b>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</b> Religion: Christianity</p> <p><b>Easter</b> Theme: Beliefs and Meaning Concept: Salvation Key Question: <b>Is anything ever eternal?</b> Religion: Christianity</p> <p><b>Visit a Mosque</b></p>	<p><b>Belief</b> Theme: Beliefs and moral values Key Question: <b>Does belief in Akhirah (life after death) help Muslims lead good lives?</b> Religion: Islam NB: This enquiry is taught in 2 sections over the term</p>

