



Subject Strategy

ART ‘Every human is an artist.’ Don Miguel Ruiz

Being an Artist

Artists are people who:

- Have the ability to use visual language skillfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- Demonstrate the ability to communicate fluently in visual and tactile form.
- Show the ability to draw confidently and adventurously from observation, memory and imagination.
- Have the ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- Demonstrate an impressive knowledge and understanding of other artists, craftmakers and designers.
- Have the ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- Show the ability to select and use materials, processes and techniques skillfully and inventively to realise intentions and capitalise on the unexpected.
- Demonstrate the ability to reflect on, analyse and critically evaluate their own work and that of others.
- Show a passion for and a commitment to the subject.

Curriculum Intent	ART Intent
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At Holly Park, we intend to offer our pupils new and exciting experiences through activities that are designed to build resilience, confidence and self-esteem. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow and make progress as individuals from whatever their starting points may be. The curriculum promotes all forms of equality and fosters greater understanding of and respect for people of all faiths and those of no faith, races, genders, ages, disability and sexual orientations, It keeps pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism. It contributes to pupils’ behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development. It provides both skills-based as well as knowledge-based learning and ensures continuity and progression within the school and between each phase of education. Our curriculum is supported by enrichment days, weeks and extra-curricular activities. We want to make learning fun, practical and exciting to ensure that it is embedded in the long-term memory. The curriculum values prior knowledge and moves on from this point to extend learning. Our curriculum is based upon 4 main principles:

Creativity:

- Is inclusive, exciting and engaging.

Art and Design is a practical subject that develops creativity, imagination and self-expression. It is accessible to all abilities and crosses language barriers.

At Holly Park our art curriculum aims to provide children with stimulating and engaging opportunities to use their imagination, explore ideas and work creatively in an enjoyable and safe environment.

Children will be encouraged to develop their natural curiosity and awareness of their world through skilful observations and direct experiences. Pupils will develop their understanding of the visual elements of art and their making skills by effectively using a variety of media and techniques.

Our curriculum ensures a progression of skills in techniques of painting, drawing, sculpting, collage, textiles and digital media across the year groups. It is inclusive and accessible and gives all children a platform to express their individuality and develop their self-esteem, resilience, confidence and critical thinking. These transferrable skills will help build their self-confidence across all subjects of the primary curriculum.



Subject Strategy

- Stimulates creative thinking and problem solving.
- Discovers, nurtures and celebrates children's talents.

Ambition:

- Teaches the essential skills of English and Mathematics across the curriculum.
- Is broad and balanced.
- Teaches resilience and the ability to persevere.
- Is well sequenced, progressive and memorable.
- Prepares children for the next stage of their education.

Curiosity:

- Reflects our diverse community.
- Develops effective communication skills
- Fosters enthusiasm and a love of learning.

Health:

- Supports British Values and our school values.
- Encourages a mentally and physically healthy lifestyle.
- Nurtures and supports social and emotional development.

The art curriculum expects children to be reflective and evaluate their work.

We encourage children to take risks and experiment, reflecting on their ideas, work and the skills used. Children will be introduced to specialist art vocabulary and a wide range of art and artists and designers from different cultures and time periods. By studying and exploring ideas, meanings and the context behind the art work, children will gain an understanding of how art reflects societies and traditions and how it can in turn impact them as well. This helps us create world citizens who are able to articulate their opinions and respond to ideas confidently.

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ART Implementation

At Holly Park, we believe that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world and enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

The key concepts in art and design we plan a progression for art: drawing, painting, sculpture, printing, textiles, collage and digital media.

At Holly Park, we provide a rich environment in which we encourage and value creativity. Art and design is about developing children's creativity and imagination by building on their knowledge, skills and understanding of materials and processes.

Each year group at Holly Park has focus Artists from a wide range of backgrounds and artistic styles whose work they study and explore.

In EYFS, pupils will be taught:

- To use a variety of tools and media to develop gross and fine motor skills.
- To use a comfortable grip when holding a pen, pencil or paintbrush.

ART Impact

We want our children to leave Holly Park with the behaviours that they need to succeed in the world. They will be confident and successful lifelong learners.

We want to help our pupils to:

- Develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- Acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world
- Be able to use language and number effectively
- Develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life
- Understand the world in which they live and the inter-dependence of individuals, groups and nations
- Appreciate human achievements and aspirations – a sense of 'awe and wonder'
- Know and remember more

For the best impact we intend that we have:

- A clearly defined, high quality curriculum
- Effective delivery
- The curriculum being taught and learned as intended

Subject Strategy

- To use one-handed tools, such as scissors, to make snips in paper.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- To develop their own ideas and then decide which materials to use to express them.
- To show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

In KS1, pupils will be taught:

- To use a wide range of materials to design and create products,
- To develop their imaginative ideas through drawing, sculpting, painting, collage, printing, digital media and textiles.
- About the work of a wide range of artists (see Art Road Map), and use this as inspiration for their own art work.

In KS2, pupils will be taught:

- to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- About a wide range of artists and will use elements of this study as inspiration for their own artwork.
- To begin to use sketchbooks to record their art journey. Sketchbooks will be used to: record artist studies, develop and experiment with technique of painting and drawing, plan and develop ideas for final pieces of work.
- to improve their mastery of art and design techniques, including drawing, painting, textiles, collage, digital media and sculpture.

In art our children will:

- have a developed sense of their own unique creative identity.
- Will be confident making creative decisions and be able to develop their initial ideas.
- Be confident working across a range of media: drawing, painting, collage, sculpture, textiles and digital media.
- Have a knowledge of a wide range of 'The Greats' as well as contemporary artists from a range of backgrounds and styles.

ART Pedagogy

We use sketchbooks in KS2

The Purpose of sketchbooks in KS2 is to:

- Gather ideas
- Develop ideas
- Write opinions (about their work and the work of famous artists)



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Subject Strategy

- To experiment with ideas/techniques
- To evaluate

An art unit of work should follow the process of:

Lesson 1: Artist focus

Lessons 2 and 3: skill development

Lesson 4 (&5): Creating final piece