

# Geography Learning Organiser

**Key Question:** Where is my special place?

## Key Vocabulary

flat	One building that has been split up into different homes for different families.
home	Where someone lives - a country, a town, a village, a street, a building
house	A building that has been built for one family to live
Nursery	A place where young children come to learn
place	An area which is special and different to other areas
where	A word which people use when they are talking about the location of something.

## Climate and Weather

Children will begin to notice the features of the weather in simple terms.

They might learn that they need to wear different clothes on different days .

They might realise that they feel hot and cold when the weather outside is hot and cold.



## What lives in the local area? - Flora

Children might know that some things that they see in their special places are plants. They might know the name of some of them in broad terms such as grass, trees and flowers.

## Learning Opportunities

- Children are guided to make sense of their physical world and their community.
- Their experiences increases their knowledge and sense of the world around them from visiting parks, libraries and museum, to meeting important members of society
- Listening to stories, non-fiction and poetry will foster their understanding of our culturally, socially, technologically and ecologically diverse world



## Where?

Children will learn about places of personal significance to them. This will probably centre around their home, or the homes of close family members.

Nursery will be a new place for them, so they will be acclimatising with the features of the Nursery and exploring their surroundings.



## What are the human features?

All of us at school live somewhere. Different families live in different homes. Some families share a home. There are different kinds of homes. Everyone has a special place.

Children need to go to Nursery to make new friends and learn new things. These children go to Holly Park Nursery.

## What are the physical features?

One of the main characteristics of the Nursery outdoor area is the hill. Children can experiment with rolling toys or themselves down the hill and seeing what happens.

## What lives in the local area? - Fauna

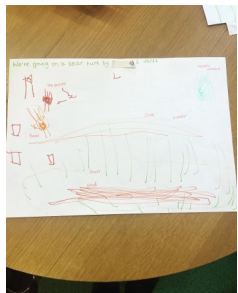
Children can talk about the animals that they have seen in their lives. Some of the animals might live in their home, some animals might live outside. Animals have special places too.

## Enquiry Skills - Disciplinary Knowledge

- Children have back and forth interactions
- Children learn new language by adults commenting on what they are interested in or doing
- Children are exposed to new contexts through fiction, non-fiction, rhymes and stories.

**Map Skills - Whole of Nursery (recommended by OS)**

Using and Interpreting	Position and orientation	Drawing	Symbols	Perspective and Scale	Digital Maps
<p>Begin to understand that maps hold information</p> <p>Use maps for pretend play.</p> <p>Make imaginary maps with marks that have meaning.</p> <p>Follow simple routes on maps.</p> <p>Use journey strings or sticks to record information on a route,</p> <p>Recall the journey and sequence the event, using the string or stick as a map.</p>	<p>Describe a familiar route.</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Beginning to be aware of the terms 'left and right'</p>	<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects and features.</p> <p>Draw maps using shape and purposeful mark making.</p>	<p>Use some symbols as clues e.g. follow painted footsteps on a play-ground.</p> <p>Use objects as symbols to represent other objects e.g. line of sticks as a road.</p>	<p>Talk about distance and know that some places are further away than others.</p> <p>Begin to explore scale through small world play.</p>	<p>Recognise some features at a large scale, using aerial views. eg the cars in the car park, the school building.</p> <p>Play simple digital games moving figures on a plan view e.g. of a room.</p>



**Geographical Understanding**

They live in a home (of whatever variety)

They come to Nursery, which is a different place

They have been to different places

There are different places in Nursery

**Style of Map (recommended by OS)**

- Inflatable globes in different sizes: political and physical, and ones you can write on. ·
- Stand-alone globes to have ready for story time. ·
- A range of maps of different scales and genres. ·
- OS maps at a large scale of the local area i.e., 1:1250 or 1:2500. ·
- Access to digital mapping with annotation facilities, such as Digimap for Schools. ·
- First Atlases. ·
- Story maps. ·
- Access to aerial imagery in digital and printed form, especially of the school and local area. ·
- A range of media and prompts for creating 3D and 2D maps: including sand, water, and small-world play. ·
- Large scale printed maps cut up into rectangles and laminated to make simple jigsaws and talking points.