

## Holly Park School – Learning & Teaching Committee Meeting Agenda

Date: Friday 19<sup>th</sup> May

Present:- Ann, Maria, Emily, Vi, Ally, Lorean, Claire P, Gemma, Rhonda

Apologies:-

AGENDA ITEMS	KEY DISCUSSION POINTS	ACTION (who? /timescale?)
<b>Actions from last meeting:</b> N/A	None	
<b>Policies:</b> PPA Drugs, smoking and alcohol Global learning	Comments received back and amendments made.	
<b>Terms of Reference</b>	Updated last term. Only need to be reviewed annually	
<b>Relating to the SIP 2022/23 Intent</b> To ensure that cultural capital is planned out across the school to give a better breadth and coverage of experiences, for example museums, art galleries etc  To continue to embed diversity throughout our curriculum in meaningful and linked ways  To be an inclusive school where ALL are welcome - there are NO	Emily has been collating this. Ann has asked teachers to start looking into trips and to start booking them for next year. Emily has met with reception and year 1 to looking at trips and variety of choice each year. Year 2 had planned to go to Barnet Museum this year but the museum has now closed. <b>Governor mentioned work with Royal Holloway University for years 5 &amp; 6 to attend the university as a trip may be something to look into.</b>  All learning organisers have people in them, Emily has looked at art and there could possibly be more diversity in them.  Eve has done lots of work around this and we feel it is a strength in the school. Ann has spoken to children throughout the year groups who have also feedback through pupil voice that they think that they learn a lot about equality and diversity and	<b>Alice as art lead will review them</b>

outsiders at our school	inclusion and respect. Each year group looks at a different protected characteristic.	To take this even further next year we will plan assemblies that cover all of the protected characteristics.
<p><b>Implementation</b></p> <p>To implement Learning Organisers in all subjects as part of medium term planning</p> <p>To create resources and tools to better support EAL children when they join the school</p> <p>To develop consistency in Maths teaching across the school – with a focus on maths mastery</p> <p>To build teachers confidence in teaching RE within the new scheme</p>	<p>These are mostly completed although there will be ongoing small tweaks made to them. We are currently working on Spanish at the moment. It is now a case of monitoring that staff are using and following them as set out.  <b>Governor asked if teachers find it easier to follow them.</b>  Yes they do find them easy to follow and useful. Teachers who have been working in the same year group for sometime may have fallen into habits of what they had always done before but the Learning Organisers help with remembering to teach all parts of a subject that are required and constant book looks, pupil voice etc mean that we are checking and monitoring.  The Learning Organisers show progression through the years groups and ensure continuity. They also mean that teachers are aware of prior learning.</p> <p>This is ongoing and still working on this. Progress has been slow  <b>Governor asked why this has not fully progressed as yet.</b>  SEND has taken priority  There has been some development e.g Phonic interventions, the use of widget</p> <p>This is ongoing. Sidrah has run several insets for staff.</p> <p>A lot of work has been done around RE. Learning Organisers have been a big help and there is definitely more teaching of RE taking place.  Many trips have been attended or have been booked to places of worship.  We will have an RE deep dive in July. Angelo was RE subject leader, Annie has taken over whilst Angelo is on Maternity Leave. Emily has advised that she enjoys teaching Re, enjoyable subject to teach, the children are engaged. So far year 6 looked at commitment for Islam, virgin Mary for Christianity.  50% taught is Christianity the remaining is a different religion per year group.  We do have to follow the Barnet scheme for RE.  We have collected data relating to religion at the school and found that the largest religion for our children is Islam.</p>	





Monitoring the coverage of the curriculum across the school with observations, book looks and	<p>This is ongoing with observations and learning walks. We will have RE and writing deep dives coming up.</p> <p>We have talked to the children a lot more this year regarding their lessons and what they have to say on them. We will continue doing this and feedback to the class teachers.</p> <p>Pupil voice is good for really finding out what is happening.</p>	
To continue to evidence the breadth of subjects taught (Continue with Floor books)	<p>Yes we are carrying on with floor books which are working well across the school and evidence the curriculum.</p>	
To create effective and meaningful assessment in foundation subjects	<p>This is ongoing and is a big focus. Emily has done a staff inset where we asked the teachers to try different methods for this and there will be another in July.</p> <p>We will be monitoring this going forward, identifying how we assess the children in different subjects. We now have an assessment strategy document which sets out how assessment happens at Holly Park.</p>	
To review planning processes	<p>This is completed. we have made a few tweaks through the year.</p>	
To review the impact of interventions and establish effective and consistent interventions	<p>Ongoing. Diana has already done a lot of work on this and collected information on the interventions carried out in and outside the classroom.</p>	
To increase attainment at GDS in KSI across reading, writing and maths	<p>Monitoring the children who were classed as greater depth and if they are still at greater depth. Lots of work in year 2 for the children to be classed at greater depth. It is challenging to be greater depth especially in writing as all criteria have to be met for example joined up writing, punctuation etc</p> <p><b>Governor asked if this was to raise standards</b></p> <p>Yes but high standard and not many children will make it to greater depth despite the fact that they can write very well.</p>	
To improve attainment of EAL pupils in KS2	<p>Ongoing with interventions, phonics, widget all in place to help with this.</p>	

To improve the standard of writing particularly in KS2	<p>Linked to above. Writing is still a weaker area and we are looking to focus next year at the basic's full stops, capital letters which all need to be embedded. Emily and Avalon have worked hard on this already.</p> <p>We can see that writing suffered during Covid – probably more than other areas and there are still gaps</p>	
Professional development (CPD) (Maria)	<p>Teachers meet on Wednesdays after school. They have done training on subject leader training, behaviour, assessment, maths, writing, geography, reviewing learning organisers.</p> <p>Lots of online courses for TAs, MTS, nursery nurses on antibullying and SEND has been done on strike days.</p> <p>Special needs courses for level 2 TA's, Sally has attended multiplication check course, Kathy working with parents course, Michelle and Maria attended SCR course this week.</p> <p>There is not much Barnet training offered for support staff so looking at training for them ourselves.</p> <p>Governor asked would the TA's have time to do the training if you did not have the strike days?</p> <p>Not as much as TA's are with their one to one child during the day and to cover them there would be a cost involved.</p>	
<p>LNI Visit – Deep Dive – Writing</p> <p>LNI Visit – Deep Dive - RE</p>	<p>Will be done this term in July.</p> <p>Will be in June.</p>	<b>Feedback for RE and writing Deep Dives</b>
<b>AOB</b>	None	