



# Holly Park School

## Global Dimension Policy

### **Rationale**

Global issues are part of children and young people's lives in ways unfamiliar to previous generations. Television, the internet, international sports and increased opportunity for travel, all bring the wider world into everyone's daily life. UK society is also enhanced by people's cultures, languages, religions, art, technologies, music and literature, originating in many different parts of the world. The promotion of the Global Dimension will assist in removing barriers between children and will raise awareness of their national and international identity.

Holly Park recognises that the Global Dimension is an essential part of every pupil's education and that the teaching of the Global Dimension in school fully supports the school's aims.

Holly Park believes that Global citizenship "goes beyond simply knowing that we are citizens of the globe, to an acknowledgement of our responsibilities both to each other and to the earth itself. Global citizenship is about understanding the need to tackle injustice and equality and having the desire and ability to work actively to do so. It is about valuing the earth as precious and unique, and safeguarding the future for those who come after us. Global citizenship is a way of thinking and behaving. It is an outlook on life, a belief that we can make a difference."

(Global Citizenship: the handbook for Primary Teachers – Oxfam)

### **Aims**

Including the Global Dimension in our curriculum will allow children to:

- Critically examine their own values and attitudes and those of others.
- Appreciate the similarities and differences between people and value diversity.
- Understand the global context of their local lives.
- Develop skills that will enable them to combat injustice, prejudice and discrimination.
- Develop independent learning skills, to learn about their rights and accept their responsibilities.
- Respect and develop an understanding of culture, heritage and language.
- Have linguistic, artistic, musical and cultural experiences from a range of cultures other than their own.
- Explore and make sense of the 'big issues' in the world – e.g hunger, poverty, deforestation etc

- Reflect on the consequences of their actions now and in the future
- Participate in society as active and responsible global citizens

## **How the School will fulfill its commitment to Global Citizenship.**

### **School Values and Attitudes**

Our School will:

- Value Diversity and actively promote good interpersonal and community relationships.
- Promote an atmosphere of mutual respect and trust amongst all members of the school and wider community.
- Have a welcoming, safe and nurturing environment, where the self-esteem of pupils and adults is valued.
- Think about local and global issues through our work on school values, British Values and Rights Respecting schools.
- Effectively follow our 'Race Equality' and 'Behaviour Management' Policies.
- Be committed to following democratic and inclusive processes including an active School Council, Learning Council, Healthy Living Council and ECO Council which explore local and global issues.
- Develop the roles of mini mentors in the playground in order to solve problems and confrontations
- Be committed to learn from the experiences of people from diverse backgrounds and from around the world.
- Be committed to good environmental practice such as procedures for recycling, waste reduction and energy saving.
- Be a Rights Respecting school
- Promote the global dimension and aim to reflect our school community and beyond through the taught curriculum – with artists, designers, leaders etc from other communities past and present
- Promote the global dimension and aim to reflect our school community and beyond through books and newspapers (First News) that are available for children to read independently and are also selected as class readers
- Have a governor with responsibility for diversity within the curriculum

### **Staff and Professional Development**

- The Deputy Head is the leader for Rights Respecting schools and the global curriculum.
- All other members of staff have a role to play in promoting Global Citizenship.
- Leaders will continue to develop their knowledge and understanding of the issue by attending CPD courses and network meetings and pass on new knowledge to staff and governors as well as offer support to staff when necessary.

### **Community Links**

- Work in partnership, continuing to develop links between the school, parents and the wider community.
- Strengthening links with our partner schools and the wider Borough of Barnet
- Develop links with the local services including local businesses, local places of worship, Police and Emergency Services.
- Make links where possible with other schools in other countries (e.g with a school in Spain).
- Supporting local, national and International charities
- Assemblies from various groups and agencies e.g – BYCAS, NSPCC, North London Hospice, UNICEF Rights Respecting schools assemblies

### **Responsible Purchasing and Sustainability**

At Holly Park we try our best to look after the environment and make responsible choices regarding purchasing, buildings and energy.

We recycle

- Ink cartridges
- Computer and electrical equipment
- Paper
- Household waste eg) junk modeling/newspapers
- Water (in the allotment)

We aim to keep our school grounds as sustainable as possible by:

- Having allotment plots
- Growing potatoes, vegetables and fruits
- Light sensors to save energy
- Signs around school to encourage energy saving, recycling and being eco-friendly

### **Curriculum Teaching and Learning**

- Teaching and Learning will incorporate the 8 Key Concepts of Global Dimensions
  - Global Citizenship

- Conflict Resolution
  - Diversity
  - Human Rights
  - Interdependence
  - Social Justice
  - Sustainable Development
  - Values and Perception
- Teaching and Learning will use a variety of Global Resources.
  - Some assemblies will focus on Global issues. We use Picture News for some assemblies – which focuses on worldwide current issues.
  - Our Eco council continually look at Global issues e.g waste, plastics, pollution, saving energy. They will feed back in assemblies across the year
  - All children have the opportunity to learn a modern foreign language – Spanish – taught by a specialist teacher.
  - Global Teaching and Learning will be integrated into the Creative Curriculum and link in with class topics.
  - Ensuring that the Global Dimensions is brought into the School Improvement Plan.
  - Whole School Initiatives and Events will continue to take place which promote Global Citizenship.
  - Displays in school will reflect Global practice and celebrate diversity.

## **Monitoring and Evaluating**

The impact of our Global Dimensions work is monitored through curriculum monitoring, book looks and pupil voice.



## **Document Control**

### **Revision History**

Version	Revision Date	Revised By	Revision
1.0	May 2016	Ann Pelham	Created

1.1	May 2016	T&L committee	Reviewed , amended and adopted
1.2	Summer 2017	T&L committee	Reviewed , amended and ratified
1.3	Summer 2018	T&L committee	Reviewed , amended and ratified
1.4	Summer 2019	T&L committee	Reviewed , amended and ratified
1.5	Summer 2020	T&L committee	Reviewed , amended and ratified
1.6	Summer 2021	T&L committee	Reviewed , amended and ratified
1.7	Summer 2022	T&L committee	Reviewed , amended and ratified
1.8	Summer 2023	T&L committee	Reviewed , amended and ratified

### Signed by

	Name	Signature	Date
Headteacher	Ann Pelham		17/7/23
Chair of Governors	Clare Hegarty		17/7/23

### Distribution

Shared with
<ul style="list-style-type: none"> <li>• Staff via school server</li> <li>• Parents via Website</li> <li>• Governors via committee meetings</li> </ul>

Date for next review
Summer 2025