**Our Curriculum Intent Evidenced**

**Creativity:**

* Is inclusive, exciting and engaging.

PHSE curric, Core books, books, reading challenge, performances, Equalities afternoon, pupil voice, lesson observations, debates

* Stimulates creative thinking and problem solving.

Enquiry questions, Higher order questions, Immersion to hook them in, maths problem solving & reasoning, computer science problems, Inference in reading, PHSE role play, Talk times, debate, science problems, DT problems, Zones of regulation, restorative approach

* Nurtures and celebrates children’s individual talents across a variety of subjects.

Stars of the week, HT awards, Notes home, adults in EYFS supporting pupils at their own pace, music, sports, performance, reports, putting children forwards to represent the school for their strengths e.g Y6 inter school quiz

* Promotes Cultural Capital

Trips, residentials, curriculum days, Forest school, clubs, visitors

* Uses an imaginative, fun and creative approach

Books, curriculum days, cross curric links, EYFS curric, films, role play

* Fosters a love of learning

Pupil voice, behaviour & attitudes

* Encourages practical and real life experiences

First aid, Junior Duke, Forest school, debate, PHSE – money etc. cooking, PTA apprentice stalls, mini mentors, play leaders, councils, charities, ,

Links to the work and skills of famous people as positive role models

Learning organisers – highlight these in all subjects, author visits,

**Health:**

* Supports British Values and our school values.

British Values Day, assemblies, posters around school, display, PHSE curric learning organiser for each year group, Rights

* Encourages a mentally and physically healthy lifestyle.

Wellbeing champions, wellbeing week, anti-bullying week, Zones of regulations, PE, daily mile & take 10 etc, mental health in curric, mental health first aiders,

* Nurtures and supports social and emotional development.​

Whole school start of year book, puppets in EYFS, PHSE, Talk time, Restorative approach, zones of regulation, pastoral group, safeguarding team, Poppy the school dog, Reception toy puppies

* Encourages collaboration with others

Learning partners, councils, working on events with partnership of schools, group work, team activities, community activity e.g Food bank, school teams and events e,g dance festival & music festival

* Prepares children for life in modern Britain

Charities, online safety, PHSE curric, RE curric, assemblies, Values, world of work

* Keeps pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism.

Parent workshops – safeguarding and drugs & vaping, Staff training – safeguarding, prevent, online safety sessions for children – TFL, Y2 Road safety, SEND children – travelling safely to secondary school, teach FGM, Use CPOMs, PANTS assemblies, CONSENT assemblies, NSPCC assemblies

* Supports children to have high standards of behaviour and respect for themselves and their community

RRS, Behaviour chart, restorative approach

Ensures that the Rights of the Child are respected

Silver award – going for gold

**Curiosity:**

* Reflects our diverse community.

Special days, Books that reflect diversity & difference, reading texts, equality afternoon, RE, places of worship, people studied across the curriculum, British Values Day, International Day, Cultural Day

* Promotes all forms of equality and fosters greater understanding of and respect for people of all faiths and those of no faith, races, genders, ages, disability and sexual orientations

Assemblies, our school staff & governors, Equality afternoon, Teach about the protected characteristics, Diversity week, whole school start of year books, Role play in EYFS, visits to places of worship, Rights allows children to learn about and be curious about how children live in different places around the world, Supporting charities

* Fosters enthusiasm and a love of learning.

Pupil voice, Talk about learning, Governor learning walks, floor books, wider opportunities, Good behaviour

* Prompts children to ask questions and find out more

Higher order questions, open ended questions, enquiry approach

* Makes links between different subjects and prior learning

Cross curricular links, Lesson observations, a mapped curriculum, sequence and progression

* Encourages children to make links and connections to help make sense of the world

Links to own experiences, links to current affairs, World Book Day, Maths Day

**Ambition:**

* Teaches the essential skills of English and Mathematics across the curriculum.

Timetables regular daily lessons, interventions, Books show evidence, lesson observations, Teachers go on regular training, regular monitoring – book looks, lesson observations

* Develops effective communication skills

Talk times weekly, debate, restorative approach, use of learning partners, widget, Early Language Enrichment programme, modelling, S&L, Colourful semantics, Talk Boost, Lots of Pupil Voice opportunities with many councils and groups outside of the classroom in nixed ages

* Supports the vast majority of children to reach the expected end points of each phase

Results at each phase, end points for learning organisers and units of work,

* Is broad and balanced.

Whole school curriculum map, cross curricular links, diversity, cultural capital

* Teaches resilience and the ability to persevere.

Forest school, problem solving in the curriculum, restorative approach, DT, science experiments, editing writing, publishing writing, EYFS play

* Is well sequenced, progressive and memorable.

Pupil voice, the writing sequence, the art sequence, Transition policy, SEND transition booklets,

* Prepares children for the next stage of their education.

End points, Progress from start points to end points, PHSE transition unit – Moving on.

* Encourages children to have pride in their learning

Lots of reward systems - Stars of the week, Reading challenge, HT awards, notes home, house points, Handwriting Heros, Work on handwriting & presentation

* Uses technologies effectively and purposefully

DT – hobs for cooking, Chrome books, Google classroom, Upgraded infra structure, Beebots, microphones, headphones, Data Loggers, Computing curriculum