

# HOIS PACES HIGHES



#### SPRING TERM 2023

# Supporting a Local Campaign



This year we have supported our local Food bank Aid. Holly Park families have been extremely generous with their food donations both in the Autumn and Spring Term. The Food Bank have been extremely grateful. Food Bank\_launched a campaign called 'Don't Turn Your back'

The campaign aims to highlight what they do, and why their work is so important to families in desperate need.

This term we supported the campaign. We helped to spread the word about why Foodbanks are so important all year round – not just at Harvest time or during the winter months but all year round.

The children were given a huge sticker to wear on their backs. As a school we feel that it is important for children to get involved in campaigns and to express their views and opinions about things in the world around them. As a Rights Respecting School it is important for children to be involved in campaigns.









## The Owls Who Were Afraid Of The dark

The infant show this term was fabulous. The children spoke, sang and danced beautifully The scenery was superb. We hope that all the infant parents enjoyed it. Every child had a small part to play but together as a team they make up a lovely show. My personal thanks go to the KSI staff-teachers and all of our teaching assistants for their hard work putting it all together.





The show really brought a well-known children's book to life!

The singing and dancing was joyous and whilst the Year 2 children had the speaking parts, the Year I children supported the show with their wonderful singing and dancing.





#### Junior Duke





We are delighted that lots of our KS2 children are continuing with their Junior Duke Award and have completed more tasks over the last two terms. This award is very good for personal development. It is aimed at helping junior aged children to learn and practice a large variety of important life skills. Each of these levels has a selection of challenges and, in order to complete a level, the children need to successfully finish seven tasks. These include skills such as First Aid, ICT, Eco Awareness, Drama, Music, Sport and other life skills such as cookery and puncture repair. The aim of the Duke scheme is to help children become more independent and confident in dealing with new situations. We look forward to presenting badges and certificates to those who complete the award next term.





### Y5 Art **Gallery**

This term Year 5 visited the National Gallery to support their learning about Greek Mythology as well as developing their knowledge and understanding of art. They had a fantastic session with an art expert who showed them some paintings depicting stories in mythology. Year 5 learned about the paintings in great detail. In addition, the teachers took them on a walk around the gallery. They found several paintings that they had learned about in class. It was fun to recognise the pictures and point out what they recognized in them. It was a wonderful day for the year group.



#### Y2 Outdoor PE



Year 2 have had outdoor PE lessons with Non-Stop Action. The children have been learning to play lots of tag games to warm up. They have worked on their ball skills, developing their dribbling skills. They have also developed their bat and ball skills, playing partner games with tennis equipment. Finally, they have been focusing on jumping skills and have been learning how to make their jumps longer and higher. To make their jumping even more successful, they learnt to swing their arms to give them more power. The children have really enjoyed their sessions with Mr Smith and Mr Prior and have made lots of progress in PE.

#### YEAR 1 ANIMAL ART

This term, Year I have been collage. The children learning all about animals. The children have learnt about mammals, reptiles, birds, fish and amphibians and also the food that different animals eat. The children looked at the artwork of Eric Carle who loved creating art and stories about animals. He created his art by painting sheets of paper in different colours and then using the paper to create his animals through

produced their own artwork using his method and were really proud of what they created!



#### Nursery Rhyme Time

In nursery they had their Nursery Rhyme Curriculum Day. The children all dressed up as a character or object from a nursery rhyme and took part in a variety of song related activities. The children explored wibbly wobbly jelly, caught fish with fishing rods in the water tray, moved spiders up and down the water spout and decorated stars so that they looked all twinkly. They also built Old Mcdonald's farm, counted potatoes in the home corner, acted out



5 little ducks and played instruments to their favourite songs. One of the most popular activities was baking currant buns which they decorated and ate whilst listening to more nursery rhymes on the whiteboard. At carpet time each child showed off their costume and sang the song they were dressed up as. It was such a fun day!





#### YEAR 3 VOLCANOES

At the start of the Spring Term, Y3 were learning about volcanoes and earthquakes in Geography. As part of their learning they participated in a Geobus workshop run by **University College** London. A scientist presented lots of interesting information

about volcanoes and earthquakes and the children had the opportunity to ask the expert lots of questions. The children used 3D glasses to look at different volcanoes! Hazel class have also done some dance about Volcanoes. Willow will do it next term.





#### YEAR 6 R.E & GEOGRAPHY WORK

As part of the RE curriculum about Islam, Y6 went to the Central London Mosque. They had a short talk followed by a tour and time in the Education Centre. The interior was beautiful, particularly the main prayer hall. The children were really engaged and asked lots of questions. Afterwards, they then carried out their geography fieldwork by conducting a traffic study. A tiring day but with lots of fun and lots of learning!







### Y# Vikings

Year 4 had a wonderful time during their Viking curriculum day this half term. They had the opportunity to come into school wearing traditional Viking clothes and spent the day creating various Viking objects and learning more about the Viking way of life. They sharpened sticks and wrote their names in runes on to a piece of tree bark. They also created a Thor's hammer pendant and a Viking twist braid. They learned the rules of a Viking board game called Hnefatfl





And then got to make the game for themselves. They finished the day by designing and making a clay pot.

### FIRST AID



It is compulsory for primary schools to teach some First Aid as part of the PHSE curriculum. We feel it is a very important skill and that all classes should have sessions from Reception to Y6. We use a company called Mini First Aid. Their classes meet the UK National Curriculum requirements. In Reception children learn about what happens to their bodies if they are hurt and how they would be treated by a grown up. In Year I-Year 6 children are starting to be

more independent and can understand basic first aid. In the I hour session, children learn to deal with bumps, burns, breaks and bleeding, carry out CPR and deal with choking. The children really enjoy the lessons.





#### Reception Café Experience

Palm Class had a fabulous time visiting the local Café "Alzo" to find out how a real café is run. Reception have been reading the classic story, 'The Tiger Who Came To Tea' as part of their learning about Healthy eating.

During their visit to the café, the children looked at menus, gave the orders to the waitress and ate some yummy toast and jam. They were also able to explore behind the counter and watched the fresh coffee and orange juice being made.

Palm Class will now be opening their very own Palm Class Café serving healthy sandwiches and fruit salads in the classroom!









# Barnet Schools' Dance Festival

Some of our Year 5 children took part in a huge Barnet Dance Festival at the Arts Depot this term. The festival included over 88 schools over a week - infant, junior, primary, secondary and special schools. The Holly Park routine was a lively dance to 'Sky full of stars' The children performed with energy, coordination

and the Holly Park routine looked very professional. Many thanks to Miss Stewart and especially Miss Yiannaki for their hard work and choreography. The dance was a huge success and the costumes sparkled and shone on the stage just like stars!



### **Sporting Success Cross Country**

The Barnet Primary School cross country competition takes place twice during the year – with an Autumn and a Spring heat. The scores for both heats are added together to get a final score. Our team of Year 4, 5 and 6 children practiced hard and were supported by Mr Bourne and Mr Carini. The competitions took part at Oakhill Park and the course was I mile long. Everyone tried their best and persevered across the course. There was a standout performance by Isabelle H in Year 5 who won a medal.

I am delighted to tell you that Holly Park came first and were the winners of the Barnet Primary School Cross Country Competition. Congratulations to everyone involved.











### **Love Of Reading!**

This term has been filled with so many activities linked to reading. Just before half term, the Infant show was based on a familiar children's book. Again the PTA paid for a well-known author to visit the school. This year we had Andy Seed who delighted the children with his poetry. Many of the children purchased signed copies of his books.

We were delighted to bring back our annual Holly Park book swap after COVID and it was a great success as usual. Children enjoyed browsing the books and choosing one to take home. A great way to get a new book to read at no cost.



Our own HPS World Book Day was a huge success with poetry in pyjamas. The children loved listening to and writing poems. On our Maths Day the children had great fun doing maths work based on a picture book. Each year group had their own picture book. The children also wrote their own math stories inspired by the books they had read as a class.





