






<p><i>Learning Council</i></p> 	<p>This term the learning council have continued to work on two topics that they began last term.</p> <ol style="list-style-type: none"> 1. How do we as children play an active role in our own learning? The Learning Council have thought about how they play an active part in their own learning and are not just passive recipients. They will talk to their classes about this and will present their ideas in assembly. 2. How do we as children make decisions about our learning? The councillors asked their classes for their thoughts on this and they have collated all of the ideas and responses. These are now displayed in the dining hall.
<p><i>Eco Council</i></p> 	<p>The Eco Council have met twice this half term. In the first instance the children made posters about the items that can go into our recycling bins and things that need to go into the standard rubbish bins. The posters are near to completion and will be displayed in classrooms soon. The next issue that the Eco Council have begun to consider is the air quality around the school. The children came up with the idea that families could try to walk to school for one day each week, to try to commit to walking on a longer term basis than just in Walk to School Week. The Wellbeing Week is going to be the perfect stimulus for the Eco Council's mission. The children are going to send a letter to parents, linking the benefits of walking for wellbeing and adding in the benefits for the environment, in the hopes that families will commit to better habits. As the weather is getting warmer, hopefully this is a good time of year to energise people about walking.</p>
<p><i>School Council Anti-Bullying Ambassadors</i></p> 	<p>The Anti-Bullying Ambassadors have been looking at the child friendly Anti-Bullying Policy that was written in March 2020. They checked to see if it is still relevant today and if any changes needed to be made. They have now agreed it and each Anti-Bullying Ambassador has fed back to their class about it. Every class now has a copy which has been read out to the children and is displayed on the walls.</p> <p>The AB Ambassadors have also had small training session which refreshed their knowledge on what bullying is and what it means to be an Upstander. They discussed how they can support others if they think they are being bullied.</p>
<p><i>Healthy Living Council</i></p> 	<p>The Healthy Living Council have met to discuss healthy playtime snacks at Holly Park. In one session they talked about the problems with playtime snacks at the moment. Everyone agreed that they were unhealthy and too big. The children then helped their teachers to present the options for the new snack policy to the classes for the children to vote. In the next session the children gave feedback about which option was the most popular with their class and why. They talked about how to promote the new policy next term.</p>
<p><i>Reading Champions</i></p> 	<p>This term the Reading Champions have been continuing to share their invaluable ideas and opinions on the reading provision at Holly Park. They have set up and begun to run two lunchtime reading clubs; one in the infant playground and the other in the Year 2 playground with plans to begin one for KS2 from the summer term. The UKS2 Reading Champions are about to begin supporting Ms Sampson in writing a Reading Newsletter with updates on reading events that have happened this term.</p>

<p><i>Mini Mentors</i></p> 	<p>The Mini Mentors met with Mrs Puzey to discuss how they were getting on in their roles as Mini Mentors. They discussed any problems that had arisen and made some changes to the timetable. They had a short refresher session on how to deal with low level conflict and managing problems with the KSI children. The team leaders will meet again to amend the time table and prepare any recourses that are needed. 12 more children from yr5 will be attending training sessions with Mrs Puzey which will equip them with the skills they need to become Mini Mentors.</p>
<p><i>Play Leaders</i></p> 	<p>The play leaders have been working hard this term to support the children in the playground. They have been teaching them new games and helping children that don't have anyone to play with. When we met as a group we discussed challenges they were having. These included children not always listening to them and children asking them to sort out problems in the playground. We thought about what we could do in these situations. We then discussed different games they had been playing that the children were enjoying.</p>
<p><i>Wellbeing Champions</i></p> 	<p>The Wellbeing champions met with Mrs Puzey. They discussed the importance of kindness and how it plays a crucial role in our wellbeing, and how research has shown that kindness improves our physical and mental health whether that's giving or receiving it. The Wellbeing champions discussed how they could promote kindness at Holly Park with the message that when we are kind, we inspire others to be kind creating a positive school culture. The champions have lots of suggestions to feed back to Mrs Pelham and a plan will be made.</p>
<p><i>JTAs</i></p> 	<p>During the Spring Term the Junior Travel Ambassadors have continued to work with Mrs Thomas collecting evidence for the annual accreditation of our travel plan. An essential piece of evidence is our travel surveys, and the JTAs completed the staff survey. They worked in groups to ask every staff member how they normally travel to school and how they would prefer to travel to school if possible. They have also helped with the pupil surveys, where every pupil in the school was asked these same questions. We are hoping that our results once collated will show Holly Parks continuing efforts to travel to school in safe, active and sustainable ways. During 'Wheel to School' week they have also been busy. You may have seen the JTA team in the mornings giving out stickers to pupils on wheels, being bike and scooter parking wardens and generally encouraging people to wheel to school – an environmentally friendly, active and sustainable form of travel.</p>
<p><i>School Council Rights Respecting Champions</i></p> 	<p>The Rights Respecting Champions visited Food Bank Aid earlier this term. They took some donations with them. They had a tour and found out about the work the charity does and who they support. They also helped to put away some of the donations into the correct locations. The children were filmed as part of a video that was being made to promote Food Bank Aid to other schools and organisations. They were filmed walking into the building with their donations and some children were interviewed and spoke about why they think Food Bank Aid is an important charity. All the children linked what they said to the Convention on the Rights of the Child and talked about Article 24, the right to health, water and food. The following day, they talked about their experience and encouraged everyone to bring in some donations that week for our whole school collection for Food Bank Aid.</p> <p>The Anti-Bullying Ambassadors have also been talking to children in the playground about their rights and have been asking them to list as many articles as they can. They are doing this to keep the articles fresh in children's minds and to remind them that all rights should be respected.</p>