



HOLLY PARK
PRIMARY SCHOOL

History Curriculum Map

Year Group	Autumn	Spring	Summer
Year 1	<p>Changes in living memory What has changed since I was born?</p> <p>What is a family?</p> <p>How have I changed since I was born?</p> <p>How have toys changed in the past 5 years?</p> <p>What is the difference between past and present?</p> <p>Sequence life events in order</p> <p>Changes in the world in my living memory e.g COVID, Climate Change</p>	<p>Nurturing Nurses Did they have an impact on healthcare?</p> <p>The conditions that injured soldiers endured during the Crimean war</p> <p>The impact the nurses had on medical practice</p> <p>The degree to which the nurses have impacted on modern day practices</p>	<p>The First Flight When did humans fly in the sky?</p> <p>Leonardo Da Vinci</p> <p>The hot air balloon</p> <p>The Wright brothers</p> <p>Amy Johnson</p> <p>The first helicopter</p> <p>The first manned flight into space</p>
Year 2		<p>The Great Fire Of London What Factors Made The Great Fire Of London So Disastrous?</p> <p>Tell the story of the fire.</p> <p>Exploring the differences between London before the fire and now.</p> <p>The impact caused by the fire.</p> <p>Explore the conditions that caused the spread of the fire.</p>	<p>Fashion Designers How have fashions changed and who changed them?</p> <p>Charles Worth (1825–1895)</p> <p>Coco Chanel (1883-1971)</p> <p>Mary Quant (1960s)</p>

		Consider the opinions of people that lived through this disaster and how it affected them.	
Year 3	<p>Stone Age to Iron Age Would It Be Easier To Survive In The Stone Age Or Iron Age?</p> <p>Explore nomadic society and how people lived and hunted.</p> <p>Look at examples of Long Barrows and their role in Stone Age beliefs.</p> <p>Discover how the Neolithic revolution changed the way people lived</p> <p>Explore a number of innovations, including farming, and assess the impact of these changes.</p> <p>Everyday life – Food, clothes, homes, Tools</p> <p>Tribes</p>	<p>The Romans How Did The Arrival Of The Romans Change Britain?</p> <p>Who were the Romans? Romulus & Remus</p> <p>Pompeii - volcanoes</p> <p>Empire and Invasion – Julius Caesar, Boudicca</p> <p>Religion</p> <p>Engineering Aquae Sulis, Hadrian's Wall.</p> <p>Language</p> <p>Culture</p> <p>Everyday life – food, clothes, homes</p>	<p>The Anglo Saxons What Was Life Like As An Anglo Saxon?</p> <p>Who were the Anglo Saxons?</p> <p>Push and Pull Factors</p> <p>Key Figures</p> <p>Everyday Life – homes, food, clothes, crime & punishment, religion</p> <p>How archaeologists learn about Anglo-Saxons – art, everyday life, villages. Sutton Hoo</p>
Year 4	<p>Ancient Egypt Why Was The Ancient Egyptian Civilization Able to Last For 3,000 years?</p> <p>The Importance of the River Nile - Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture.</p> <p>Pharaohs - Tuttenkhamun</p> <p>Ancient Egyptian religion, government, art, great monuments, beliefs (Gods) about death (mummification) ,</p> <p>How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing (hieroglyphics)</p> <p>Everyday life - farming. Clothes, food, homes</p>	<p>The Vikings Why Did The Vikings Invade Britain? How did the raids affect England?</p> <p>Who were the Vikings?</p> <p>Viking Invasions</p> <p>What did the Vikings do for us?</p> <p>Viking life – homes, clothes, food, Pagans, Sagas, Gods</p>	<p>The Tudors The Tudors: Terrific Or Terrible?</p> <p>Monarchy</p> <p>Houses</p> <p>Food and drink</p> <p>Clothing</p> <p>Shakespeare</p> <p>Explorers</p> <p>The Spanish Armada</p>

<h1>Year 5</h1>	<p>The Victorians How Have Our Lives Been Changed By The Victorians?</p> <p>Queen Victoria</p> <p>Industrial Revolution</p> <p>Workhouses</p> <p>Famous Victorians - Alexander Bell, Charles Dickens, Dr Barnardo, Florence Nightingale, Isambard Kingdom Brunel, Lewis Carroll, Mary Seacole, William Morris</p> <p>Inventions - Steam boat, bicycle, telephone, motor car, rubber tyres, Penny post, tarmac, photography, electric light bulb</p> <p>Schools</p> <p>Houses</p> <p>Food – Rich and poor</p>	<p>Ancient Greece How Did The Ancient Greeks Influence The Western World? How do we know?</p> <p>City States & battles - Sparta and Athens. Why/how did they form?</p> <p>The Olympics</p> <p>Religion - Greek religion in Greek stories gods and goddesses</p> <p>Myths - Greek literature, inc. epic poetry – Homer's Odyssey</p> <p>Famous Ancient Greeks - Homer, Aesop, Pythagoras, Plato, Socrates, Aristotle, Alexander the great</p> <p>Buildings and places - Greek architecture, inc. Parthenon</p> <p>Food</p> <p>Homes</p> <p>Clothes</p> <p>Democracy</p> <p>Legacy</p>	
<h1>Year 6</h1>	<p>WW2 To what extent did WW2 affect the lives of British people? Which event had the largest impact on the course of the war? Explore what caused WW2 and create a clear timeline of events.</p> <p>Learn about individual's experience of war through soldier's stories at Dunkirk.</p>		<p>The Ancient Maya Why were the Maya such a significant society?</p> <p>Religion</p> <p>Writing and numbers</p> <p>Food</p> <p>Social Class</p> <p>Calendar</p>

	<p>Learn about how The Blitz affected life in the cities, including shelters.</p> <p>Explore how the lives of children and other civilians were impacted by the war.</p> <p>Learn about the Battle of Britain and the impact that it had.</p> <p>Study the effect the battle of Stalingrad had on the war and in turning the tide against the Germans.</p> <p>Learn about the code breaking operation at Bletchley Park.</p> <p>Local Study What was it like to be at Holly Park School during WW2?</p> <p>How was London affected by the Blitz?</p> <p>How did evacuation affect the lives of families?</p> <p>What events affected life at Holly Park School?</p>		<p>Homes & Pyramids</p> <p>Clothes</p> <p>How do they compare to other ancient civilisations?</p>
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