






<p><i>Learning Council</i></p> 	<p>During the Autumn term the learning council have begun to work on 3 topics which they will continue to consider next term</p> <ol style="list-style-type: none"> 1. How behaviour impacts our learning - what do children think of the reward systems we have in place at the school. How does the behaviour chart impact on learning? 2. How do we as children play an active role in our own learning? 3. How do we as children make decisions about our learning? <p>The discussions and research will be fed back to the rest of the children in the school and to the staff and will be considered by staff for future decision-making.</p>
<p><i>Eco Council</i></p> 	<p>The Eco Council expressed an interest in teaching others to recycle appropriately and to use the correct bins, linking with plastic pollution in the ocean. They also thought about encouraging others to switch off lights/plugs and devices when not using them, linking with responsible consumption and production. They will look more in depth at the affect climate change is having on our planet and how they can make others aware of this, which will link with climate action. They will use the Sustainable Global Goals. The ones that will link best with their work are:</p> <ol style="list-style-type: none"> 12. Responsible consumption and production 13. Climate Action 14. Life below water (Plastic pollution)
<p><i>School Council</i> <i>Anti-Bullying Ambassadors</i></p> 	<p>The Anti-Bullying Ambassadors have been preparing for Anti-Bullying Week. They will then help Miss Michael with a programme to become a United Against Bullying School.</p> <p>This term they will complete a baseline audit before completing an action plan the following term.</p> <p>This is part of a yearlong project with the Anti-bullying alliance to gain the United Against Bullying Award</p>
<p><i>Healthy Living Council</i></p> 	<p>The Healthy living council met and discussed what they thought the aim of the Healthy Living council should be. They decided that they should try and improve the health and fitness of Holly Park children across the whole school. The council discussed how they might help support children in the school to make healthier choices especially with packed lunches. They were asked to subtly monitor school packed lunches and feed back to the group. The council also discussed how throughout the year they could help to improve school sport and P.E. They also talked about how they will need to start practising how to describe what they are learning in P.E e.g. specific skills so that this becomes more fluent.</p>
<p><i>Reading Champions</i></p> 	<p>The Reading Champions have been feeding back to Emily Sampson about the provision of books in the school and given suggestions as to what books they would like to see on the shelves, in the future. They will be running some lunchtime events for 'Non-Fiction November' in the KS1&2 playgrounds; providing lots of non-fiction books for pupils to spend time engaging with during their lunchtime. They will soon be starting work with Emily on the 'Winter Warmers' newsletter, ready to go out to families at the end of term.</p>

<p><i>Mini Mentors</i></p> 	<p>At the end of last term, 13 children from Y5 attended training sessions with Kathy Puzey which has equipped them with the skills they needed to become Mini Mentors. During the sessions, they discussed the role of a Mini Mentor, and how-to resolve low-level conflict using the Restorative approach and active listening. They spoke about the importance of empowering children to be responsible for their own behaviour. By giving children a voice to express how they feel, they can recognise that things can be put right, and they can move on being part of the solution. This will help them to become responsible and manage their own behaviour. They have 4 team leaders who are responsible for managing the timetable and preparing recourses. They will meet again to discuss how everyone is getting on and to assess if there are any areas that we need to do any further training.</p>
<p><i>Play Leaders</i></p> 	<p>This term the play leaders have met to discuss what the play leader role entails and ideas for some different games they could play. They also discussed which playground they will work in and what days they will do. The play leaders are all very enthusiastic and working well in their new role.</p> <p>At the next meeting they are going to be learning some new games which the play leaders can then teach the rest of the school.</p>
<p><i>Wellbeing Champions</i></p> 	<p>At the end of last term, the Wellbeing champions met for the first time with Kathy Puzey. They discussed what the role involved, and the importance of looking after our own wellbeing and keeping not just our bodies healthy but our minds too. They spoke about ways to promote positive mental health and wellbeing in our school community. Our champions will also be busy this term putting the final steps in completing our wellbeing garden. They recently received a very kind donation of £500 that they will be using to complete the garden project.</p>
<p><i>JTAs</i></p> 	<p>The JTAs met and learnt more about their role, about the travel plan and to have a team photo. Other meetings have focused on Walk to School Week where they discussed why we have the week and their role in it. JTAs arrived early at school and with staff supervision gave out stickers to pupils who walked to school or made the effort to park and stride. They then looked at Be Bright, Be Seen day. An assembly was planned to share the reasons for the day and ideas of what to wear. On the morning of Be Bright Be Seen Day, the JTAs were by the gate to thank children for making the effort to take part and take photos for a display and as evidence towards the award.</p>
<p><i>School Council Rights Respecting Champions</i></p> 	<p>The Rights Respecting Champions will spend this term doing an audit of our work on children's rights. They will help Miss Michael to complete the action plan for the Rights Respecting Schools Gold Award.</p>