



HOLLY PARK
PRIMARY SCHOOL

Holly Park Highlights!



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AUTUMN TERM 2022

Getting parents Involved

It has been great to get parents back in to the school and attending workshops and meetings again.



This term we have had meetings for nursery and reception parents about the curriculum. We have had phonics meetings for Reception and Year 1. We have had a behaviour meeting for Y5 parents, a safeguarding meeting for Y4 parents and a maths workshop for Y3 parents and children together. We look forward to more of these in the next two terms ahead.



Year 3 performed a marvellous Nativity despite the snow and ice and missing cast members due to illness. The children acted, sang and danced with great enthusiasm. The scenery, costumes and props were fantastic as always and

thanks go to Mr Bourne, and Mrs Mehtar for all their work and commitment to producing such a great end of term performance. Thanks to Mr Mock for organizing the costumes. A very enjoyable event and HPS tradition!

'Mixed'



Our whole school start of year book was about how we can all live together, enjoy each other's cultures, and continue to learn and grow together. Mixed is a fantastic story about

accepting others, the power of love and being true to yourself. The book is about loving others, accepting differences and creating families of love.



Junior Duke

We have introduced this scheme for KS2 and it is going well. The award is very good for personal development. It encourages independence, confidence, resilience and self-motivation. It is aimed at helping junior aged children to learn and practice a large variety of important life skills.

There is a level designed for each year group:

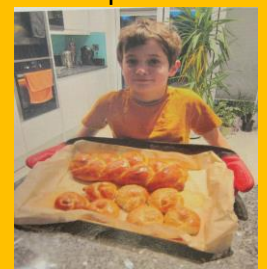
Year 3 Bronze

Year 4 Silver

Year 5 Gold

Year 6 Platinum

Each of these levels has a selection of challenges to complete. These include skills such as First Aid, ICT, Eco Awareness, Drama, Music, Sport and other life skills such as cookery and puncture repair.



NURSERY HUNT



The nursery children enjoyed taking part in lots of activities based around the story 'We're going on a bear hunt' by Michael Rosen. They explored a variety of real materials and textures based on the different events in the story and they even went on an autumn walk to collect natural objects to go with their small world story scenes. The children retold the story, acted it out and drew their own story pictures. They did their own bear counting

and even made a bear cave where they could look at books with their friends. It was lovely hearing the children using new vocabulary in their play.



Infant Music Festival

Miss Halil was delighted to take the Year 2 Infant Choir children to their Infant Music Festival. The children performed various songs that they had been learning since the start of the term along with other local infant classes. These songs were based on a book called 'The Opposite' by Tom Mac Rae and Elena Odriozola. The children sang four songs together and then Holly Park children sang their song -

called 'Taba Naba' to the rest of the schools. Everyone had a great day and the children did so well. Especially walking in the rain there and back!



Year 1 Gingerbread Man



rewrote the story of The Gingerbread Man and designed and baked some new Gingerbread people! They were delicious!

In December, the Year 1 children had a mystery visitor to their classrooms. After looking at the clues and receiving a letter, it was revealed that the visitor was the Gingerbread Man! Inspired by this, the children planned and



YEAR 5 VICTORIAN DAY

Year 5 have been learning about life in Victorian times. They had a fantastic curriculum day where we learned how children were taught and enjoyed some Victorian crafts. The teachers were very strict, making them march around the playground, and stand to recite times tables. They wrote using quills and ink, as well as chalk on

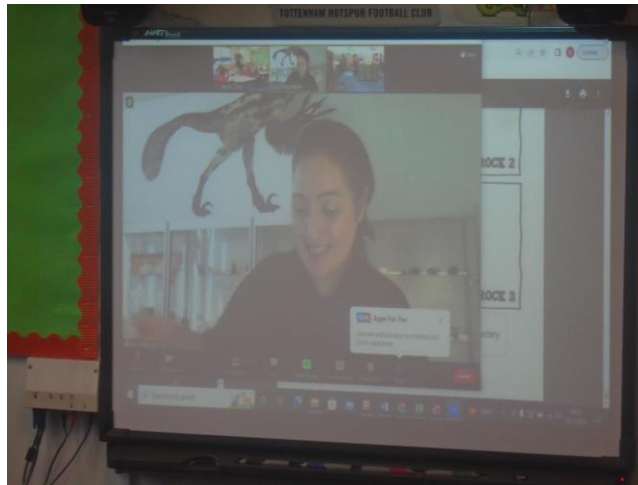
blackboards. Later they had fun creating greetings cards using the Victorian skill of quilling. They also made Victorian toys and ate some delicious Victoria sponge cake!



Y3 Rocks, Fossils and Soils

One of Year Three's Science topics this term has been Rocks, Fossils and Soils. In November, they had a virtual visit from a geologist at Geobus.

The children were shown how various rocks are made and how the rock cycle works. They also got to investigate different fossils and the children especially liked coprolite (fossilised animal poo).



The children used 3D glasses to look at and identify various different rocks and fossils.

Geobus will make a return in the New Year and Year 3 will get to do more work with them on volcanoes and earthquakes.



Be Bright Be Seen



walking or cycling in the dark – then it is best **NOT** to be wearing all dark colours and to have something bright or fluorescent on.

Well done to everyone who came to school dressed in bright colours. The idea of the day is to remind children that if they are



Reception Cultural Day



As part of their topic 'Ourselves and Our Values' Palm Class had a Special Cultural Day. During this day they celebrated the variety of different families and cultural backgrounds in their class. They talked about the similarities and differences between themselves and others.

They wore clothes that reflected their different cultural heritages and took part in lots of exciting activities; such as dancing to world music, exploring writing in different languages and designing their own Rangoli and Mendhi patterns.

Y4 Ancient Egyptians



This half term, Year 4 enjoyed a wonderful day out to The British Museum as part of their History topic on Ancient Egypt. They visited many galleries that had exhibits from Ancient Egypt. There were many highlights, but the one the children found most memorable was the magnificent statue of Ramesses II, better known as 'Ramesses the Great'. There were many artefacts, mummies and even a naturally mummified body of a man known as 'Gebelein

Man' whose body had been preserved in the hot sand! Children got to see many paintings depicting everyday life for both rich and poor Egyptians. They were very lucky to see 'The Hieroglyphs Exhibition' and see the famous 'Rosetta Stone' which was the key to decoding ancient scripts. It was an awe-inspiring day out, that immersed the children in the life and times of this magnificent ancient civilisation

Equality Afternoon



Teachers talked to the children about discrimination, equality and the protected characteristics. Each year group had a particular focus and a picture book based on one of the themes from the protected characteristics. The class read their book and discussed the key concepts within the book. They then did some PHSE

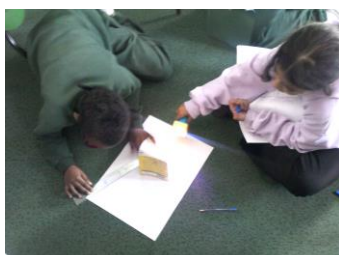
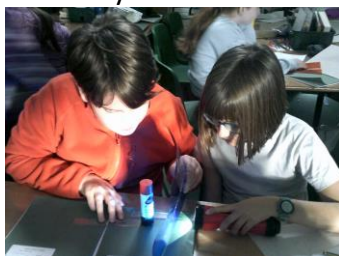
or art work based around the book. Samples of the work have been displayed in each classroom. The classes looked at the following areas:
Nursery – Being Unique
Reception – Families
Year 1 – Ethnicity
Year 2 – Religion
Year 3 – Age Discrimination
Year 4 – Sex Discrimination
Year 5 – Disability
Year 6 - Sexuality



Y6 SCIENCE

This term, Year 6 studied 'Light' as part of their Science learning. They worked in small groups to come up with an enquiry question that they wanted to investigate to help them better understand shadow. Questions included 'Will the strength of the light source effect the size of a shadow?' and 'What effect does the distance a light source is from an object have on a shadow?' They had to make a prediction, plan and carry out their

investigation then analyse their results to draw conclusions. It was an excellent example of children working scientifically; finding answers to questions through enquiry.



Y2 AND THE BIG BAD WOLF

Year Two have been learning all about Wolves. The children learnt facts about wolves in the wild. They then thought about wolves in stories and retold the story of Little Red Riding Hood in a drama session where there children had to perform as *something* in the chosen picture. Some children were trees, some were leaves, a few were even sandwiches in a basket!!

They then wrote some excellent character descriptions about the Big Bad Wolf.



Forest School

Y5 have really enjoyed their time at forest school. Julia the teacher from Four Seasons Forest School remarked that 'the children have been so lovely and they have such a natural inquisitive nature in the woodland and a great attitude!' She also commented that 'They are a credit to the school' She remarked that 'it's a lovely forest school model at Holly Park'



