

<p><i>Learning Council</i></p> 	<p>The Learning Council have been thinking about Climate Change in the curriculum. They reported back on what each of their classes had done during climate change week. They researched the meaning of bio-diversity. They discussed whether what they did in our special week was appropriate and whether we should keep this as a regular item in the school calendar. The Council felt it was an important topic that should be highlighted every year. They discussed The Environment in the PHSE curriculum. They talked about the books that the teachers had used as a stimulus in Climate Change Week and they looked at the books that have been donated to the school on Climate Change. The Learning Council are going with the Eco Council to a wetlands centre for the day.</p>
<p><i>Eco Council</i></p> 	<p>This term The Eco Council monitored Climate Change week in their year groups and reported back to the Eco Council. Each year group had the opportunity to focus on different aspects of climate change based on story and information books. The week was a great success and the Eco Council felt that Climate Change week should become a permanent feature in the school calendar.</p> <p>The children on the Eco Council revisited the allotment to observe how the plants have grown over the spring and summer noticing the different stages of plant life cycles through the seasons. They discussed the importance of biodiversity and healthy ecosystems.</p> <p>The Eco Council (along with the Learning Council) are visiting Woodberry Wetlands in July, which is part of the London Wildlife Trust. They will be exploring natural habitats with a focus on biodiversity and the children will be creating their own nature memory stick.</p>
<p><i>Anti-Bullying Ambassadors</i></p> 	<p>The Anti Bullying Ambassadors have been talking about how to prevent bullying and how to support children when there are friendship problems.</p> <p>They have made posters that show others how to be an 'Upstander.' These will be presented in an assembly where they will also explain what happens when you are a Bystander. If you are a Bystander then this just allows the problem to continue and nothing is resolved.</p>
<p><i>Healthy Living Council</i></p> 	<p>Healthy drinks has been the main focus for the Healthy Living Council. At the start of the year, they worked to encourage children to drink more water.</p> <p>This term, they promoted the "Fizz Free Campaign" to encourage children to drink fewer fizzy drinks and more water instead.</p> <p>The children did this by writing speeches and delivering them to the whole school in assembly.</p> <p>They then entered the Barnet Sugar Smart competition and won!</p>
<p><i>Reading Champions</i></p> 	<p>The Reading Champions are going to be helping Ms Sampson with an assembly soon - sharing their love of reading. They have been looking at a new order of books and deciding where and how they can be used in school. In July, they are going to be going on their first trip - to Waterstones Finchley! There they will browse their collection of books and select those they would like to see in their classrooms and on the Reading Challenge at Holly Park next year.</p>

## *Mini Mentors*



The Mini Mentors met this term to discuss any problems that may have arisen and if any support or further training was needed. We discussed the importance of empowering children to be responsible for their own behaviour by giving them a voice to express how they feel and to also be part of the solution. As a Rights Respecting school, it is important that children understand that they have a right to be heard and have their opinions valued. The team leaders have been busy preparing recourses and managing the timetable making adjustments where needed. In September, we will be starting the training process for children from Year 5 who have want to apply to become Mini Mentors. Our current Mentors will be part of that training by shadowing them until they are confident in their role.

## *Play Leaders*



The Play Leaders have continued to work in the EYFS, KS1 and KS2 playgrounds this term. They have met to discuss different games they could play in the playground and discuss why it was important that if they didn't want to do their day that week they found someone else to cover their shift. They then worked very well as a team covering for each other on different days. The play leaders had also come up with some different games with the children and gave each other tips on how to manage behaviour when playing a game in a big group.

## *Wellbeing Champions*



Just before Easter, the wellbeing champions met to discuss and plan activities for wellbeing week based around the five ways to wellbeing framework: Connect, Be Active, Keep Learning, Give and Take Notice. The children planned a calendar of 10 min activities for everyday of wellbeing week. The champions led an assembly to introduce the activities for all of the five days ending with a "Dress to express day" at the end of the week, where children were encouraged to wear clothes that express who they are or their personality. A whole school treasure hunt homework was set over the Easter holidays to find things in the world around us when they are out and about such as birds nest, trees etc. The children have been busy with the Holly Park Wellbeing Garden. We have six new planters that were purchased with the money raised from our rainbows for wellbeing day. The PTA have kindly donated £250.00 so that we could buy a bench and water feature for the garden. The champions have asked the rest of the school to get involved and support the Wellbeing Garden project. Each year group has been asked to bring in donations of items that we need. Nursery, Reception, Year 1 and Year 6 have all been asked to donate flowers, Year 5 compost, Year 2 watering cans, Year 3 wind chimes and Year 4 a water butt. The donations were collected on Monday 4th July and Tuesday 5th July by the champions at the school gates. The champions hope to start planting. The Wellbeing Garden is an ongoing project that will be led by the Wellbeing Champions. They hope to create a calming therapeutic space for our whole school community to use. It's a big job!

## *JTAs*



The JTAs have been busy this term helping to prepare this year's travel plan for submission for the retention of our TfL award. They reviewed the plan, looking at it online and suggesting activities that have been done in school that could be added. They discussed issues and targets to set and the team thought about the types of evidence that could be submitted and where they could find it. The JTAs took an active role in the annual Wheel to School week. The Ambassadors came into school early to help give out stickers to 'wheelers' and thank them for making the effort, despite the weather on some days! They took photos for display and to use as evidence of the activity. As the term comes to an end, they are beginning to make outline plans for next year when the gold award needs reaccreditation and they will need to demonstrate our ongoing commitment to promoting and encouraging active and sustainable travel.