



# HOLLY PARK NEWSLETTER

ISSUE 32

Friday 10<sup>th</sup> June 2022

[www.hollyparkschool.co.uk](http://www.hollyparkschool.co.uk)

## Y5 Jubilee Choir – Holly Park At Buckingham Palace

We are delighted that 15 of our Year 5 children were chosen to sing in front of the Queen at the official Jubilee celebrations at Buckingham Palace on Sunday 5<sup>th</sup> June. The choir sang right outside Buckingham Palace to begin the Pageant before the procession started. They sang 'I am the Earth' and 'Greatest Day' They were projected on to all of the big screens along The Mall. They then had ring side seats in the stands to watch the pageant – they were very close to The Royal Family. Then after Ed Sheeran performed, they then took part in singing The National Anthem when the Queen and the Royal Family came on to the balcony. It was an incredible day for them – a once in a lifetime experience that they will never forget. Thank you to the staff who attended rehearsals with them – Miss Roe and Miss Ter Horst. Thanks to the staff who accompanied them on the day – Miss Biggs, Miss Sampson and Mrs Mir. Huge thanks to Mr Hogan who rehearsed and prepared the children with the songs and who arranged the event and all of the accompanying paperwork.



## **Online Safety Day**

On Tuesday we had our HPS Online Safety Day. A company called ECP ran the day. They are very experienced and are completely up to date with their knowledge. All HPS staff have also had online safety training run by ECP.

The day began with a one hour information session for parents. Those who attended found it very useful and informative. The parent session was followed by sessions for every year group throughout the day.

For the children, the session outcomes for each year group were:

### **Reception**

Identify devices that can access the internet

Explore what we can enjoy doing online (Videos, games, connecting with others etc)

Identify when and how to ask for help from a trusted adult when using the internet

Identify what our personal information is, and why it is important not to share this online

### **Year 1**

Identify devices that can access the internet

Explore what we can enjoy doing online (Videos, games, connecting with others etc)

Identify ways we use devices that may be unsafe

Identify what our personal information is, and why it is important not to share this online

Explore new ways we can protect our personal information

### **Year 2**

Identify devices that can access the internet

Explore what we can enjoy doing online (Videos, games, connecting with others etc)

Identify what our personal information is, and why it is important not to share this online

Explore new ways we can protect our personal information

Explore the ways we need to be kind and caring when we are online

Identify who trusted adults are that you can talk to and get help from if you experience problems online

Where to get help – introduction to CEOP and Childline as sources of support

### **Year 3**

Explore what we can enjoy doing online (Videos, games, connecting with others etc)

Begin to identify the various online hazards and dangers

Explore new ways we can protect our personal information

Explore what makes a strong password, and how to keep this information safe

Identify what our personal information is, and why it is important not to share this online

Explore usernames, and how we can protect our personal information

Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)

Begin to identify that not everyone is who they say they are online

Learn protective and safe account settings on various social media platforms

Explore the ways we need to be kind and caring when we are online

Identify who trusted adults are that you can talk to and get help from if you experience problems online

Where to get help – introduction to CEOP and Childline as sources of support

### **Year 4**

Explore what we can enjoy doing online (Videos, games, connecting with others etc)

Identify what our personal information is, and why it is important not to share this online

Begin to identify the various online hazards and dangers

Explore usernames, and how we can protect our personal information

Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)

Begin to explore the importance of seeking consent to share things about others online

Learn how quickly and how far something can spread online and the impact this may have on you or someone else.

‘Share smart, share safe, be kind.

Begin to identify that not everyone is who they say they are online

Learn how to spot ‘fake news’

Learn protective and safe account settings on various social media platforms

Explore the ways we need to be kind and caring when we are online

Identify who trusted adults are that you can talk to and get help from if you experience problems online

Where to get help – introduction to CEOP and Childline as sources of support

### **Year 5**

Explore what we can enjoy doing online (Videos, games, connecting with others etc)

Learn protective and safe account settings on various social media platforms

Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)

Identify online bullying, explore the impact it can have and learn how to respond to online bullying  
Learn to identify the difference between safe and unsafe online trends and challenges  
Begin to identify that not everyone is who they say they are online  
Explore the dangers of sharing personal information, and meeting people in real life that you've met online  
Learn to identify online grooming and ways to recognise this when online  
Learn how to report abuse online  
Where to get help – introduction to CEOP and Childline as sources of support

### Year 6

Explore what we can enjoy doing online (Videos, games, connecting with others etc)  
Learn protective and safe account settings on various social media platforms  
Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc)  
Learn how to spot 'fake news'  
Identify online bullying, explore the impact it can have and learn how to respond to online bullying  
Begin to identify that not everyone is who they say they are online  
Learn to identify the difference between safe and unsafe online trends and challenges  
Explore the dangers of sharing personal information, and meeting people in real life that you've met online  
Learn to identify online grooming and ways to recognise this when online  
Learn how to report abuse online  
Where to get help – introduction to CEOP and Childline as sources of support

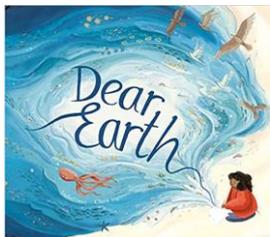
### Climate Change Week

This week was our very own Climate Change Week. Our school PHSE curriculum looks at the environment across the age ranges and deals with objectives such as:

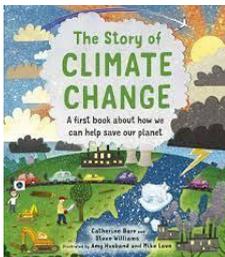
- Know some of the things they can do at home and at school to help the environment
- Be able to talk about where food comes from and some of the ethical questions around food supply
- Be able to explain the ethical considerations and environmental impact of buying products
- Consider the schools contribution to protecting the environment

We are using three books as a focus for the activities, learning and discussions that will happen during our HPS Climate Week.

EYFS and KS1



Lower KS2



Upper KS2



Work on the environment that each class will be doing also links to The Rights. Article 24: Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy

Each class will produce work to go into our very own Holly Park Climate Change big book.

### Can You Help? - Book Donations

We are asking parents to make donations of books to support this climate change focus. We feel that it is important to make sure that there are books available in all class rooms from nursery to Y6 and in our reading challenge on this important theme. A book list of climate change books that we would love to have is attached to this newsletter. We will be collecting climate changes books through May and June. We really appreciate this help from parents. Thank you for your support.

### School Kitchen – Environmental Health Inspection

Just before half term, our school kitchen – just like the kitchens of any public café, hotel or restaurant had a surprise visit from an environmental health inspector. These visits happen on a regular basis. I am delighted to tell you that the inspector gave a 5 star rating for cleanliness and hygiene.



### **Child Care Vouchers**

Childcare vouchers and the tax-free childcare scheme, can only be used towards the costs of breakfast club, nursery fees and after school club fees as these are classed as childcare. Schools are not allowed to take them for anything else. Parents have previously used them for:

- School meals
- Tea (meals in after school club)
- Trips/Visits
- Swimming lessons
- Residential trips
- Donations

From September 2022 we can only accept childcare vouchers and payments through the tax-free child care scheme for 'childcare' - breakfast club, after school club fees and nursery fees. Thank you.

### **Class Photos 2022**

The Class photos will be taken next week on Tuesday 14<sup>th</sup> June. Please make sure that your child is in the correct school uniform that day. Last year we had traditional style photos, so this year we will be having the more fun style of class photo.

### **Just Giving – Donate to help our friends Lucy, Milo and Jasmine**

A Just Giving page has been set up by some Holly Park families to support one of our HPS families who have recently suffered a bereavement. The family have had a very tough time recently and lost their beloved husband/daddy Hedley after a two-year battle with lymphoma. Hedley was very active and involved with the school. Not only had he been a parent at the school for about ten years but he was also an ex Holly Park school governor. He also took all of the staff photographs that are on display in our foyer area and he did the filming for our first Holly Park Big Appeal project for the extended classroom and external classroom doors.

If you would like to donate to the appeal the link is below. <https://www.justgiving.com/crowdfunding/dindoyal>

### **Attendance**

Attendance for the last week was 93%.

The best attendance was from Y3 Hazel Class with 98% attendance.

### **Dates**

Monday 13 <sup>th</sup> June	Y5 parent meeting – Secondary Transfer – in the hall at 9.00am
Monday 20 <sup>th</sup> June	Meeting for parents new to nursery & reception for 2022/23
Friday 24 <sup>th</sup> June	Year 3 Activity Day
Wednesday 29 <sup>th</sup> June	Infant Sports
Friday 1 <sup>st</sup> July	Junior Sports
Monday 4 <sup>th</sup> July	Reports emailed home to parents during this week
Friday 8 <sup>th</sup> July	School closed in lieu of Jubilee
Monday 11 <sup>th</sup> July	Y6 show week
Thursday 14 <sup>th</sup> July	Option for parents to discuss reports
Monday 18 <sup>th</sup> July	New Classes announced for September 2022
Wednesday 20 <sup>th</sup> July	Reception Assembly Performance at 9.30am
Thursday 21 <sup>st</sup> July	Children to visit new classes and teachers
Thursday 21 <sup>st</sup> July	Y6 Leavers' Party 7pm – 9pm
Friday 22 <sup>nd</sup> July	Y6 Leavers' ceremony at 9.30am
Friday 22 <sup>nd</sup> July	End of term at 1.30pm





## Climate Change Book List

Dear Earth by Isabell Otter and Clara Anganuzzi

The story of Climate change by Catherine Barr and Steve Williams

Climate Action: The future is in our hands – Climate Action by Georgina Stevens and Katie Rewse

Fever at the Poles by Stephen Aitken

The Magic School Bus and the Climate Challenge by Joanna Cole

The Fog by Kyo Maclear

The Lorax by Dr. Seuss

The Polar Bears' Home by Lara Bergen

The Lonely Polar Bear by Khoa Le

Our House Is on Fire: Greta Thunberg's Call to Save the Planet by Jeanette Winter

What is Climate Change? by Gail Herman

Under the Weather by Tony Bradman

A Hot Planet Needs Cool Kids by Julie Hall

Mission: Save the Planet by Sally Ride and Tam O'Shaughnessy

No One Is Too Small to Make a Difference by Greta Thunberg

How You Can Save the Planet by Hendrikus van Hensbergen

Stuff by Maddie Moate & Paul Boston

Climate Rebels by Ben Lerwill

I Love You, Blue by Barroux

The Great Barrier Reef by Helen Scales

Be The **Change** (poems to help you save the world) by Liz Brownlee, Matt Goodfellow & Roger Stevens.

Great Women who save the Planet by Kate Pankhurst

How to Help a Hedgehog and Protect a Polar Bear by Dr Jess French and Angela Keoghan

Tree Full of Wonder by Anna Smithers

Greta and the Giants by Zoe Tucker

Fourteen Wolves: A Rewilding Story by Catherine Barr

There's a Rang-Tan in my Bedroom by James Sellick

This Book will (Help) Cool the **Climate** by Isabel Thomas.

Clean Up! by Nathan Bryon & Dapo Adeola

The Extraordinary Life of Greta Thunberg by Devika Jina & Petra Braun

The Bear in the Stars by Alexis Snell

Charlie and Lola: Look After Your Planet by Lauren Child

The Happy Hedgerow by Elena Mannion and Erin Brown

What a Wonderful World by Leisa Stewart-Sharpe and Lydia Hill

The Tale of the Whale by Karen Swann and Padmacandra

Song of the Dolphin Boy by Elizabeth Laird

Dear Greenpeace by Simon James

The Last Tree by Ingrid Chabbert

Leaf by Sandra Dieckmann

One Plastic Bag by Miranda Paul

What A Waste: Rubbish, Recycling, and Protecting our Planet by Jess French

A Planet Full of Plastic: and how you can help by Neal Layton

The Tin Forest by Helen Ward

The Blue Giant by Katie Cottle

If Sharks Disappeared by Lily Williams

**Change Starts With Us by Sophie Beer**

**Dear World Leaders: A response to children's letters about climate change**  
by Aled Jones

**Mother Earth is Weeping by Claire Donald and Simon Taylor**

**Somebody Swallowed Stanley by Sarah Roberts and Hannah Peck**

**Little Turtle and the Sea by Becky Davies and Jennie Poh**

**Sunny's Blazing Battle: A True Story About Climate Change by Ellie Jackson and Liz Oldmeadow**