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| The Time of the Tudors  Dear Parents/Carers,  We hope you had a lovely Easter break. The children have come back ready for new challenges ahead in the summer term. We have begun work on our Learning Project, which is entitled ‘The Time of the Tudors’. We will be learning about Tudor kings and queens, as well as how rich and poor people lived at that time. We are visiting the Tower of London, where many of the major events in Tudor history took place. We will look at the geography of the time, including links with Spain such as the Spanish Armada and exploration during the reign of Elizabeth I. In English we will look at two Shakespearean plays. See below for further information on how different subject areas will be covered over the term.  Best wishes,  Ms Owen, Mrs Bawcombe, Mrs Tsenti and Miss Biggs | | | |
| **Science** | **Maths** | | **English - writing** |
| Electricity  Configuring simple circuits.  Use of switches.  Identifying electrical conductors and insulators  Investigation skills | Decimals – recognising tenths and hundredths, using a place value grid for decimals.  Dividing by 10 and 100.  Telling the time – digital, analogue, 24-hour time. | Statistics – interpreting charts and line graphs.  Direction and position – describe positions and movement on a grid.  Properties of 2-D and 3-D shapes. | ‘The Devil and his Boy’ by Anthony Horowitz  Shakespearean stories ‘Romeo and Juliet’ and ‘Macbeth; Playscripts  Creative writing; news articles  Non-fiction research work |
| **English - Grammar** | **English - Spelling** | **PSHE** | **RE** |
| Articles and determiners  Clauses  Conjunctions  Possessive pronouns  Adverbial phrases  Fronted adverbials | Monarch, heir, alliance, decimals, numerator, denominator, equivalent, circuit, insulator, conductor | Understanding money – including how money is used in society.  Understanding different types of relationships in our lives.  Recognising stereotypes. | Places of worship for different religions.  Recognise symbols and artefacts used in worship.  Visit to local church. |
| **Computing** | **PE** | **History** | **Geography** |
| Problem solving through programming (coding)  Communications  Using the internet to research a topic  Keeping ourselves safe online | Netball (Non-Stop Action) - improving our skills.  Health and fitness – stamina, strength and agility,  Athletics – running, jumping, throwing. | The Tudor monarchy  Life in Tudor Britain  Tudor links to Spain: Study of an aspect or theme in British history (extending chronological knowledge beyond 1066) | Exploring Spain: Study of region or area in a European country (understand geographical similarities and differences through the study of human and physical geography) |
| **Art & Design** | **Design & Technology** | **Other Information** | **Link to The Rights** |
| Painting based on work of Spanish artists (Picasso and Dali).  Sculpture and collage (linked with Gaudi)  Tudor Portraits | Tudor food – cooking biscuits and buns  Investigating modern-day and Tudor food packaging  Designing packaging for our Tudor food | PE (Sycamore) Thursday & Friday  PE (Mulberry) Wednesday & Friday  PE (Larch) Thursday & Friday  Homework given out Wednesday, hand in Tuesday | Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them.  Article 17: Every child has the right to reliable information from a variety of sources, and be protected from materials that could harm them. |
| **Trips & Special Days** | **Events** | **Key Dates for this year group** |  |
| Date TBA Year 4 visiting local church.  10.6.2022 Trip to Tower of London | Mulberry Class assembly  Larch Class assembly  Sycamore Class assembly | 29th April- British Values Day  20th May- International Day  27th May Jubilee Day  7th June -Online Safety Day  1st July – Junior Sports Day  w/c 4th July – Reports home |  |