

## First Aid 2022

As part of the PHSE curriculum, we buy in First Aid sessions for all classes from a company called Mini First Aid. Classes meet the UK National Curriculum requirements. In Reception children learn about what happens to their bodies if they are hurt and how they would be treated by a grown up. In Y1-6 Children are starting to be more independent and can understand basic first aid. In the 1 hour session, children learn to deal with bumps, burns, breaks and bleeding, carry out CPR and deal with choking. It is great to see the progression of skills after three years. We had some lovely feedback from the instructor - 'I just wanted to say thank you to you and all your staff for making me so welcome again. I have thoroughly enjoyed the sessions and the children have done superbly. Their progression each year is definitely showing through!'



## The Snail & The Whale

The infant show this term was fabulous. The children spoke, sang and danced beautifully. The scenery was superb. Every child had a small part to play but together as a team they made up a lovely show. My personal thanks go to the KSI staff - teachers and all of our teaching assistants for their hard work putting it all together. Thank you to Mrs Fitzpatrick for producing and directing the show which really

brought a well-known children's book to life! We hope that all the infant parents and wider family members enjoyed watching the video which was available on the school website.



## CELEBRATING PHSE

Under the direction of Mrs Mehtar, Holly Park had a very successful Deep Dive into the curriculum area of PHSE. Our Network Inspector came to look closely at PHSE in the school. I am delighted to tell you that the Deep Dive went extremely well. The feedback was exceedingly positive. Mrs Mehtar as the leader is exceedingly passionate about the subject and lessons observed showed the subject being taught well. Pupils showed excellent knowledge and attitudes to PHSE. PHSE is definitely a strength of the school and there is much to celebrate about it.



## Y2 Chopping, peeling & grating



Y2 have been learning about the continents of the world. They have learnt about where they are and what countries are in each continent. While learning about Asia they learnt about how to make a stir-fry. In class, they prepared ingredients ready for cooking. They had to chop, peel and grate different ingredients.

## Year 1 Flying High!



As part of their learning about Transport and Materials, Year One went to the RAF Museum. The children loved exploring in the aeroplane hangars, but the highlight was a materials workshop run by a lady called Toni. Each group was given a bag containing a rubber band, a piece of paper, a plastic bottle, some card, a coin, a paintbrush and some clothing. The children had to work out what each of these objects was made from and do a materials

hunt around the hangar to find other things that used each material. The children discovered that long ago, some aeroplanes had wings made out of fabric! They learnt a lot about how transport has changed over the years, how transport is used for different purposes, and that many different materials are used to make an aeroplane. It was a great day out.

## Y3 Geography



At the start of the Spring Term, Y3 were learning about volcanoes and earthquakes in Geography. As part of their learning they participated in a Geobus workshop run by University College London.

A scientist presented lots of interesting information about volcanoes and earthquakes and the children had the opportunity to ask the expert lots of questions. The children used 3D glasses to look at different volcanoes!



## Reception Veggies!



Palm Class have really enjoyed reading the Supertato series of books this term. They have created their own Story Maps and have used their drawing and

## YEAR 6 SHACKLETON ADVENTURE

Year 6's highlight of the term was undoubtedly the trip to the Shackleton Exhibition held at the Royal Geographical Society. All of the children's writing on this topic was based on William Grill's book 'Shackleton's Journey', and this was a fantastic



opportunity to see lots of photos and even some artefacts too. Year 6 also took advantage of being in central London and of completing some of their geography fieldwork - carrying out their traffic survey. Finally, they played some ball games in Hyde Park before returning to school. Oh, and did you hear? They met Michael Rosen on the train back... A memorable day out for all the children. then had a picnic and

writing skills to create speech bubbles and bright pictures of the Evil Pea and Supertato. They have produced Wanted Posters that have included descriptions of the Evil Pea. They were particularly excited to discover a Super Vegetable Crime Scene in their classroom and have helped the Super Veggies to get their own back on the Evil Pea.

# WELLBEING OUR MATHS WEEK DAY

As part of our Wellbeing Week we had our own Walk and Wheel to School Week. Leaving the car behind at least one day a week would be something good to try OR driving part way to school and then walking or wheeling the rest of the way – we call this 'PARK and STRIDE.' Well done to everyone who walked or wheeled to school. Keep it up!

On Monday the Wellbeing Champions led assembly and introduced Wellbeing Week. They also updated on their plans for the Wellbeing garden.

**MONDAY was CONNECT**

In class learned more about their classmates - sharing interests and hobbies

**TUESDAY was BE ACTIVE**

The classes did some extra exercise - Go noodle. Take ten or the daily Mile

**WEDNESDAY was KEEP LEARNING**

Each lesson the children were encouraged to share with the rest of the class what they actually learned in that lesson -

**THURSDAY was GIVE**

We encouraged the children to do random acts of kindness in class - giving compliments, playing with lonely children, holding doors, helping with a learning task, comforting others, being upstanders etc

**FRIDAY was TAKE NOTICE**

Teachers talked to children about being present in the world - we do too much TV, computers, mobile phones etc We need to take more time to look at the world around them do some mindfulness colouring, or mindfulness meditating or play mindfulness music  
IN ADDITION - Friday was also Dress to Express Day  
Children were encouraged to wear clothing that expresses who they are or their personality e.g A sports kit, a favourite colour, a favourite season, their nationality etc



At Holly Park as well as wanting our children to be numerate, we also think it is important to ensure the maths curriculum is diverse. We also want to make it relevant and practical and show children how it fits in to the wider world in which we live. An annual maths day is a great way to focus on this.

In February, we had our annual Holly Park Maths Day. The day was in two parts. One part of the day was cross-curricular and focused on maths and art. We want children to understand the part maths plays in other subjects especially the ones that we would not normally associate it with.

Classes looked at how artists use maths in their artwork and examples of famous art created with maths. Teachers chose an artwork or artist and looked at the maths used - inspiring children to create a piece of their own art in that style.

For the second part of the day children looked at real life experiences using maths, how maths is used in the world of work and at the work of a famous mathematician.



## Local Food Bank Aid

Thank you to everybody who supported our local charity this term. Thank you for the generous donations to our local Food Bank Aid. The food was very gratefully received and will be put to very good use. Many families and children use local foodbanks. This links with article 24 – children have the right to good quality health care, to clean water and good food



## International Women's Day



Each class had a circle time with the focus of challenging gender stereotypes.

**Reception** – Circle Time on gender stereotypes with toys.

**Y1** – PSHE Book: Pink is for Boys (Robb Pearlman) **Y2** – Circle Time about gender stereotypes. A quiz. **Y3** – PSHE lesson on Gender Stereotypes (character traits)

**Y4** - PSHE Book: Made By Raffi (Craig Pomranz) **Y5** – Circle Time Discussion on Gender Stereotypes. **Y6** – Circle Time on Discrimination and Gender

In addition, each class also had a guided reading session with a focus on inspirational women. They had short extracts to read. EYFS and Year One chose a book to read and discuss e.g Little People, Big Dreams series, Princess Smartypants etc. Y2 - Suffragettes & Coco Chanel. Y3 - Suffragettes & Mary Anning. Y4 - Sacagawea & Amelia Earhart. Y5 & 6 - a newspaper article from Newsround on the American women's soccer team finally getting equal pay. To support this, they had a further extract on 'Pay and Media Statistics' in women's sport.

# World Book Day Celebrations



We had a very successful World Book Day. The day started with an assembly led by Miss Sampson. Many children came dressed as their favourite characters from a book.

We also had lots of children make a 'Book in a box'. These were set up as a museum in the hall so that every class could come and visit to have a good look at them. There were so many very creative boxes. Fabulous!

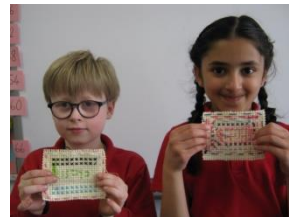
## Y5 TASTY DT PROJECT



The history topic for Y5 this term was Ancient Greece. Linked to this in Design Technology they made flatbreads. They first discussed where bread comes from and explored the universality of bread as a staple in many diets across the world. They also considered the relationship between maths and bread making. The children acknowledged the importance of weighing and selecting an appropriate amount of each ingredient. After weighing and mixing the ingredients, the children began to knead the dough before pan frying it. They really enjoyed the outcome of their efforts as evidenced by the photos!



## Y4 Sewing Project



Year 4 have enjoyed learning how to sew as part of their DT work this half term. They have been learning some sewing skills and some stitches on their

journey to their final product of sewing bags! As part of the project, the children have learned running stitch, back stitch, cross stitch and whip stitch. It has been good fun and the children are all pleased with how much their sewing has improved in such a short time!



## Our Nursery Families



Nursery had a Family Day. The children bought in photos of their families and talked about them with their friends. The children named the people in the photo and explained where they were and what they were doing. They then drew pictures of

their family and talked about what the people in their family looked like. In Circle Time, they read The Family Book by Todd Parr. They talked about every family being different.

