





<p><i>Learning Council</i></p> 	<p>This term the Learning Council have had opportunity to discuss with their class about what things help them to access their learning best. They shared their findings together and then in an assembly. They came up with a long list of things which helped them to learn well including: A quiet environment, re reading the sheet or whiteboard again, a teaching assistant supporting, displays on the wall – working walls, learning partners, having the right equipment ,resources, online resources, practical learning, the teacher making links with other learning, making links with real life or other subjects, making links to past learning, being in the Green Zone, good listening skills, books, being well rested, when it is fun, problem solving, being positive, taking breaks, parents, visual information.</p> <p>They have also talked about the curriculum and what helps them to remember things best.</p>
<p><i>Eco Council</i></p> 	<p>This term the Eco Council have:</p> <ol style="list-style-type: none"> 1. Begun work on their new Eco Code - work to be collated and completed at beginning of summer term. 2. Planned an assembly for Global Recycling Day which will be presented by the Eco Council (Tuesday 15th March). 3. Discussed the books to be used across the school as part of our whole school Climate Change week in June. 4. Planned which vegetables to plant in the allotment in April.
<p><i>School Council</i></p> 	<p>The School Council usually splits into its two separate areas as Rights Respecting Champions and Anti-Bullying Ambassadors but occasionally meets all together to work on things that relate to them all. They have met all together for two purposes this term. Their first job this term was to make a “Playground Charter”. They came up with four articles that they all agreed on and decided how the rights holders and duty bearers will ensure these rights are respected so that children can enjoy playtimes and be safe in the playground. The Playground Charters have been introduced to the children in assembly and will be displayed in the playgrounds. Their second task this term was to think about what the school does to keep them safe. They had some time to ask children across the school what they knew about how they are kept safe and then during a School Council meeting, all these ideas were listed. These will be displayed around the school once the Rights Respecting Champions have decided which article best links with this.</p>
<p><i>Anti-Bullying Ambassadors</i></p> 	<p>Now that the work with the Rights Respecting Champions has been completed this term, it is the turn of the Anti-Bullying Ambassadors. They have started work on promoting the use of the words “Upstander” and “Bystander”. They will encourage children to speak up when they see problems or bullying happening by being an “Upstander”. They will link the word “Bystander” to the word “Snitch” and help children to understand why this is not the right thing to do as well as the serious implications it can have. They will make posters that will be displayed across the school and will talk about them in an assembly.</p>

Healthy Living Council



The Healthy Living Council took part in a campaign by the Mayor of London and Fizz Free February.

The aim of the campaign was to get all Primary and Secondary school children across London to avoid fizzy drinks. The idea was to promote the benefit of drinking water. Fizzy drinks contain lots of sugar which can cause tooth decay and diabetes in children. Fizz Free February was promoted in assembly.

This linked well with the idea of promoting the benefits of water. All of the children across the school were asked to design a poster to promote the benefits of drinking water especially tap water (to reduce the amount of single use plastics). This linked very well with article 24 of the Rights Of the child – Every child has the right to clean drinking water.

Reading Champions



The Reading Champions helped to plan and implement our World Book Day activities. They made posters to advertise it, made some fantastic Shoe Box Book Scenes to model to their classmates and helped to collect them all up in the hall. Over the next few weeks they are going to run a lunchtime Comic Club, film a video for the reading challenge and put together our Spring Reading Newsletter. On top of all this, they are making sure that the Reading Challenge Library stays nice and tidy!

Mini Mentors



The mini mentors have been busy putting their skills into practice in both the junior and infant playgrounds. Last term the mini mentors and kathy met several times. During the meetings they discussed how everyone is getting on, and if any problems that may have arisen. Together they came up with solutions. The mini mentors are keen to promote their role at Holly Park and are planning to do an assembly and also display posters around the school. They now have appointed 2 team leaders who are responsible for overseeing the programme. Their role is to check the timetable daily and to make sure everyone is available to do their duty, they are also responsible for making sure that there are recording sheets available at the start of lunchtime. They plan to meet over the next few weeks of the term to do some further training around the restorative approach and commitment to the role.

Play Leaders



During the 1st meeting the leaders started by discussing any problems the play leaders were having and came up with ways to solve them. They then shared different games they had been playing that were successful. During the meeting some of the Year 6 children said they would like to swap the areas they worked in and the days they did. Lots of the children who were in KS2 playground wanted to swap to KS1/Early years as they thought it would be more fun. They decided that at the meeting after Feb half term we would swap anyone who wanted to as then we would be half way through the year so it was fair. In the second meeting the leaders started by discussing any problems the play leaders were having. Everyone seemed settled in their roles. They then spent the rest of the session swapping the areas they worked in and the days they worked. There are some new play leaders who had just started so they discussed the role again and shared different games to play. The play leaders regularly come to discuss any problems with Diana Kelly and make adjustments to the rota when necessary.

Wellbeing Champions

The wellbeing garden had to be put on hold over the winter period. The champions are now keen to move forward with their plans. They have met to discuss the final plan and to think about how the garden will be used at Holly Park. The next step is to look at costings.



On the 28th of March, it is the start of wellbeing week. The champions have been busy planning activities based around the 5 ways to wellbeing. They discussed each of the 5 actions and planned activities for the 5 days of wellbeing week around them. These 5 simple things that can be done everyday to help take care and boost mental health and wellbeing. The champions are also keen to plan an assembly for the start of wellbeing week to inform everyone of the final plan for the garden and how the garden will look. They will also remind children of the importance of looking after their own wellbeing and keeping not just their bodies healthy but their minds too.

JTAs



The Junior Travel Ambassadors have met twice this term, with the March meeting planned for later in the month.

At our first meeting we looked at the Active Travel Policy. The JTAs read through it and we talked about what it meant, and discussed how it was written in formal language as it was a policy. We read each part in turn to make sure it was still applicable and now need to send it to the governors for them to review it.

The February meeting focussed on the annual travel surveys. We thought about their purpose and looked at the results from previous years. The JTAs organised themselves in pairs to collect information from each staff member, asking how they usually travel to school and their preferred travel if possible. These are the same questions that are asked of every child in the school, and the data is uploaded to the STARs website where evidence for the award is collected.

Our next meeting in March will be to prepare for 'Wheel to School' week at the end of term.

*School Council
Rights Respecting
Champions*



The Rights Respecting Champions have focused on Article 7, which is about name and nationality (Children must be registered when they are born and given a name, which is officially recognised by the government). The children wrote their name and decorated it. They then asked their parents why they had chosen their name for them and researched what their name means. This will form a display in the school entrance. An assembly was also led by the champions all about Article 7.