



HOLLY PARK NEWSLETTER

ISSUE 20

Friday 25th February 2022

www.hollyparkschool.co.uk

COVID

Covid restrictions have now been lifted in the UK. However, the latest Government guidance for schools is very clear and says:

*'Children and young people with COVID-19 **should not attend their education setting while they are infectious**. They should take a lateral flow test from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these tests results are negative, they should return to their educational setting if they normally attend one, as long as they feel well enough to do so and do not have a temperature. They should follow the guidance for their educational setting.'*

Consequently, from Monday, we will be running with this guidance which will be reviewed at the end of March (also see the diagram below):

- Any child showing Covid symptoms should not attend school and not return until they have had 2 negative lateral flow tests on Days 5 and 6
- Any asymptomatic child who tests positive at home on a lateral flow test should not attend school and not return until they have had 2 negative lateral flow tests on Days 5 and 6
- Any child displaying Covid symptoms at school will be sent home (as we would for other illnesses) and should not attend should and not return until they have had 2 negative lateral flow tests on Days 5 and 6

School attendance also remains compulsory for all school age children unless they are unwell, have Covid or have Covid symptoms.

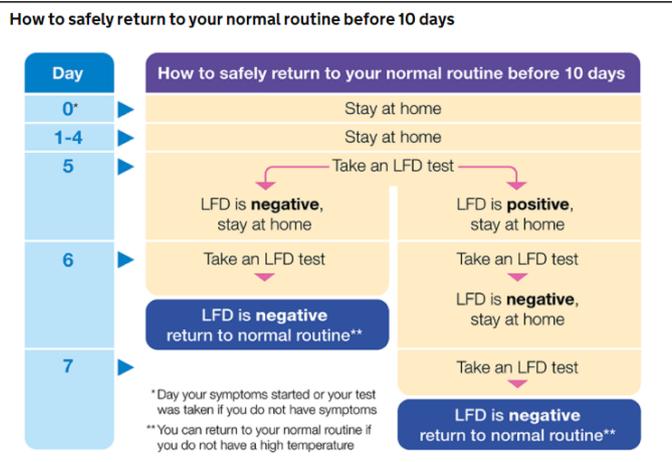
Barnet Public Health advice is also for families and staff to keep ordering lateral flow test kits via the Gov.uk online route in order to keep testing. Here's the link to this:

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

DFE guidance in regard to primary schools also advises:

- Continue with hand hygiene
- Catch it, kill it, bin it
- Cleaning routines as normal
- Face coverings no longer need to be worn
- Continue with well-ventilated but comfortable teaching spaces
- Pupils and staff follow national guidance if they are confirmed as positive
- Pupils with the key symptoms of COVID 19 should not attend school
- If a child has a confirmed or suspected case of COVID-19, a school can take the decision to refuse the pupil. If in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.
- School trips continue subject to any public health advice
- Remote education policy remains in place in case it is needed
- Schools may need to step up measures if necessary depending on their own particular COVID situation at any particular time

The guidance makes clear that every setting is individual. It is also clear that schools should operate as they feel best suits their setting. For the remainder of this school term, we continue as we are – which is pretty much without restriction. We are assuming that the next parent consultations for Y1-6 will go ahead in March face to face. For now



the Y3, 4 and 5 parent curriculum sessions this term will remain via Zoom

Watches

A reminder that children should NOT be wearing watches to school that can take pictures or make phone calls - this is a safeguarding issue.



Treasure Hunt

Over half term we asked all of our children to do a treasure hunt. The treasure hunt involved collecting items and sticking them on a sheet. Some of the squares needed coins stuck on to them. The coins are going towards our IT fundraising. Every child took home an A3 green coloured sheet with the treasure hunt on it.

We hope that the children had lots of fun finding the objects to stick on.

Thank you to those children who have returned their treasure hunt.

If your child hasn't brought theirs back yet – please send it in **by Monday (28th February)**

Every returned treasure hunt form receives 5 house points

There will be a box for each colour treasure hunt. A winner will be drawn out in front of the children in an assembly.

We hope that you will support your children to do this. Thank you.

Holly Park Maths Day

At Holly Park as well as wanting our children to be numerate, we also think it is important to ensure the maths curriculum is diverse. We also want to make it relevant and practical and show children how it fits in to the wider world in which we live. An annual maths day is a great way to focus on this.

Today we had our annual Holly Park Maths Day. The day was in two parts. One part of the day was cross curricular and focused on maths and art. We want children to understand the part maths plays in other subjects especially the ones that we would not normally associate it with. Classes looked at how artists use maths in their art work and examples of famous art created with maths. Teachers chose an artwork or artist and looked at the maths used - inspiring children to create a piece of their own art in that style.

For the second part of the day children looked at real life experiences using maths, how maths is used in the world of work and at the work of a famous mathematician.

Nursery

The nursery have maths going on in all areas of their provision today. There are lots of Number Blocks activities and Number Blocks toys out. The children have used balance scales to weigh vegetables linked to the work they have been doing around the Peter rabbit story. They have also been making vegetable soup – counting the vegetable pieces and the spoons etc

Reception

Reception have looked at the artist Bridget Riley who uses lots of repeated patterns in her art work. The children have had opportunity to do lots of work around the classroom we do with repeated patterns. They have also talked about how maths is used in everyday jobs.

Year 1

Year 1 have been looking at Islamic art which uses lots of shapes and spaces. They have been able to create some art of their own in this style. They have also looked at the mathematician Rachel Riley.

Year 2

For Maths Art, Year 2 looked at shapes and symmetry through the work of Ndebele art by Esther Mahlangu (South African artist) They made their own symmetrical pictures. The mathematician they looked at was - Katharine Johnson who is a navigator and has done work with NASA. Looking at maths in the work place they watched videos about a Cab driver using *mental addition and subtraction*, a theatre supervisor using *written addition and subtraction*, a climatologist *counting in 10s*, a town planner *describing 2D and 3D shapes in their work*, a structural designer - *making 2D and 3D shapes and a greengrocers - doubling and halving*.

Year 3

In terms of maths and art, Year 3 looked at Parabolic curves and tessellation. The mathematician they looked at was Alan Turing and they did an activity on cryptography linked to Alan Turing. In terms of maths in the world of work they watched videos that showed a vet - choosing correct measuring equipment, a drummer – using fractions a cab driver doing mental addition/subtraction, a baker using division into equal parts, a volleyball coach finding remainders and a Green grocer doubling and halving.

Year 4

The artist that Y4 looked at was Kristin Farr. She is an American artist who uses symmetry and shapes in her work.

Their art work involved fractions and mixing a colour palette. Year 4 looked at the mathematician Benjamin Banneker-Self-taught African American mathematician. Accredited with making the first wooden clock that kept accurate time. Accurately predicted eclipses and weather patterns. Within the real world, Year 4 watched a video about an events planner who used maths to plan a children's party. They then used this idea to do some planning for their upcoming Y4 pyjama party.

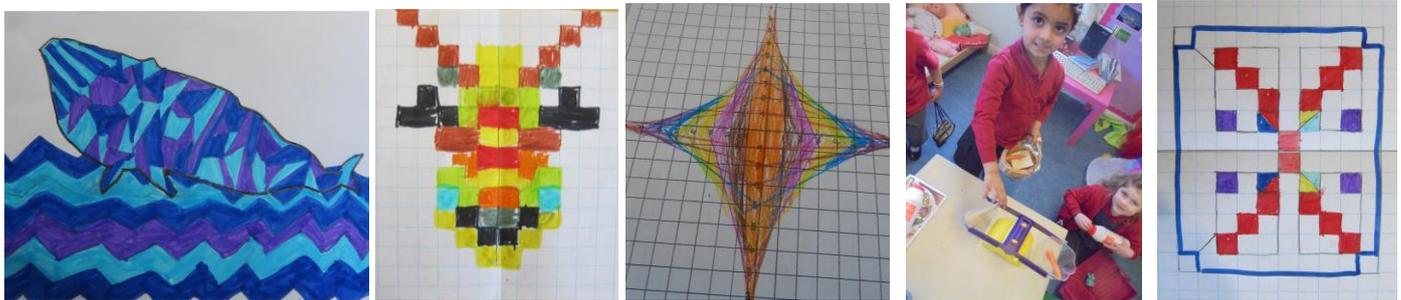
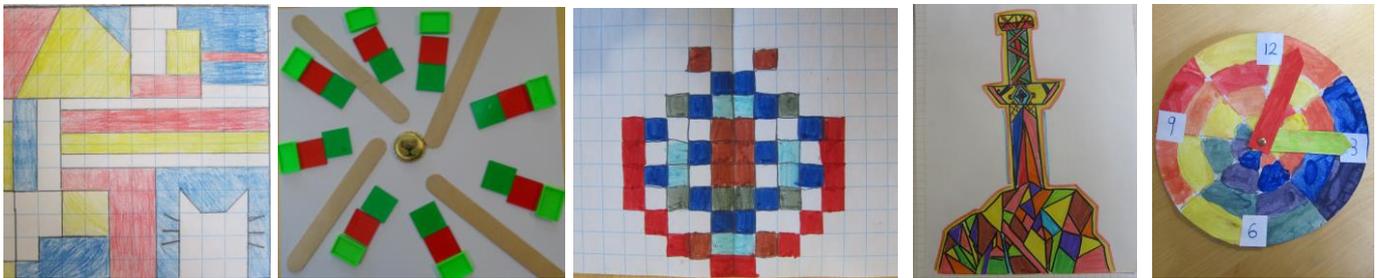
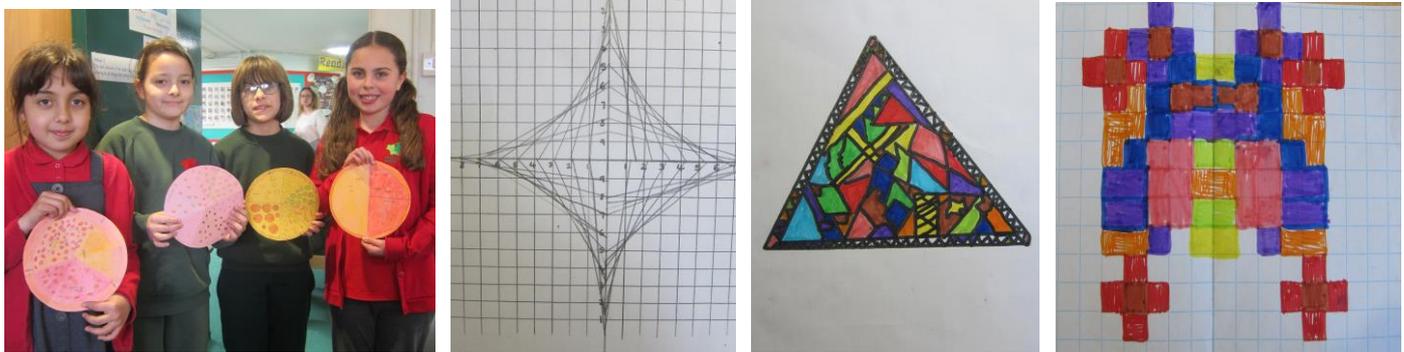
Year 5

Year 5 have looked at the work of the artist Mondrian who uses lines and shapes. This has connected with work they have also done on fractions. They have continued the work on fractions looking at pizza toppings.

Year 6

Muhammad ibn Musa al-Khwarizmi was the Year 6 mathematician. They watched a video about him and were able to link this to computing that they are about to start on algorithms. Using maths in the real world, they looked at ratio and proportion. They watched some videos of ratio being used in the real world e.g a paint mixer in a DIY store and a hairdresser mixing hair dye. They also did some hands on practical work designing a fruit punch using ratios of different fruit juices. For maths and art they looked at geometric line art. They created some geometric line art having been given a list of criteria they must include (acute angle, a rhombus, etc).





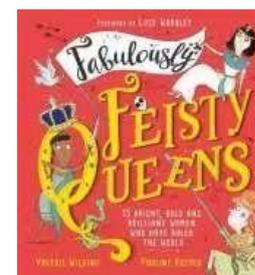
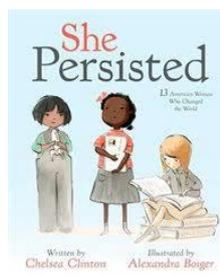
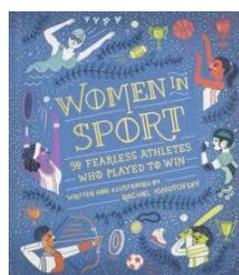
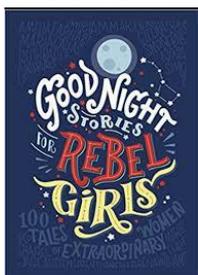
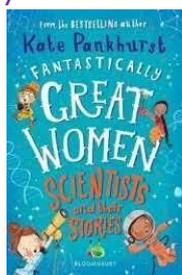
World Book Day – 3rd March

This year, we would like to invite pupils to create their own Shoebox Book Scenes (examples below). They should decorate a shoebox (or any small box) and add details to make a 3D representation of a book. They can use card, playdough, clay, lego, paper – whatever they like. These should be made at home (half-term may provide the best opportunity) and brought to the hall on the morning of the 3rd March. A museum will be created for pupils to visit, throughout the day. We are really looking forward to celebrating all things bookish with the children!

International Women’s Day – Book Donations

International Women’s Day is on 8th March. We will be celebrating this day in assemblies across that week. The theme for 2022 is **#BreakTheBias**. Imagine a gender equal world. A world free of bias, stereotypes and discrimination. A world that’s diverse, equitable, and inclusive. A world where difference is valued and celebrated.

As International Women's Day is close to World Book Day, we would like to ask again for parental support to help increase the diversity of the books that we can offer in school for our children to read. We would like to ask parents for books about women and girls. There is a list attached to the end of the newsletter. Please send in books in person or through Amazon direct to 'The Headteacher'. All books donated will have a book plate inside saying who has donated them. We really do appreciate all of the books that are donated to us. The staff really appreciate them and they are so useful to ensure that our books remain current and diverse.



Attendance

Attendance for the last week was 95%.

The best attendance was from Y1 Chestnut Class with 96% attendance.

Dates

Thursday 3rd March	World Book Day
Friday 4th March	Y4 Pyjama party
Monday 14th March	First Aid lessons this week
Monday 14th March	Times released online for parent consultations
Wednesday 16th March	Y5 to The National Gallery
Monday 21st March	First aid lessons this week
Monday 21st March	Y5 Curriculum Meeting for parents 9.30am - Rights
Tuesday 22nd March	Y4 Curriculum Meeting for parents 9.30am - RE
Thursday 24th March	Y3 Curriculum Meeting for parents 9.30am – computing
Monday 28th March	Holly Park Well-being Week
Monday 28th March	Holly Park Wheel to School Week
Monday 28th March	Parent Consultations this week for Y1 to Y6
Friday 1st April	End of term at 1.30pm



International Women's Day Book List

Malala Yousafzai: Warrior with Words

Paper Bag Princess by Robert Munsch

I am Rosa Parks (Ordinary People Change the World) by Brad Meltzer

Who is Jane Goodall?

Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo

Rosie Revere, Engineer by Andrea Beaty

Shaking Things Up by Susan Hood

Katy and the Big Snow by Virginia Lee Burton

I Dissent: Ruth Bader Ginsberg Make Her Mark by Debbie Levy

Princess Smarty pants by Babette Cole

Hidden Figures Young Readers Edition by Margot Lee Shetterly

She Persisted Around the World: 13 Women Who Changed History by Chelsea

Clinton and Alexandra Boiger

Black Women in Science: A Black History Book by Kimberly Brown Pllum

Pippi Longstocking by Astrid Lindgren

Me Frida by Amy Novesky

Little Leaders: Bold Women in Black History by Vashti Harrison

Who Says Women Can't Be Doctors?: The Story of Elizabeth Blackwell by Tanya Lee Stone

FANTASTICALLY GREAT WOMEN SCIENTISTS AND THEIR STORIES by

Ms Kate Pankhurst & Ms Kate Pankhurst

FORGOTTEN FAIRY TALES OF BRAVE AND BRILLIANT GIRLS by Various

FABULOUSLY FEISTY QUEENS: 15 OF THE BRIGHTEST AND BOLDEST WOMEN WHO HAVE RULED THE WORLD By Valerie Wilding & Pauline Reeves

GIRLS WHO CHANGED THE WORLD By Michelle Roehm & McCann

Rad Women Worldwide by Kate Schatz

NEVER MESS WITH A PIRATE PRINCESS By Holly Ryan & Sian Roberts

WOMEN IN SPORT: FIFTY FEARLESS ATHLETES WHO PLAYED TO WIN
By Rachel Igotofsky

WE CAN DO ANYTHING: 200 INCREDIBLE WOMEN WHO CHANGED THE
WORLD

By Caitlin Doyle & Chuck Gonzales

You Forgot Your Skirt, Amelia Bloomer by Shauna Casey and Chelsea McLaren

Malala's Magic Pencil by Malala Yousafzai

The Princess in Black by Shannon Hale and Dean Hale, illustrated by LeUyen Pham

Willow's Whispers by Lana Button, illustrated by Tania Howells

Sophie and the Sea Monster by Don Gillmor, illustrated by Micheal Martchenko

Capturing Joy: The Story of Maud Lewis by Jo Ellen Bogart, illustrated by Mark Lang

Four Pictures by Emily Carr by Nicolas Debon

Amelia to Zora: 26 Women who Changed the World by Cynthia Chin-Lee

The Most Magnificent Thing by Ashley Spires

Mae Among the Stars by Roda Ahmed