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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Cognition and Learning** | | | **Communication and Interaction** | **SEMH** | **Sensory and Physical Needs** | **Referrals and Adaptations** | |
| **Reading** | **Writing** | **Maths** | **Language and Communication** | **Social, Emotional and Behavioural** | **Physical Development** | **Inclusion Support** | **Classroom Adaptations** |
| Additional in class support - TA | Additional in class support - TA | Additional in class support - TA | Individual Speech and Language Therapy with SLT | Primary Mental Health team | Occupational Therapy (direct therapy) | EP Assessment | Workstation |
| Better Reading Support Partners | Spelling groups. | Pre teaching | Speech and Language follow up with TA | Learning mentor. | Fine motor skills groups | Referral to OT | Individual Timetable |
| Small guided reading sessions. | Additional phonics | Targeted maths groups. | Speech and Language Group in class | HEWS |  | Referral to CAMHS | Pencil Grip |
| Additional phonics | Language groups |  | Speech and Language toolkit. | Zones of Regulations |  | Referral to pediatricians | Privacy board |
| Targeted comprehension groups. | Sentene structure groups |  | Use of PECS | Circle times in class weekly |  | EWO/Attendance | Laptop/Ipad |
|  |  |  | Language enrichment programme | Happy to me |  | Barnet Inclusion Advisory Team. | Hearing Impairment adaptations |
|  |  |  |  | School dog |  | Referral to speech and language therapist |  |
|  |  |  |  |  |  | Autism advisory team |  |

**SEND intervention menu 2021 – 2022**