

<p><i>Learning Council</i></p> 	<p>In the first half term, the Learning Council discussed what makes good learning behaviour and how we show respect for our right to an education. The children then illustrated this and it was shared in the newsletter, displayed on the learning council board and shared in assembly. In the second half term, the council looked further at how we respect the right to learn. They took governors on a learning walk to look at how children respect the right to learn in classrooms and discussed with governors what they saw. The council wanted to have influence beyond our school with the 'Back Pack Project' and supporting children in Malawi by filling backpacks with items that children in Malawi need to be able to go to school. They wanted to persuade the rest of the school to get involved and support this project by reminding them why the right to an education is important for everyone no matter where they live.</p>
<p><i>Eco Council</i></p> 	<p>The Eco Council have met three times so far this term. They have set out their priorities for the year which are:</p> <ol style="list-style-type: none"><li>1. To raise awareness of the environment and climate change in the school.</li><li>2. To create a new Eco Code to raise the profile of current environmental issues.</li><li>3. To maintain the allotment, grow a range of vegetables and encourage the rest of the school to use the allotment.</li></ol> <p>They have raised the issue of climate change in an assembly and have promoted 'Switch off Fortnight.' They have also planted onions, shallots and garlic in the allotment. Their next step is to begin work on the new Eco Code.</p>
<p><i>School Council</i> <i>Anti-Bullying</i> <i>Ambassadors</i></p> 	<p>The School Council is made up of two children in each class from Y1 – Y6. One children from each class is a Rights Respecting Champion and the other is an Anti-Bullying Ambassador. They occasionally meet together as a whole council but more often meet separately.</p> <p>During the first half term, the Anti-Bullying Ambassadors met to discuss the definition of bullying and look at the child friendly policy. It is Anti-Bullying Week on the week beginning 15<sup>th</sup> November so they will advertise the week to all the school by making posters and displaying them around the school. After that, they will promote the message of being an "Upstander" not a "Bystander".</p>
<p><i>Healthy Living</i> <i>Council</i></p> 	<p>The Healthy living council met and discussed what they thought the aim of the Healthy Living council should be. They decided that they should try and improve the health and fitness of Holly Park children across the whole school. The council discussed how they can help support children in the school to make healthier choices and help to encourage a range of physical activities during the school day. The council also discussed how throughout the year they could help to improve school sport and P.E.</p> <p>The Healthy Living council have also taken part in a very exciting campaign set by the Mayor of London. It was a water advertising challenge which could see an advert, created by children, shown in London. The aim of the campaign was to get all Primary and Secondary school children across London to only drink water when they're in school. The council encouraged children across the school to design an advertising campaign poster to promote only drinking water in school. Lots of children took part and we had some excellent posters with brilliant slogans and designs!</p>

## *Reading Champions*



The Reading Champions' main role is to support the Reading Key Leader in promoting a love of reading across the school.

Although led by Emily Sampson, pupils have chosen what they would like their role to entail this year and this includes:

taking pupil recommendations and helping select new texts for the Reading Challenge, running themed lunchtime reading clubs for their year groups, helping to draft, write and edit termly newsletters and making a video to promote the Reading Challenge.

This term the Reading Champions have met with school governors to talk about reading and their role. They also met with a Barnet network inspector who came to visit Holly Park.

## *Mini Mentors*



In the first half term, 23 children from Year 5 attended training sessions which equip them with the skills they need to become Mini Mentors. During the training sessions, they discussed what a Mini Mentor is, how to resolve low level conflict using the restorative approach and active listening. They then spoke about the importance of empowering children to be responsible for their own behaviour. By giving them a voice to express how they feel, they can recognise that things can be put right, they can move on and be part of the solution. This will help them to become responsible and manage their own behaviour. They also discussed that as a rights respecting school, children understand that they have a right to be heard and their opinions valued. In the second half of term, they will meet again. They will discuss how everyone is getting on and complete evaluation forms to assess if there are any areas that they need to do further training on.

## *Play Leaders*



In the first half term, the play leaders met for the first time. During the meeting they discussed what a play leader is, what makes a good play leader and the children gave different examples of what games they could play with the children. The children then decided what area of the school they would like to work in and the days they would work. The following week the children began working as play leaders. They would regularly speak with Diana Kelly to discuss any problems they were having or for some advice on how to deal with different situations. In the second half of the term, they will meet again to discuss how everyone is getting on and if anyone needs any help with anything. They use the rest of the session to teach each other games that have been successful with different groups of children and then learn some new games to play in the following weeks.

## *Wellbeing Champions*



In the first half term, the wellbeing champions met for the first time. They discussed the role, and the importance of looking after our own wellbeing and keeping not just our bodies healthy but our minds too. Our champions are in the process of creating a new wellbeing garden in our school grounds. The project is based around the "Five ways to wellbeing" framework, developed by the New Economics Foundation. The children started with an assembly to introduce the idea of a wellbeing garden to the whole school. Every child completed their own garden design. The champions looked through the designs and took ideas for the final plans. They then wrote letters to 22 companies asking for donations and support.

In the second half of term, the champions organised a fund raising day called Rainbows for Wellbeing. The children dressed in bright colours and donated £1 for the Wellbeing Garden fund. They raised £300 in total. The wellbeing champions also felt it was important to promote positive mental health in our school community. They have been busy designing posters to put up around the school to raise awareness of looking after and talking about mental health. They will also be working from the UNICEF Outright Campaign, "Speak out on children's rights".

## *JTAs*



New Junior Travel Ambassadors were recruited this term and the team have found out more about their role. They discussed what makes a good JTA and thought about what our JTAs had done in the past and shared ideas of what they'd like to do this year. They linked their role to the UN Rights of the Child and thought about how a school travel plan linked too. They looked at the TfL STARs website to read the Holly Park travel plan.

The JTAs felt that a priority was to think about how to increase the number of pupils either walking or 'park and striding' to school each day and decided to talk to their peers to find out what the team could do to encourage this throughout the school before feeding back at their next meeting. This term they will also be finalising a timetable of events for the year, helping to promote the upcoming Be Bright, Be Seen day, Road Safety week and Bikeability training and updating the JTA noticeboard.

## *School Council Rights Respecting Champions*



The School Council is made up of two children in each class from Y1 – Y6. One children from each class is a Rights Respecting Champion and the other is an Anti-Bullying Ambassador. They occasionally meet together as a whole council but more often meet separately.

All our work with Rights Respecting Schools has fully resumed now that Covid restrictions have relaxed in schools. Each class has a Rights Respecting Champion who is in the School Council. In the first half term, they decided that it is important that the whole school community knows about the Convention on the Rights of the Child including parents and so drew some pictures representing rights, which will be sent in an email to parents. In the second half term, they will start work on writing a Playground Charter. This will be displayed in all the playgrounds and the Rights Respecting Champions will tell all the children about it in assembly. Maria Michael leads assemblies about the Article/s of the Week every Wednesday and during these assemblies reminds children about some of the key vocabulary and concepts they need to know.