



HOLLY PARK  
PRIMARY SCHOOL

# Holly Park Highlights!



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AUTUMN TERM 2021

## Celebrating Reading

In November our Network Inspector came to look closely at reading and phonics – this is called a Deep Dive. I am delighted to tell you that the Deep Dive went extremely well. The report was exceedingly positive. It commented that Leadership of phonics is strong and that the reading leader is enthusiastic and knowledgeable about reading. It commented that teachers have strong subject knowledge, there are excellent attitudes to reading exhibited by pupils and teachers are skilled in their questioning. The report was clear that - **There is a strong reading offer at Holly Park School.**



Year 3 performed a marvellous Nativity despite the COVID problems and missing cast members. The children acted, sang and danced with great enthusiasm. They all did a splendid job. The scenery, costumes and props were fantastic as always and

thanks go to Mr Bourne, and Mrs Mehtar for all their work and commitment to producing such a great end of term performance. Thanks to Mr Mock for organizing the costumes. The children really enjoyed the experience and rose to the challenge.

## Dreams Of Freedom



Linked with our whole school book 'Dreams Of Freedom' every child in the school made a kite that is hanging in the school. Kites celebrate the fact that

human rights are universal; they belong to all of us. Kites are often a symbol of hope and freedom, flying high.



## Respecting The Right To Learn

The Learning Council have been thinking about the question 'How to we respect the right to learn?' This is linked to Article 28 - every child has the right to an education. The children illustrated things they felt were important.



The council walked around the school with the governors and looked at learning in the classrooms. They discussed what they had seen. They concluded that the vast majority of children in the school do respect the right to learn.



The Council also thought about how we can have an influence beyond our school and think about children who are not able to access education. The Council wanted to support the 'Back Pack Project' and support children in Malawi by filling backpacks with items that children in Malawi need to be able to go to school. They wanted to remind Holly Park children why the right to an education is important.





# NURSERY DINOS



In the nursery, the children have been learning all about dinosaurs. They found footprints on the nursery floor and one morning an egg appeared! The children had to figure out who had left the egg and guess what might be inside. The children watched Andy's Dinosaur Adventures and learnt where different dinosaurs lived and what they ate. They then re-enacted what they have learnt through their imaginary play in small world

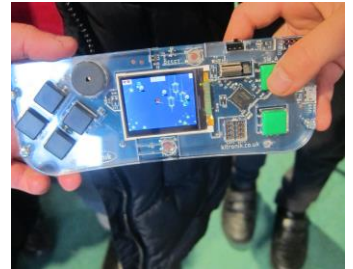
scenes. The children looked at different dinosaur books and they loved going on a dinosaur hunt around the classroom.



## Year 5 Coding Clubs

This term the Y5 coders have become game makers. They used Microsoft Makecode Arcade application to create a space and dino game. There is an enormous amount of problem solving involved in coding so the girls have been developing strategies such as trial and improvement and using feedback systems to test and evaluate outcomes.

They have been developing sequencing, algorithmic thinking, decomposing and generalising (identifying and using patterns) and conditionals.

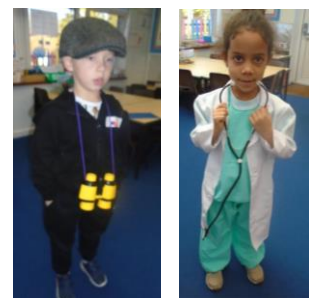


## Year 1 World of Work



In November, the children in Pine and Chestnut classes came to school dressed in the clothes that they would need to wear to do their jobs when they are adults. They had lots of discussions about the kinds of jobs that they might do, and even that many jobs for them

haven't been invented yet! There were lots of teachers, police officers, firefighters and doctors with some occupations such as a computer coder, a lawyer, footballers, singers and inventors all represented. This was linked to PSHE work on 'People who help us', as well as thinking about how people get money. It also linked to the Year 1 history topic of how we change as we grow, and there was lots of speaking and listening too!



## YEAR 5 VICTORIAN DAY

Year 5 enjoyed a Victorian Curriculum Day this term. Juniper and Maple classes came to school dressed as Victorian children and took part in handwriting and times tables practice as well as drill in the playground. They also explored inventions and innovations from the era, looked at some Victorian artefacts and enjoyed playing Victorian games.





# Y3 Museum Of London

Year Three's major topic this term has been the Stone, Bronze and Iron Ages. They have been learning about the animals, tools, homes and art from these periods. The topic was reinforced with a trip to the Museum of London. In the galleries the children saw jewellery, weapons, tools made with flint and human



skeletons. The children and staff had a great time and learnt a lot. The children got to see



a shadow puppet show which explained the changes from Stone Age to Iron Age. Some of the children got to go on the stage.

## Be Bright Be Seen



Well done to everyone who came to school dressed in bright colours. The idea of the day is to remind children that if they are

walking or cycling in the dark – then it is best **NOT** to be wearing all dark colours and to have something bright or fluorescent on.



## Reception Cultural Day



Palm Class had a fantastic day learning about each other's families and cultural heritage. They took part in a variety of activities to celebrate each other's culture and religions, such as designing Mehndi patterns, flag making, Chinese writing, dancing to different music and building models of homes

from around the world. Some of the children dressed up in traditional clothes. Some children brought in books or artefacts from different countries. Some of the children made posters about their countries. The classes tasted delicious food from around the world.



## Y4 Ancient Egyptians



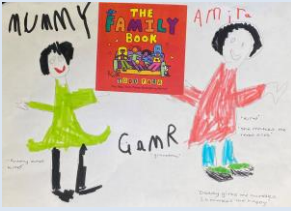
This half term Year 4 have been finding out about Ancient Egypt. They had History off the Page coming in for the day and creating a market scene with various market stalls. Each stall had creative artefacts to make from Canopic Jars, Papyrus and making bread. The children dressed up as Ancient Egyptians and really looked the part, looking very regal and authentic. In the afternoon they were involved in Ancient Egyptian theatre and had

a feast, raising a glass to the new Queen Nefertiti and the Pharaoh. The whole day was wonderful and they learnt a lot.



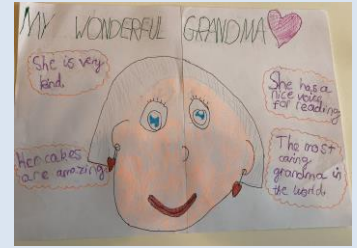


# Equality Afternoon



Teachers talked to the children about discrimination, equality and the protected characteristics. Each year group had a particular focus and a picture book based on one of the themes from the protected characteristics. The class read their book and discussed the key concepts within the book. They then did some PHSE

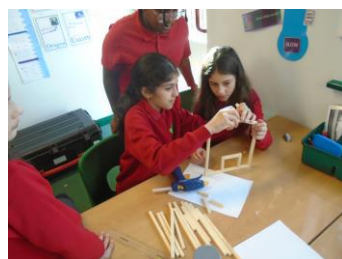
or art work based around the book. Samples of the artwork will be displayed together in the hall as an equality display.  
 Nursery – Being Unique  
 Reception – Families  
 Year 1 – Ethnicity  
 Year 2 – Religion  
 Year 3 – Age Discrimination  
 Year 4 – Sex Discrimination  
 Year 5 – Disability  
 Year 6 - Sexuality



## Y6 DT & SCIENCE

Year 6 have really enjoyed their WW2 topic. Linking to their topic on World War 2 (and learning done about The Blitz), they had to design and build a model Anderson Shelter. They had to create a wooden frame, which involved accurate measuring, controlled sawing and the careful use of glue guns. Children worked in groups and the end results were fantastic.

Additionally, they studied 'Light' in science and made their own periscopes. Pupils then had to investigate and identify how and why light was reflected and how that allowed them to see over the top and around objects.



## Y2 TALES IN SPACE



Traditional Tales are and reading a great story called Interstellar Cinderella!

### Once Upon A Time In A Galaxy Far Far Away...

This Half term in Year 2 the children have been learning about Space **and** Traditional tales combined! They have learnt a lot about our solar system and its planets, as well as learning about what

One of the many highlights was creating a space dance in PE to Gustav Holst's 'Jupiter: The Bringer of Jollity!'



## Anti-Bullying Week

The theme this year was "One kind word". The children had a 'one kind word' lesson on kindness. The children also looked at our child friendly Anti-bullying policy during the week. The children also used the class buckets to think of positive and kind things about their classmates. They participated in a lesson about kindness relating to the Rights. They drew around their hand and wrote down on each finger the name of an adult in school they can talk to when they feel worried, upset or have a problem.

