|  |  |  |  |
| --- | --- | --- | --- |
| **A****U****T****U****M****N****1** | Whole School Project – Dreams Of Freedom – 2 weeksDreams of Freedom combines the words of human rights heroes such as Nelson Mandela, the Dalai Lama, Anne Frank, Chief Standing Bear and Malala Yousafzai. The book aims to empower children to explore the idea of freedom, build empathy and develop their knowledge and understanding of human rights. Learning may be based around – Freedom to learn, Freedom to dream, Freedom to have a home, Freedom to have your own ideas, Freedom from fear, Freedom from slavery, Freedom to be a child, Freedom to enjoy life and liberty, Freedom to be yourself. Every child in the school will make a kite that will hang in the school. Kites celebrate the fact that human rights are universal; they belong to all of us. Kites are often a symbol of hope and freedom, flying high. This book links so well with our work on rights at Holly Park as we are a Rights Respecting Silver Award school.**Then from 21/9/2021 begin:**Power of Reading text – Street Child(Story with a historical setting, story from the point of view of a character)Grammar – suffixes, relative clauses, modal verbs, parenthesis.Maths – Number & Place Value, addition & subtractionHistory – A study of an aspect or theme in British History, Victorians.Computing – Computer science (understanding the internet).PSHE – Mental HealthPE: Gymnastics, invasion games (netball) | **A****U****T****U****M****N****2** | **Learning Project: Victorians**Power of Reading text – Street ChildAdditional Texts - A Christmas Carol, Oliver TwistGrammar – Parenthesis, relative pronouns and relative clauses.Maths – Statistics, multiplication and division, perimeter and area.Geography – Industrial Revolution (Rivers, similarities and differences through human geography of the UK, locate counties and cities of the UK). Mapwork (atlases) – expansion of the British Empire.Science – Living Things and their habitats, Animals including humans.Computing – Digital Literacy, databases.RE: Religion and the Individual.PE: Gymnastics, invasion games (hockey)PSHE: Relationships: Self-respect, personal goals, respectful relationships, being left out.Living in the Wider World: gender stereotypes and diversity. The mediaArt – Drawing, William Morris**Victorian Curriculum Day** |
| **S****P****R****I****N****G****1** | **Learning Project: Ancient Greece**Study of Greek MythsPower of Reading text – The Adventures of Odysseus(traditional stories – Greek-style myth, stories from the point of view of the character, chapter ending in the style of the author)Grammar – suffixes, relative clauses, modal verbs, parenthesis.Maths – Multiplication and Division, Fractions.History – Life in Ancient Greece, influence in the modern world.Computing – Internet safety (re-visit), Coding.**PSHE**: Healthy Lifestyles: mental and physical health.Relationships: friendships and coping with bullying.PE: Gymnastics, Tag Rugby**Trip to the National Gallery** |  **S****P****R****I****N****G****2** | **Learning Project: Ancient Greece**Power of Reading text – The Adventures of Odysseus (different story openings, newspaper reports, poetry)Grammar – apostrophes for possession and contractionMaths – Fractions (continued), Decimals & percentagesDT – FoodScience – Forces, MaterialsGeography – Atlas work Computing – ProgrammingRE – Religion, family and worship. Symbols and Religious Expression.PE: Dance, AthleticsPSHE – Puberty, Relationships, First AidArt - painting**Curriculum Day – Ancient Greece** |
| **S****U****M****M****E****R****1** | Power of Reading text – The Highwayman(performance poetry, descriptive poetry, writing from the point of view of the character, instruction leaflets)Grammar – suffixes, relative clauses, modal verbs, parenthesis.Maths – Decimals, ShapeHuman geography - Fairtrade (trade links, settlement and land use, economic activity)Art & Design – PrintingDT - TextilesScience – Earth, Sun, Moon and SpaceComputing – Internet safety (re-visit), digital literacy, algorithms.RE – Pilgrimages.PE: Gymnastics, OAA**Residential Trip – Gillwell Park** | **S****U****M****M****E****R****2** | Power of Reading text – Floodland Grammar – suffixes, relative clauses, modal verbs, parenthesis.Maths – Geometry, measureGeography – Geographical Zones/biomes, Fieldwork – mapping of the local area.Computing - Algorithms, Powerpoint presentations.Art & Design – CollagePSHE – Drug Education, Money and Economic Wellbeing.PE – Dance, Cricket**RE – Visit place of worship (mosque)****Trip to Greenwich Royal Observatory and Planetarium** |