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| **A****U****T****U****M****N****1** | Whole School Project – Dreams Of Freedom – 2 weeksDreams of Freedom combines the words of human rights heroes such as Nelson Mandela, the Dalai Lama, Anne Frank, Chief Standing Bear and Malala Yousafzai. The book aims to empower children to explore the idea of freedom, build empathy and develop their knowledge and understanding of human rights. Learning may be based around – Freedom to learn, Freedom to dream, Freedom to have a home, Freedom to have your own ideas, Freedom from fear, Freedom from slavery, Freedom to be a child, Freedom to enjoy life and liberty, Freedom to be yourself. Every child in the school will make a kite that will hang in the school. Kites celebrate the fact that human rights are universal; they belong to all of us. Kites are often a symbol of hope and freedom, flying high. This book links so well with our work on rights at Holly Park as we are a Rights Respecting Silver Award school.**Then from 21/9/2021 begin:**Learning Project: AFRICAWRITING – Narrative – write stories from other cultures, issues and dilemmasNon-fiction – write a report using paragraphsPoetry – narrative poetry SPELLING – See curriculum (PPA)GRAMMAR – Use of paragraphsSpeech marksTypes of nounCLASS READERS – ‘The village that vanished’‘Fly Eagle Fly’MATHS – Revise times tables, Number, place value, addition & subtraction.SCIENCE – Sound and hearing - Aristotle - Sound WavesGEOGRAPHY – Africa continent and countries.COMPUTING – keep safe online, using website to research topics. Logging in and using google classroomART – Drawing – light and shade, hatching, cross-hatchingWeaving – inspired by African colours and patterns Anni AlbersDT – NoneRE – Inspirational people – link to Black History MonthPSHE – Mental well-being.Friendships and inclusionPE – Basketball & Gymnastics and swimmingTRIPS & CURRICULUM DAYS – None | **A****U****T****U****M****N****2** | Learning Project: ANCIENT EGYPTWRITING – non-fiction recount, newspaper article, persuasive textSPELLING – See curriculum (PPA)GRAMMAR – pronouns & possessive pronounsCLASS READERS – ‘There’s a pharaoh in our bath’ MATHS – Revise times tables, Multiplication, division, measurementSCIENCE – Humans – nutrition, digestion, teeth, healthy eating; Animals, food chainsHISTORY – Ancient Egypt :The black Nubia Kings of Kush ruled Ancient Egypt 690-664 BC, as well as ruling Ethiopia.Queens of Ancient Egypt - Cleopatra, Nefertiti and Hatshepsut.GEOGRAPHY – Egypt and River Nile COMPUTING – Coding Shigeru Miyamoto: Japanese video game designer (Electronics)ART – Drawing skillsDT – Food skills and hygiene – make healthy meal and healthy food choices.RE – Inspirational peoplePSHE – Healthy lifestyles, physical health and fitness.PE – Hockey, gymnasticsTRIPS & CURRICULUM DAYS – Ancient Egypt curriculum day - History of the page |
| **S****P****R****I****N****G****1** | Learning Project: VIKINGSWRITING – Poetry – riddles, short chapter storiesSPELLING – GRAMMAR – Plurals and possessive, fronted adverbials CLASS READERS – ‘Viking raiders’‘How to tame your dragon’‘How to be a Viking’MATHS – Revise times tables, Multiplication and division, measurement – area, fractionsSCIENCE – States of matter , materialsHISTORY – Viking life Famous female Viking warrior Freydis EiriksdottirGEOGRAPHY – Viking countries and journeysCOMPUTING – Coding, internet safetyART – Block Printing – Viking runesDT – Textiles – sewing bags using Viking runes.RE – Sacred texts, Viking myths and legendsPSHE – Media and me – internet safety and harms.PE – Swimming and Non-Stop Action outdoor PETRIPS & CURRICULUM DAYS – Virtual tour of British Museum – Viking artefactsViking curriculum day |  **S****P****R****I****N****G****2** | Learning Project: FORESTS AND RIVERSWRITING – descriptive settings, Write a quest story, explanation textsSPELLING – GRAMMAR – Standard and spoken English CLASS READERS – ‘Into the forest’ ‘Mouse, bird, snake, wolf’MATHS – revise times tables, Fractions, decimals, percentagesSCIENCE – Living things and their habitats, reversible changes linked to water cycleGEOGRAPHY – Different types of forest, features of rivers, Water cycle, Field trip to local river (Friary Park) or Arnos parkCOMPUTING – data collection – link to Geography field trip. I can use a simple database to present findings from fieldworkI can draw an annotated sketch from observation including labels and descriptionART – Collage, use things from natureDT – Use electricity to make a game.RE – Sacred textsPSHE – Emotional – taking more controlPE – Gymnastics – receiving body weightOutdoor health and fitness Pyjama Party including night time orienteeringTRIPS & CURRICULUM DAYS – Year 4 sleepoverGeography field trip to Friary park or Arnos Park - river |
| **S****U****M****M****E****R****1** | Learning Project: TUDORSWRITING – Stories in a historical setting, issues and dilemmas, autobiographiesSPELLING – GRAMMAR – Revise year 4 grammarCLASS READERS – ‘The devil and his boyMATHS – Revise times tables, decimals, Money, time, statisticsHISTORY – Tudor monarchy, Tudor lifeJohn Blake – worked as a court trumpeter for Kings Henry VII in 1507, performed at Henry VIII’s coronation in 1509.GEOGRAPHY – Tudor battlesCOMPUTING – Coding To use computer aided design. Children design and create Tudor boxes in History. Children can use ‘tinkercad’ to create a 3d version of their box. They can then use this design brief when moving into the construction phase.SCIENCE - electricityUse search engines to find informationART – Drawing skillsDT – Food: design and make Tudor food; design and make packaging for product.RE – Places of worshipPSHE – Being a responsible citizen - environmentPE – Dance (Non-stop Action)AthleticsTRIPS & CURRICULUM DAYS – Visit Tower of London – Tudors**PSHE books read throughout the year:**Heather Has Two Mummies (Leslea Newman) – Families with two mumsThe Girl With two Dads (Mel Elliott) – Families with two dadsMade By Raffi (Craig Pomranz) – Gender stereotypesMister Seahorse (Eric Carle) – Single parent families (single father)In Every House On Every Street (Jess Hitchman) – Different familiesThe Foster Dragon (Steve Herman) - Fostering | **S****U****M****M****E****R****2** | Learning Project: EUROPEWRITING – Playscripts, alternative endingsSPELLING – GRAMMAR – revise year 4CLASS READERS – ‘Into the forest’MATHS – Geometry, position and direction, revise calculation using 4 operationsART - Sculpture in clay – Gaudi chimneys, Picasso, DaliHISTORY – Shakespeare in Elizabethan timesSpanish ArmadaGEOGRAPHY – Europe in Tudor times and now, focus on Spain and Armada battlesCOMPUTING – CodingSCIENCE – Focus on investigation skills, data analysis skills, drawing and interpreting graphsART – Sculpture – Gaudi chimneysGaudi, Picasso, DaliDT - noneRE – Places of worship PSHE – SRE (Year 3 and 4 content)Drugs Education, alcohol and decision-makingPE – Gymnastics – balance leading into change of front and direction, TennisTRIPS & CURRICULUM DAYS – Visit local church |