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| **A**  **U**  **T**  **U**  **M**  **N**  **1** | **Whole School Project – Dreams Of Freedom – 2 weeks**  Dreams of Freedom combines the words of human rights heroes such as Nelson Mandela, the Dalai Lama, Anne Frank, Chief Standing Bear and Malala Yousafzai. The book aims to empower children to explore the idea of freedom, build empathy and develop their knowledge and understanding of human rights. Learning may be based around – Freedom to learn, Freedom to dream, Freedom to have a home, Freedom to have your own ideas, Freedom from fear, Freedom from slavery, Freedom to be a child, Freedom to enjoy life and liberty, Freedom to be yourself. Every child in the school will make a kite that will hang in the school. Kites celebrate the fact that human rights are universal; they belong to all of us. Kites are often a symbol of hope and freedom, flying high. This book links so well with our work on rights at Holly Park as we are a Rights Respecting Silver Award school. | **A**  **U**  **T**  **U**  **M**  **N**  **2** | **English:**  Setting, character and plot  Instructions  SPAG – word classes, imperative verbs, time connectives, a/an, speech marks  **Maths:** Addition and subtraction, multiplication and division  **Geography:** Volcanoes and Earthquakes  **Science:** Forces and Magnets  **DT:** Structures (Chairs)  **RE:** Life of Jesus - Nativity  **PSHE:** Peer influence/pressure  **PE:** Dance**,** Hockey  **ICT:** Internet research, present findings in Word |
| **Then from 21/9/2021 begin:**  **English:**  Instructions  Non-chronological reports  SPAG – conjunctions, fronted adverbials, tenses, first/third person, headings/subheadings  **Maths:** Place value, addition and subtraction  **History:** Stone Age to Iron Age  **Science:** Materials (rocks and fossils)  **Art:**  Drawing (Stone Age cave art)  Collage (Andy Goldsworthy)  **PSHE:** Emotions and feelings  **PE:** Gymnastics, Netball  **ICT:** Conduct |
| **S**  **P**  **R**  **I**  **N**  **G**  **1** | **Maths:** Multiplication and division, fractions  **English:** Report, instructions, recount (diary), letter of persuasion  SPAG – conjunctions, fronted adverbials  **History:** Romans  **Science:** Animals and Humans  **DT:** Food  **PSHE:** Healthy lifestyles; Me and my community  **PE:** Dance , tag rugby  **ICT:** Coding | **S**  **P**  **R**  **I**  **N**  **G**  **2** | **Maths:** Money, statistics, length and perimeter  **English:** Plays based on a familiar story, persuasion  SPAG – nouns and pronouns  **History:** Romans  **Geography** Study of the UK  **Science:** Animals and Humans  **Art:** Sculpture  **PSHE:** Safe relationships; Where do things come from?; Managing money  **RE:** Symbols  **PE:** Fitness and Healthy lifestyles  Gymnastics  **ICT:** Coding |
| **S**  **U**  **M**  **M**  **E**  **R**  **1** | **Maths:** Fractions, time  **English:**  Myths & Legends (description & structure, dialogue), Explanations  SPAG – apostrophes for possession, commas, speech marks  **Geography:** Maps and orienteering  **Science:** Plants  **PSHE:** Dugs Education, Different families  **RE:** Sikhism  **PE:** Athletics and Dance  **ICT:** Coding  **DT:** Levers and pivots | **S**  **U**  **M**  **M**  **E**  **R**  **2** | **Maths:** Shape, mass and capacity  **English:** Poetry (haiku, tanka, kennings)  SPAG: Possessive apostrophe  **Science:** Light  **ICT/Art:** Digital media  **PSHE:** Keeping safe, Aspirations  **PE:** Striking and fielding and Gymnastics  **History:** Britain’s settlement by Anglo Saxons and the creation of England |