



HOLLY PARK NEWSLETTER

ISSUE 10

Friday 19th November 2021

www.hollyparkschool.co.uk

Meet The JTA's

The Junior Travel Ambassadors (JTAs) are pupils from Year 5 and 6 who are responsible for promoting safe, sustainable and active travel (eg walking, cycling, scootering) and road safety. The JTAs meet regularly to share ideas and opinions and work with the school Travel Plan Champion Mrs Thomas, to plan and carry out special events, assemblies, conduct surveys, give classroom talks, organise competitions and help write the school travel plan. The Junior Travel Ambassador scheme is run by TfL (Transport for London).

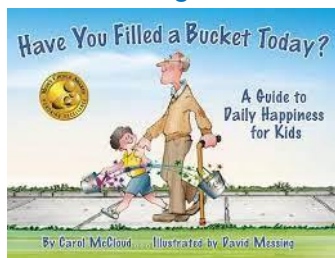
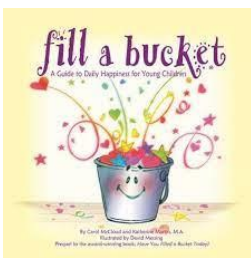
Our aims:

- To encourage pupils to walk, cycle or scooter to school as often as possible
- To make sure the children of Holly Park are safe on the roads of London
- To raise awareness of road safety
- To raise awareness of safe, active and independent travel in a fun way



Anti-Bullying Week

This week has been Anti-bullying week. The theme this year was "One kind word". The children had a 'one kind word' lesson on kindness which included a power point presentation and a short video. The children also looked at our child friendly Anti-bullying policy during the week. Attached to this newsletter is our child friendly policy which you may like to discuss with your child at home. The children have also used the class buckets this week to think of positive and kind things about their classmates. They participated in a lesson about kindness relating to the Rights. They drew around their hand and wrote down on each finger the name of an adult in school they can talk to when they feel worried, upset or have a problem et. Then all around their hand they wrote which articles link to anti-bullying, being listened to, feeling happy, being safe etc. Today as part of supporting our International charity UNICEF, the children wore blue to raise awareness for children's rights.



Correct School Uniform

A reminder that we have a school uniform policy. All children should be wearing the correct uniform to school every day. This applies to clothing, footwear, jewellery and hair accessories. These should be the correct school colours. Make up and nail varnish is not allowed. PE kit is also part of the school uniform policy and the correct PE kit should be worn – not random coloured jogging bottoms and sweatshirts. Please make sure that your child does come to school wearing only the correct school uniform and is following our policy. Thank you.

The Learning Council - Back Pack Project

The Learning Council have been thinking a lot about how we respect our right to an education. They shared their thoughts with the children in the school. Next week they are going to be taking governors on a learning walk and looking for really good examples of how children show respect for the right to learn.

The Learning Council have now been thinking about how we can all have an influence beyond our school and think about children in other parts of the world who are not able to access education so easily. The Learning Council want the whole school to support the 'Back Pack Project' and support children in Malawi by filling backpacks with items that children in Malawi need to be able to go to school. They want the school to get involved and support this project by reminding Holly Park children why the right to an education is important.

The project is organised by Mary's Meals. They will come to school and collect our rucksacks and fly them out to Malawi. The flights are temporarily suspended but will resume in the new year. We will store the backpacks here. The idea is that each family gets a rucksack and fills it with the items below. The items can be second hand but need to be in good condition. They can be items from your own home that are now too small. Families tend to fill the rucksacks with second hand clothing etc and put in new stationary.

First you need to decide if you are filling the rucksack for a girl or a boy and roughly what age they are (between 4 and 12 years).

Then please fill the rucksack with:

A notepad Pencils Crayons Sharpeners Ruler Eraser Pencil case
Shorts or skirt (can be PE shorts) T shirt Flip flops or sandals Small ball (e.g tennis ball)
Soap Toothbrush Toothpaste Towel Spoon

Supporting this project will be very helpful to those children in Malawi who need all of this equipment to go to school as it is not provided free and many families cannot afford it. It would be marvellous if each Holly Park family could fill a rucksack. It will show the children at Holly Park that we all value the right to an education.

There is a poster at the end of this newsletter.

Recycling never felt this good! The Backpack Project helps children receiving Mary's Meals in Malawi get the most out of their learning – and it's a great way to recycle old bags and P.E. kits. Don't buy new, recycle where you can! Please don't send drawstring gym bags. Please don't be tempted to put in toys or sweets. This can cause problems during delivery. **Please bring filled rucksacks into school by Monday 13th December.**

The project also links well with the idea of kindness, generosity to others and the spirit of giving which many celebrate at this time of year. Thank you for your support. The Learning Council would really appreciate your help with this.



Please Donate A Present To The School - Celebrating Religious Festivals – Festival Story Books

Thank you to those who have already bought us some books for this. As part of our work on increasing the diversity of the books on offer to our children, we are asking parents to make a donation of a book so that we can more fully represent the rich diversity of our school community. It is always excellent if a child can see a character in a book that reminds them of themselves or a character that has the same life experiences as them. We are asking for picture books about different religious festivals. Our school is made up of children who celebrate many different religious festivals. If you are able to support us and the children to broaden our reading offer to the children, we would really appreciate donations of books between now and the end of term in December. There is a wish list of books we would welcome attached to this newsletter. Donations are always very much appreciated. The children will really enjoy them. The list is by no means exhaustive and if you know of a good book that reflects your own family religion that is not on the list – we would of course welcome that too. Please do help us to enlarge and enrich our reading material for our children and make it more representative of our HPS community. Please send any donations of books for the attention of the Headteacher - making clear which family have donated the books. We will then ensure a book plate is put inside the book to show that it was donated by you. We will be extremely grateful for your donations. Thank you.

A huge thank you for the books that have been donated so far. We are very grateful.



A COVID Reminder

If a child in a particular class tests positive –ONLY those identified as close contacts should get a PCR test. They should continue to attend school while they wait for their PCR result. The school does not identify close contacts. It is for NHS Track and Trace to decide this based on information from parents. We will inform parents in each class if there is a positive case in the class. It is then up to each parent to decide if they will get a PCR test for their child. The school setting and class remains open when there is a case in a class and your child should continue to attend as normal if they remain well. You might want to take your child for a PCR test **out of school hours** for your own piece of mind. Your child should **still attend school** when they are awaiting the outcome of that PCR test. Only where there are 5 or more positive cases in a class will all pupils in that class be asked to get a PCR test.

Thank You

A massive thank you to all of the parents who donated money following the letter that I sent out about making contributions to support the curriculum. The money given by parents came to almost £4,000. This is very much appreciated. Thank you for supporting the school with this.

Attendance and Punctuality at Holly Park Matters

Children should arrive in school by 9am. If they are later than 9am (after the gates have closed) they should sign in the Late File kept in the Office area. Children arriving after the close of registration without prior notification, will be recorded as an unauthorised absence. Children who are persistently late may be referred to the Education Welfare Team. The best way to avoid such action being taken is to get the children to school on time. Starting good habits from an early age is essential. If your child learns the importance of coming to school every day and being on time, then these good habits are likely to continue throughout their education and working life. If your child is not in school, then they cannot learn. If they miss school, they miss out. Whilst we would not want sick children at school, please help us to continue getting children here on time and prepared for the school day. Give your child a head start by ensuring that they are in school as regularly as possible and arrive on time. Thank you for your ongoing support with attendance.

Attendance

Attendance for the last week was 97% Well done to Y2 Elm Class and Y5 Maple Class with the best attendance at 100%

Dates

- Monday 22nd November Parent Consultations for KS1 & KS2
- Friday 26th November INSET DAY
- Monday 29th November Decorations Day
- Tuesday 7th December Nursery drop in for new children 4-5pm
- Wednesday 8th December Christmas Lunch
- Friday 10th December Nativity Dress Rehearsal
- Friday 10th December Y5 and Y6 parties
- Sunday 12th December PTA Winter Fair
- Monday 13th December Y3 Nativity at 2.30pm
- Tuesday 14th December Nasal Flu Immunisations
- Tuesday 14th December EYFS parties
- Tuesday 14th December Y3 Nativity at 2.30pm
- Wednesday 15th December Year 1 and 2 parties
- Wednesday 15th December Y3 and Y4 parties
- Friday 17th December Term ends at 1.30pm



Festival Story Books

Too Many Tamales by Gary Soto

Celebrations Around the World by Katy Halford

The Legend of the Poinsettia by Tomie DePaola

All-of-a-Kind Family Hanukkah by Emily Jenkins

The Shortest Day by Susan Cooper

Binny's Diwali by Thrity Umrigar

Rashad's Ramadan and Eid Al-Fitr (by Lisa Bullard

The Purim Story: The Story of Queen Esther and Mordechai the Righteous by Sarah Mazor

Fun at Grandma Sadie's: A Story for Rosh Hashanah: by Sarah Mazor

Mr Wolf's Pancakes Paperback by Jan Fearnley

Hello, Harvest Moon Hardcover by Ralph Fletcher

The Harvest Story Paperback by Elizabeth Reppel

The Promised One: The Wonderful Story of Easter Paperback by Antonia Woodward

The Diwali Gift Hardcover by Shweta Chopra

Chapatti Moon: by Pippa Goodhart

Lots of Lights: by Kavita Sahai

The Christmas Bear: by Ian Whybrow

The Christmas Eve Tree by Delia Huddy

A Christmas Carol by Charles Dickens

A Christmas Story by Brian Wildsmith

Husna and the Eid Party by Fawzia Gilani-Williams

What is Ramadan? by TWR Books

The Lost Ring: An Eid Story by Fawzia Gilani-Williams

The Story of Diwali: Rama & Sita. by Jay Anika

Mahesh's Diwali story- by Manjappa W

Diwali the magical diyas: by Anitha Rathod

The Clever Dreidel's Chanukah Wishes: by Sarah Mazor

Latkes, Latkes, Good to Eat: by Howland Naomi Howland

The Eight Nights of Chanukah by Leslea Newman and Elivia Savadier

Chanukah Lights Everywhere by Michael Rosen

**Tell me more about Ramadan: by Bachar Karroum and Tanja Varcelija
by Ajanta Chakraborty**

The Queen Who Saved Her People (Purim) by Tilda Balsley and Ilene Richard

The Passover Story by Anita Ganeri and Rachael Phillips

The Story of Passover by David A. Adler and Jill Weber

Passover Around the World by Tami Lehman-Wilzig

Christmas in the Manger Board Book by Nola Buck and Felicia Bond

Christmas Around The World -by Emily Kelley

**Joy to the World!: Christmas Stories from Around the Globe by Saviour
Pirota and Sheila Moxley**

We're going on an egg hunt – by Martha Mumford

Ramadan Moon by Na'ima B Roberts

The Hardest Word (A Yom Kippur story) by Jacqueline Jules

Lanterns and Fire crackers a Chines New Year Story by Jonny Zucker

Dragon Dance – A Chinese new year story by Joan Holub

Samira's Eid by Nasreen Aktar



HOLLY PARK
PRIMARY SCHOOL

Child Friendly Anti Bullying Policy Written by the Anti-Bullying Ambassadors

Holly Park wants all members of the school community feel welcome, safe and happy and so are able to learn and achieve. Bullying of any kind prevents this from happening. Bullying makes people feel unsafe.



This policy links with the UN Convention on the Rights of the Child

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 6

You have the right to be alive.

Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 36

You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37

No one is allowed to punish you in a cruel or harmful way.

What is bullying?

Our school definition of bullying is:

bullying is a repetitive series of actions, carried out on purpose, and designed to hurt someone's feelings and make them feel ashamed of who or what they are. We will not accept it at Holly Park"

(Holly Park School Council)



**Bullying
can be:**

Physical

Pushing, poking, kicking, hitting, biting, pinching etc

Verbal

Name calling, teasing, spreading rumours, threats, belittling

Emotional

Leaving children out, threatening gestures, humiliation, intimidation, forcing them to do something and blackmailing them

Online / Cyber

Posting on social media, sending nasty messages, sending photos, excluding online

What should I do if I think someone is being bullied?

BYSTANDER VS UPSTANDER

A bystander is someone who sees or knows about bullying or other forms of violence that is happening to someone else, but takes no action to address it or report it.

An upstander is someone who recognises when something is wrong and acts to make it right. When an upstander sees or hears about someone being bullied, they speak up and do their best to help, protect and support the person.

Check that the person being bullied is ok and look after them

Listen to them if they want to talk

Tell an Anti Bullying Ambassador

Tell a Mini Mentor

And always make sure you or someone else tells an adult at school who can help

What should I do if I am being bullied?



If you are being bullied it is important to tell someone you trust. Tell an adult or friend, either at school or at home. If you have already told an adult about bullying you can still tell them again.

You can:

1. Tell a teacher – your class teacher or any other teacher
2. Tell a friend you trust
3. Tell any other adult staff in school – such as Mrs Puzey, Teaching Assistants, mealtime supervisors or the school office
4. Tell an adult at home

If you tell an adult at school they will be able to help you. They will tell Miss Michael or Mrs Pelham and your parent or carer so that they can help you. Telling an adult will never make bullying worse. They will talk to you and to the people bullying you to find ways to stop the bullying and keep you safe.