 Holly Park School

School Uniform Policy

It is our school policy that all children wear school uniform when attending school, and when participating in a school organized event outside normal school hours.

School uniform is part of the school ethos and in coming to Holly Park parents agree to support our policy.

We provide a complete list of the items needed for children’s school uniform in this policy and in our parent handbook.

Our policy on school uniform is based on the notion that school uniform:

* promotes a sense of pride in the school;
* engenders a sense of community and belonging towards the school;
* is practical and smart;
* identifies the children with the school;
* prevents children from coming to school in fashion clothes that could be distracting in class;
* makes children feel equal to their peers in terms of appearance;
* is regarded as suitable wear for school and good value for money by most parents;
* is designed with health and safety in mind

**Introduction**

The school policy for School Uniform was developed and agreed by governors

**Aims**

Through this policy we aim to:

Ensure that within our school we wish to promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. Concern for these high standards is also reflected in the pride we take in our school uniform and feeling of belonging it

creates.

The Governing body at Holly Park School will respect variations to our school uniform if they are directly related to established religious or cultural traditions. However, any variation will be dealt with on an individual basis and judgements will remain at the discretion of the Head Teacher

and the Governing Body.

**Uniform**

**Nursery**

Grey jogging bottoms

Holly Park School polo shirt

Holly Park School sweatshirt

Black shoes (Velcro or secure slip-on shoes)

**Reception**

**Winter**

Grey skirt or trousers or grey tracksuit bottoms (no jeans)

Grey pinafore dress

School sweatshirt

School Polo Shirt

Red cardigan

Red or grey tights

Grey, black or white socks

Black shoes (maximum heel height 3cm) **No trainers**

Black boots (max heel height 3cm)

Red, green, white or black hair accessories

School fleece (optional and for outdoor wear only)

**Summer**

As Winter or:

Green and white checked dress

Grey shorts

White or black sandals with secure fastening (max heel height 3cm)

**Year 1 to Year 6**

**Winter**

Grey skirt or trousers (not tracksuit bottoms or jeans)

Grey pinafore dress

School sweatshirt

School Polo Shirt

Red cardigan

Red or grey tights

Grey, black or white socks

Black shoes (maximum heel height 3cm) **No trainers**

Black boots (max heel height 3cm)

Red, green, white or black hair accessories

School fleece (optional and for outdoor wear only)

**Summer**

As Winter or:

Greenand white checked dress

Grey shorts

White or black sandals with secure fastening (max heel height 3cm)

A cap to protect from the sun

\***No other items of clothing should be visible under the red polo shirt**. If a child is cold they should wear a short sleeved vest and their sweatshirt on top,

No zip up tops/jackets should be worn.

No hooded tops should be worn

**PE Kit RECEPTION**

PE bag

Red shorts

Plain white T-shirt

**PE Kit Y1 to Y6**

PE bag

Red shorts

Plain white T-shirt

Plain white trainers

Outdoor kit of dark green jogging trousers and top **Not Reception -** Year 1 to Year 6 only

All PE kit should be named and kept in a named PE bag. **No backpacks**

**Concert Uniform** (for members of school choirs)

Grey skirt, pinafore or trousers

Plain white shirt

School tie

All children will also need a reading bag

Children also need a red drawstring bag for PE kit (logo optional)

Children also need a red book bag (logo optional)

**All clothing and footwear should be clearly labelled with the child’s name**

**Jewellery**

It is encouraged that pupils do not wear jewellery to school, especially as individuals become very upset if a treasured piece of jewellery goes missing. The only acceptable items of jewellery to be worn are a simple wristwatch (Smart watches or any type of phone watch or phones that have games or cameras on are not allowed) and earring studs or jewellery of a religious significance. Should a pupil have pierced ears, plain studs should only be worn. Fitbits may be worn. Please note that the school will be unable to take any responsibility for any jewellery that is lost.

**Make Up**

No make up is to be worn to school as it is not considered appropriate or consistent with our school uniform. No nail varnish should be worn on nails or toes.

Nail extensions, tips, gels or other products should not be worn. Nail extensions

could be dangerous and are also not conducive to good handwriting or playing sport.

**Hair**

We recommend that hair should be neat and tidy and worn with no extremes of style or colour.

Long hair should be tied back during the school day.

**Hijab**

The hijab may be worn by Muslim girls if this is their parents choice. The hijab must follow the school uniform colours and be red, green, white or black. It must be no longer than shoulder length.

Branded uniform items are available from Braggs in North Finchley. Many of the school uniform items above are readily available from supermarkets.

We expect all pupils to follow the dress code as written above.

**Role of the Head teacher and Governing Body**

* The Head teacher will ensure that pupils comply with the uniform policy agreed by the governing body.
* The Head Teacher has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the

school.

* The Governing body should be receptive to any reasonable complaint from parents or carers, concerning uniform handling it respectfully, considering fully the issues they

raise.

* Governors should aim to work with parents to arrive at a mutually acceptable outcome.

**Role of the Parents/Guardians**

* To ensure that their child / children adhere to the school’s uniform policy.
* Ensure that they come to school in uniform every day unless there are special circumstances such as Christmas parties or charity fund raising days.
* To name the school uniform
* To support their children to be responsible and take care of their school uniform.
* Parents and carers should raise any complaints about the school uniform by following the schools complaints procedure.

**Lost Property**

We ask that all parents o ensure that school uniform is named so that if lost we can attempt to get it back to the right child. Any lost property that is found is placed in the lost property box which is in the playground so that parents and children can access it easily. The lost property box is emptied and sorted at the end of every half term. Named items are returned to children. Parents cannot come on to the school site in the mornings to look in the lost property box but can look in the lost property box at the end of the school day.

We would encourage parents to support their child to look after their belongings. The school will always do our best to look for lost items however the school is not responsible for lost items on the school site.

**Racial Equality & Equal Opportunities**

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as race relations, sex discrimination and allows for individual sets of circumstances of all groups and individuals. Holly Park School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

**Non-Compliance with the School Uniform Policy**

In the first instance of breach of the uniform policy the parent or child will be spoken to.

If the breach continues, then a letter will be sent home as a reminder.

The Head teacher or Deputy Head teacher may discipline a pupil for breach of the Uniform/Appearance Policy. The Head Teacher or Deputy Head teacher may ask pupils to go

home (accompanied by a parent) to change their clothes without formally excluding them. This should be for no longer than necessary to effect the change of clothing and would only be appropriate where the change could be made quickly and easily. When sending a pupil home, the Head teacher or Deputy Head teacher will first contact the parents or carers. The pupil would be expected to return to school immediately after his/her clothes had been changed. Failure to do so could amount to an unauthorised absence.

As an alternative to this, a supply of spare uniform may be available in school and children may be asked to change into this.

Exclusion is not normally an appropriate response to breaches of school uniform/appearance policies. However, where these breaches are persistent and in open defiance of the school’s uniform or appearance policy, and where all other avenues for resolving the uniform dispute have been exhausted, then the school may consider exclusion as a last resort depending on the circumstances of the case.

**Document Control**

**Revision History**

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| --- | --- | --- | --- |
| Version | Revision Date | Revised By | Revision |
| 1.0 | Spring 2014 | Full Govs | Reviewed & ratified |
| 1.2 | Spring 2015 | Full Govs | Reviewed & ratified |
| 1.3 | January 2016 | Ann Pelham | Adapted in light of staff discussion & discussion at Governors S&PW committee |
| 1.1 | Spring 2016 | Full Govs | Discussed, Reviewed, adopted and ratified |
| 1.2 | Spring 2017 | Ann Pelham | To reflect the use of smart watches |
| 1.3 | Spring 2018 | Full Govs | Reviewed & ratified |
| 1.4 | Spring 2019 | Full Govs | Reviewed & ratified |
| 1.5 | Spring 2020 | Full Govs | Reviewed & ratified |
| 1.6 | Spring 2021 | Full Govs | Reviewed & ratified |

**Signed by**

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| --- | --- | --- | --- |
|  | Name | Signature | Date |
| Headteacher | Ann Pelham |  |  |
| Chair of Governors | Tim Graveney |  |  |

**Distribution**

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| Shared with |
| * Staff via school server * Parents via Website * Governors via committee meetings |

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| --- |
| Date for next review |
| Spring 2022 |