**Progression Of Skills In Spelling**

Spelling begins in the Early Years with listening to and distinguishing between all kinds of sounds. This then develops throughout KS1 with phonics and then on to spelling rules and more complex spelling patterns.

Spelling progression includes: spelling patterns, statutory spelling lists and spelling strategies.

**Spelling patterns**

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| **Nursery** | **Tuning in to sounds – auditory discrimination****Listening and remembering sounds – auditory memory and sequencing****Talking about Sounds – developing vocabulary and language comprehension****Environmental sounds –** listening walks, drumming on different surfaces, making shakers, playing sound lotto games**Instrumental Sounds** – playing instruments, noise makers, making sounds to accompany a story**Body percussion** – develop sound and rhythm, singing songs, action rhymes, listening to music, sound vocabulary**Rhythm and Rhyme** – rhyming stories, rhyming bingo, clapping games, syllables in words**Alliteration** – focus on initial sounds of words, I spy**Voice sounds** – distinguish between different vocal sounds and begin blending and segmenting**Oral blending and segmenting** – develop blending and segmenting skills e.g c-u-p |
| **Reception** | **Phase 2,3 and 4 phonics****S,a,t,p I,n,m,d g,o,c,k ck,e,u,r h,b,f,ffl.ll.ss****Blend and sound out words****Segment words**Blend and segment words containing all 19 letters taught in phase 2Introduce 25 new graphemesJ,v,w,xY,z,zz,quConsonant diagraphs – ch,sh,th,ngVowel digraphs – ae,ee,igh,oa,oo, ar,or,ur,ow,oi,ear,air,ure,erLearn letter namesGraphemes for each of the 42 phonemesBlend phonemes to read CVC wordsRead 2 syllable wordsConsolidate knowledge of graphemesSpell words with adjacent consonents – e.g milk, string, trap |
| **Year 1** | **Phase 4 and Phase 5 Phonics**Graphemes for each of the 42 phonemesBlend phonemes to read CVC wordsRead 2 syllable wordsConsolidate knowledge of graphemesSpell words with adjacent consonants – e.g milk, string, trapRead and spell words with adjacent consonants e.g trap, string, flaskLearn more graphemes and phonemes. They already know ai. Now learn a as in play and a-e as in cakeAlternative pronunciations for graphemes e.g ea as in tea, head, breakBlending graphemes at speed |

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|  | **Word Endings** | **Suffixes & prefixes** | **Plurals** | **Homophones** | **Letter strings** | **Grapheme Phoneme Correspondence** | **Other** |
| **Year 2**  | Adding – ing, ed. Er, est, and y to words of one syllable ending in a single consonant after a single vowelAdding es to nouns and verbs ending in yWords ending tion | Suffix – ful, less,lySuffixes – ment, ness |  | See/seaBe/beeTo/two/tooHere/hearSun/sonOne/wonNew/knewThere/their/they’reNear homophonesQuite/quiet | Kn and gn at the start of words | Phase 5 GPCs including polysyllabic wordsCommon exception words – find, kind, mind, behind, child, wild, climbGe and dge at the end of wordsC before e,I and yLe at the end of oa word following a consonantIl at the end of wordsAl at the end of wordsEy | Contractions – can’t, didn’t, hasn’t, isn’t, they’re, I’llThe possessive apostrophe – singular nouns |
| **Year 3** | Gue and k sound spely que (french in origin) | Suffixes – s, es,er,ed,ingPrefixes – un, disPrefixes – mis, reSuffixes – ness, ful, less, lyPrefixes – sub, telePrefixes super, auto |  | Brake/breakGrate/greatEight/ateWeight/waitSon/sun |  | Rarer GPDs – ei sound – vein eigh (eight) aigh (straight) ey (they)The I sound spelt yWorks with the k sound spelt chRevise Y1&2 vowel digraphs | Apostrophe for contraction |
| **Year 4** | SuretureCian, sion, tion, ssion | Prefixes – in, il, im, irSuffixes – to words of more than one syllable – ing, er, en, edPrefixes – anti, interSuffix – ous and urePrefixes – un, dis, in, re, sub, inter, super, anti, autoSuffix - ly |  | Peace/pieceMain/manefair/farescene/seenmail/malebawl/ballWeather/whetherMedal/meddlemissed/mistteam/teemwho’s/whose | Ei sound – eigh, ei, eyCh, ou | G sound spelt gueS sound spelt scsh sound - ch, s, ss, c ee spelt – ee, ea, e-e, ie, y, eyThe OU soundSc words  | Possessive apostrophe with singular proper nounPossessive apostrophe with pluralsApostrophe for possession – singular & plural |
| **Year 5** | able/ibleably/ibly |  | s, es,ies | Isle/aisleAloud/allowedAffect/effect Herd/heard Past/passed Led/lead Steel/steal Alter/altarCereal/serial Father/fartherGuessed/guestMorning/mourningWho’s/whoseWeak/week So/ sew /sow no/ know leak /leek by /bye/ buy paw/ poor tail /tale pore /poorbean/ been vain/ vane bored /board  through /threwwaist /wastepiece/ peacehire /higher flour /flowersite/ sight we’re /weirkey /quay cent /scent /sentcheck /cheque  | Ough wordsei & ie words | Rare GPCs – bruise, guarantee, immediately, vehicle, yacht | Silent lettersApostrophe for contractionUse of hyphenRoot words – graph, sign, micro |
| **Year 6** | able/ably/ible/iblycious/tiouscial/tialant/ance/ancyent/ence/ency | Prefix - fer |  | practice/practiseadvice/advisedevice/deviselicence/licenseDessert/desertStationary/stationeryCompliment/complementPrincipal/principleDraught/draftDissent/descentPrecede/proceedWary/wearydessert/desertprophet/profit | ough |  | Root words and meaningsGenerating words from prefixes and roots |

**Statutory Word lists**

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| **Reception** | **Phase 2 High Frequency words**sat, pat, tap, asit, is, sit, sat, pit, tip, pip, sipan, in, nip, pan, pin, tin, tan, napam, man, mam, mat, pan, Pam, Tim, Sam dad, and, sad, dim, dip, din, did, Sidtag, gag, gig, gap, nag, sag, gas, pig, diggot, on, not, pit, dog, pop, God, Mogcan, cot, cop, cat, cap, codkid, kit, Kim, Kenkick, sock, sack, dock, pick, sick, pack, ticket, pocketget, pet, ten, net, pen, peg, met, men, neckup, mum, run, mug, cup, sun, tuck, mud, sunsetrim, rip, ram, rat, rag, rug, rot, racket, carrot had, him, his, hot, hop, hut, hum, hit, hat, has, hack, hugbut, big, back, bet, bad, bag, bed, bug, bud, bun, bus, Ben, bat, bit, bucket, beckon, rabbitof, if, off, fit, fin, fun, fig, fog, huff, puff, cuff, fan, fatlap, let, leg, lot, lit, bell, fill, doll, tell, sell, Bill, Nell, dull, laptopass, less, hiss, mass, mess, boss, fuss, pass, kiss, Tess, fusspot**Phase 2 tricky words**the to no go I**Phase 3 tricky words**he, she, we, me ,be, was, you, they, all, are, my,her**Phase 4 tricky words** said, have, like, so, do, some, come, were, there, little, one , when, out, what |
| **Year 1** | **Phase 4 tricky words** said, have, like, so, do, some, come, were, there, little, one , when, out, what**Phase 5 Tricky words** Oh Their People Mr Mrs Looked Called Asked couldRead and spell some polysyllabic words |
| **Year 2** | **Y2 Statutory Words**because both child children climb cold door every everybody find floor gold Hold kind mind most old only poor Told wild Christmas behind after bath beautiful break class even fast father grass great hour improve last move pass past path plant pretty Prove steak sure again Mr Mrs any busy clothes parents People should sugar could eye half many money water who whole would |
| **Year 3** | **Most Common High Frequency Words** said was you they that with all are what There this have went like some then little one them down When looked very come will back from children just came about people put could house made time help called asked Saw make water away good want over how did man going where would or took school Think home who didn’t ran know bear can’t again cat long things new after wanted eat everyone our twoHas yes play take thought dog well find more I’ll round tree magicshouted other food fox through way been stop must red door rightthese began animal never next first work need baby fish gave mouse something still found live soon night small three |
| **Year 4** | **Words from Y3&Y4 Statutory word list (National Curriculum)**head king town around every garden fast only many laugh muchsuddenly told another great why cried keep room lastjumped because before clothes place boat window morning queen eachdifferent which inside any under eyes friend dark grandad betteracross gone floppy really wish once please stopped most lived horserabbit white river giant ocean dragon pulled fly growaccident accidentally address answer appear arrive believe bicycle breathbreathe build busy business calendar caughtcentre century certain circle complete consider continue decide describedifferent difficult disappear early earth eight eighthenough exercise experience experiment extreme famous favourite Februaryforward fruit grammar group guard guide heard heart height history imagineincrease |
| **Year 5** | **Words from Y3,Y4 , Y5 & Y6 Statutory word list (National Curriculum)**enough answer experience certain extreme famous favourite February forwarddecide different difficult guard guide disappear heart height believe imagineaddress important interest island knowledge learn length library materialmedicine mention minute natural naughty notice occasion occasionally oftenopposite ordinary particular peculiar perhaps popular position possesspossession possible potatoes pressure probably promise purpose quarterquestion recent regular reign remember sentence separate special straightstrange strength suppose surprise therefore though although thoughtthrough various weight woman women accommodate accompany accordingachieve aggressive amateur ancient apparent appreciate attached availableaverage awkward bargain bruise category cemetery committee communicatecommunity competition conscience conscious controversy conveniencecorrespond criticise curiosity definite desperate determined develop dictionarydisastrous embarrass environment equipped equipment especially exaggerateexcellent existence explanation familiar foreign |
| **Year 6** | **Words from Y5 & Y6 Statutory word list (National Curriculum)**correspond criticise curiosity definite desperate determined develop dictionarydisastrous embarrass environment equipped equipment especially exaggerateexcellent existence explanation familiar foreign forty frequently governmentguarantee harass hindrance identity immediate immediately individualinterfere interrupt language leisure lightning marvellous mischievous muscle necessaryneighbour nuisance occupy occur opportunity parliament persuade physicalprejudice privilege profession programme pronunciation queue recogniserecommend relevant rhyme rhythm sacrifice secretary shoulder signaturesincere sincerely soldier stomach sufficient suggest symbol system temperaturethorough twelfth variety vegetable vehicle yacht ancient average categorytemperature vegetable vehicle definite determined disastrous embarrassenvironment especially frequently government immediate leisure necessaryneighbour opportunity parliament persuade privilege restaurant accident believebusiness different disappear interest knowledge occasion particular peculiarseparate special surprise |

**Spelling Strategies**

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| **Year 2** | Segmenting of wordsHighlighting the tricky part in common exception wordsProof readingPersonal spelling listsLook, cover, write, sayKinaesthetic and visual strategiesDictationRainbow writingHave a goWhich one looks right?Using a working wallMnemonicsSyllable clappingAlphabetically ordered word bankDictionary skillsWord banks |
| **Year 3** | Have a goPersonal spelling listsPair work - learning partners – pair testingProof readingDictionary skills |
| **Year 4** | Have a goPersonal spelling listsPair work - learning partners – pair testingProof readingDictionary skills |
| **Year 5** | Personal spelling listsHave a goSpelling journals for etymologyUsing a dictionary to support learning word roots, derivations and spelling patternsUsing a dictionary to check spellingsUse dictionaries to create word websBuilding new words from known morphemesProof readingUsing a range of strategies – e.g look, cover write check, rainbow words, pyramid words, box words, mnemonics etc |
| **Year 6** | Personal spelling listsHave a goSpelling journals for etymologyUsing a dictionary to support learning word roots, derivations and spelling patternsUsing a dictionary to check spellingsUse dictionaries to create word websBuilding new words from known morphemesProof readingUsing a range of strategies – e.g look, cover write check, rainbow words, pyramid words, box words, mnemonics etc |