**Plans For SIP 2021-22**

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| **Ambition & Purpose** | **Ethos**  | **Strategies – systems, skills and knowledge** | **Perseverance** |
| * Walk Thrus – continuing with quality first teaching and focus on pedagogy
* Improve ICT infrastructure – fundraising
 | * Cultural capital – Return to normal trips and visits

Develop new calendar of curriculum days and special days/weeks to ensure they are most effective* Partnerships with parents - Kathy to develop parent champions
* Keep the best from COVID
* Continue to work on diversity throughout the curriculum – to ensure it is reflective of our community of children – use new Roadmaps in planning – boost to self esteem
* Use another start of the school year book for the whole school – ‘Dreams Of Freedom’
 | * Appraisal – consider current practice (more coaching & mentoring)
* New Reception baseline
* New EYFS curriculum & intent
* Phonics - using bug club – look at our phonics teaching to ensure it is thorough including guidance from the new DFE document – Reading Framework – covering the foundations of literacy July 2021
* Curriculum maps for PHSE, RE and Computing (subject knowledge)
* Look at writing coverage across the school – planning
* Early writing skills training
* Join NCTEM – Number Sense – mastering number project for Rec and KS1
* Use the new government guidance teaching a broad and balanced curriculum for educational recovery in planning
* Focus on reading comprehension
* Continue to embed the PHSE curriculum
* Plugging the maths gaps
* Times tables practice in Y3 & Y4
* Subject leaders have knowledge of EYFS curric in their subject
 | * ELSA (emotional literacy support assistant) Project
* Language enrichment project
* Wellbeing – for all. – DFE Charter – time to discuss and include staff ideas and opinions in decision making
* SEND changes
* RRR (renaissance, recovery, reset) project - Y4 Opera & Y5 Lego technology
* Y4 Compass for life project
* Continue Third space learning for catch up – Y5
* Develop Zones of regulation & tool boxes – especially in KS1
* Pupil voice – councils back up and running
* Work towards Rights Gold award
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