**Plans For SIP 2021-22**

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| **Ambition & Purpose** | **Ethos** | **Strategies – systems, skills and knowledge** | **Perseverance** |
| * Walk Thrus – continuing with quality first teaching and focus on pedagogy * Improve ICT infrastructure – fundraising | * Cultural capital – Return to normal trips and visits   Develop new calendar of curriculum days and special days/weeks to ensure they are most effective   * Partnerships with parents - Kathy to develop parent champions * Keep the best from COVID * Continue to work on diversity throughout the curriculum – to ensure it is reflective of our community of children – use new Roadmaps in planning – boost to self esteem * Use another start of the school year book for the whole school – ‘Dreams Of Freedom’ | * Appraisal – consider current practice (more coaching & mentoring) * New Reception baseline * New EYFS curriculum & intent * Phonics - using bug club – look at our phonics teaching to ensure it is thorough including guidance from the new DFE document – Reading Framework – covering the foundations of literacy July 2021 * Curriculum maps for PHSE, RE and Computing (subject knowledge) * Look at writing coverage across the school – planning * Early writing skills training * Join NCTEM – Number Sense – mastering number project for Rec and KS1 * Use the new government guidance teaching a broad and balanced curriculum for educational recovery in planning * Focus on reading comprehension * Continue to embed the PHSE curriculum * Plugging the maths gaps * Times tables practice in Y3 & Y4 * Subject leaders have knowledge of EYFS curric in their subject | * ELSA (emotional literacy support assistant) Project * Language enrichment project * Wellbeing – for all. – DFE Charter – time to discuss and include staff ideas and opinions in decision making * SEND changes * RRR (renaissance, recovery, reset) project - Y4 Opera & Y5 Lego technology * Y4 Compass for life project * Continue Third space learning for catch up – Y5 * Develop Zones of regulation & tool boxes – especially in KS1 * Pupil voice – councils back up and running * Work towards Rights Gold award |