



HOLLY PARK
PRIMARY SCHOOL

Holly Park Highlights!



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SUMMER TERM 2021

Another Year

I think we can all agree that it has yet again been the strangest of times. I cannot end the year without thanking the whole range of staff who have worked so hard. They have combined home learning with school learning, kept the school offices running smoothly, run Key Worker Hubs, ensured school buildings were functional, put on performances, continued pastoral care, run Google Classrooms, worked in bubbles and done a whole host of so many other activities that has enabled everything to function so well. I couldn't be more proud to be the Headteacher of Holly Park School and to work with such a committed staff group who make me laugh and smile and keep me on my toes! A huge thank you must go to the children who have again had to cope with such enormous changes to their lives. They have yet again adjusted to a new normal and have continued to show great resilience. Thank you to the parent body who have again shown considerable support.



Aladdin

Year 6 performed a marvellous show at the end of their time at Holly Park. The show was Aladdin. The children acted, sang and danced with great enthusiasm. We saw talents that we didn't know existed! Both casts of children did a splendid job. The scenery, costumes and props were fantastic and huge thanks go to Miss Biggs, Mr

Carini and Mrs Hurry for all their hard work to make the show a huge success. Thanks to our team of TAs who made the scenery, props and supported individual children to go on the stage with confidence and do their part. For Y6, it will be a fantastic memory of their time at Holly Park.



Fabulous PTA



Despite the lockdown, the pandemic and all of the restrictions, the PTA have continued to think creatively of innovative ideas to raise money. There has been an Easter trail, various small sales from gardens, Bags2schools, a car boot sale, the PTA shop, quizzes, bingo and a recent summer trail. A massive thank you to the amazing PTA committee, all of the volunteers and everyone who has supported these events.



Performance Poetry



The summer term House Challenge was Performance Poetry. The children worked in house team groups. Each class began by watching a Michael Rosen video with tips for performing. They watched a few other poems too. They also did a warm up with a Julia Donaldson poem as a class/group. They thought about rhythm, speed, actions, volume etc. The groups were then given a poem to work on and to turn it into a performance for the rest of the class.



Exploring The Trees Around us

Year 1 explored the different trees in the Infant playground. Firstly, they took a good look at the different trees in the playground and tried to name them and see how each was unique – the silver birch with its white bark and the hawthorn with the pointy leaves. Then the children drew them, looking very carefully at the different parts of the tree such as the roots, trunk, branches, twigs, leaves and berries. Then, the

children were given a small ball of clay to make a 'tree mask'. They had to attach their clay to a tree trunk and make it into a face, using their fingers to change the shape of the clay and attaching different things such as leaves, sticks and stones.



Nursery Eco warriors!



The nursery children have been learning about recycling. They learnt about which materials can be recycled and practised recycling by putting rubbish into the correct bins. The children went out into the streets to do some litter picking and they spoke about the rubbish that they

found and how it got there. Some children were lucky enough to watch a real recycling truck in action. The children enjoyed the book 'Where's the starfish?' and we learnt about all of the rubbish that is thrown into the sea and how it affects the sea animals. They made a lovely clear sea world then watched as it became polluted with oil and rubbish. The children were great at talking about what it would be like for the sea animals and they all agreed that ALL rubbish should be put in a bin.

GEOGRAPHY MAP WORK

Year 5 have been doing lots of geography learning based around Maps. They learnt about OS Map symbols and how to use grid references. They studied maps of the local area too! They also created their own maps of the school, as well as of the surrounding area. Maple Class used the Chromebooks to explore the 'What3Words' website and visited The Eiffel Tower,



The Parthenon and the Pyramids of Giza



In June, Year 3 went on an Activity Day to Arnos Park. The children walked to the park where they were met by instructors from Non-Stop Action. The weather held out and in the morning the children took part in a variety of different activities; these included parachute games, racing on giant skis, working as a team to carry lots of tennis balls only using tennis racquets and tug

Working As A Team



of war. The children then had a picnic lunch in the

park before in the afternoon playing games

of rounders and Cricket. All the children had a great day and thoroughly enjoyed the experience. By the time they returned there were lots of very tired children and adults!



ACTIVITY WEEK

Year 6 enjoyed a fantastic Activity Week at the end of term. Each day involved something different. Monday was games at the park with Non-Stop Action. Tuesday was Alexandra Palace. Wednesday was Forest School. Thursday the children visited West Reservoir in Hackney and got to experience sailing, canoeing and

Kayaking. Most managed to stay relatively dry! On the Friday it was Crazy Golf at Trent Park. It was a fantastic Activity Week!



British Values Day



There was a special British school lunch including fish and chips, sausage and mash, trifle and Victoria sponge cake. The children learned about one of the British values in detail. For Mutual Respect they discussed what it is and performed some role play. For The Rule Of law they talked about rules in school and in wider society. For Acceptance and Tolerance they discussed how we are all different and special, they painted self-portraits and made friendship bracelets. For

Democracy the children made posters showing what it is. Classes looked at some famous British artists such as Banksy, Lowry, Bridget Riley and several others. They learned about the story of George and the dragon. The whole school homework was about researching some British traditions. The children came to school wearing red, white and blue clothing



TRADITIONAL TALES



Reception have had a busy Summer Term learning about different Traditional Tales. They entertained each other by telling their own versions of the stories on the Story Telling Chair and had fun acting them out with props. They particularly enjoyed



reading and writing about 'Jack and the Beanstalk'. Each child got to plant their very own bean seed and they have been so excited to watch them grow. They learnt lots of interesting facts about how plants and vegetables grow.

International Day

The children took imaginary flights with 'Holly Park Airlines' – piloted by Captain Pelham and supported by Air Stewardess Michael. The children were immersed in their destination country and looked at the culture, customs etc of the countries they visited. Nursery children visited Africa. They went on safari and looked at animals hidden around the nursery. They explored fruit and veg from Africa and looked at

African patterns. Reception visited North America and China to research facts about bears. They retold their own stories based on Goldilocks and the three bears and created bear inspired artwork. Year 1 flew to Russia as they have been learning about Helen Sharman as she trained to be an astronaut in Russia. Year 2 flew to Brazil in connection with their work on rainforests. Year 3 visited

Australia and India and Iran. They used Google Earth to visit famous places such as The Taj Mahal and The Sydney Opera House. Year 4 visited South America and made Mardi Gras masks. They visited Ecuador and the Galapagos Islands looking at the wildlife. Year 5 visited New Zealand and India. They learned a traditional Maori Haka and did work on Fairtrade. Year 6 flew to Mexico and Guatemala.



SCULPTURE

Year 4 learned about Gaudi's work in Barcelona. The children designed their own chimney in Gaudi's style. They learned how to join two pieces of clay together by scoring, using slip and smearing the wet clay to seal it. When the clay had dried they painted their models white, to ensure that the final colours would be nice and bright. They then used bright colours to paint their final design. When the models were dry they covered them with clear PVA glue, to create a shiny surface and strengthen the structures. We are very proud of our art work.



FASHION DESIGNERS IN ACTION

Year 2 have been learning all about textiles as part of their Art and Design Technology this term. The aim of the project was for the children to design and create a new T-shirt. The children looked at designers such as Coco Chanel and thought about what makes an effective T-shirt design. They also learnt key skills such as: weaving, stitching, sewing and tie dying. They first designed their T-shirt and then knotted their T-shirts for the tie and dye. They then created a piece of digital art ready to be transferred onto their dyed T-shirts and then designed their own brand logo to add to the T-shirt. They used fabric pens to draw on designs that they had planned for

their T-shirts before finally sewing on buttons. They evaluated the whole process at the end and reflected on what they had done well and what they could improve on. To finish it all off, the children walked down the catwalk as part of their fashion show in front of their peers!

