



HOLLY PARK NEWSLETTER

ISSUE 20

Friday 26th February 2021

www.hollyparkschool.co.uk

News On School Reopening

We are very much looking forward to having all of the children back at school on Monday 8th March. Return to school on that date is compulsory. The school procedures will be identical to last term with many restrictions in place. We envisage the vast majority of these restrictions to be in place for the remainder of this academic year but will of course monitor the situation over time. A full letter of the details will be sent out next week but just a few reminders are set out below:

- A staggered start to the school day for different year groups
- No parents on the school site (except nursery)
- Entry and exit through the main playground
- Parents collecting or dropping off must have a face covering
- Children must not bring any extra items/ bags etc from home
- The children will remain in year group bubbles and will not mix
- Hand gel will still be used
- PE kits will be worn to school on PE days to avoid changing
- No communal gatherings for choirs, assemblies etc
- No parental events on site
- Classrooms will remain ventilated with open windows and doors
- Playground zones for each year group
- School lunches as normal – in bubbles
- Children must bring a named water bottle
- KS2 children will sit in rows
- Packed lunches will go to classrooms
- Breakfast club will operate as normal but children must arrive before 8.15am
- After school club will operate as normal
- Non Stop Action clubs will begin after Easter
- No forgotten items should be brought by parents after the start of the school day
- There will be staggered end times to the school day
- Parents should continue to report positive cases in families to the school and isolation periods must be followed
- There may be school bubble closures if there are positive cases of pupils or staff

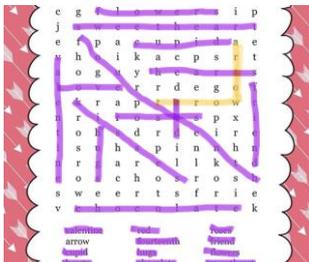
The risk assessment is on the school website.

PTA Valentine - WE

Thank you to all of the parents who expressed their love to the PTA and the school over half term and made donations to the PTA to support the school. The PTA have left this open for a while so that if anybody forgot or still wants to make a donation they still can.

Here's a link to show your love to the PTA. Kindly donate any amount you wish/can afford.

<https://paypal.me/pools/c/8wKOHZFhWn>



Remote Learning Last Half Term

After a half term in lockdown and of remote learning, we thought it would be good to share something that each year group has been learning about while they have been at home besides the daily maths and English work. So let's have a look at what the children have been doing and learning during Lockdown 3.

Reception

In Reception there has been a food theme running through lots of our learning. The children have loved the story 'Supertato' where they read about lots of poor vegetables in distress. They were able to help them by using creative skills. The children designed and made traps to capture the Evil Pea who commits terrible crimes in the story. Lots of the children had fun printing with veggies and paint and using their art skills to make character puppets. Many of the reading books on Bug Club were also linked to food. One book they particularly enjoyed was 'Mixing Muffins' because it taught the children how to make their very own healthy muffins. Lots of Reception had a go at this! Whilst making their muffins they talked about the importance of a healthy diet, hygiene and safety. The children learnt important cooking skills such as how to measure, pour and mix ingredients. They were amazed to see the muffins rise in the oven as they cooked but the favourite part was eating them of course!



Year 1

In Year One, the Learning Project was cold countries. The children will be focusing on hot countries after half term. The book that they used as a stimulus was 'Lost and Found' by Oliver Jeffers. Their project was cross-curricular so we learnt about lots of different subject areas:

They learnt about the South Pole, the North Pole and the equator. They looked at globes, atlases and the computer to find places they know about such as school and home, and places that they didn't know such as Antarctica and the Arctic Circle. The children learnt lots of new words such as southern and northern hemisphere and equator. They made their own weather symbols and completed a weather chart over the course of the week. They thought a lot about water – they experimented with floating and sinking and made a boat that would float. Year 1 looked at what happens to the way objects look when you put them in water and linked that to artwork by Matisse. They experimented with ice cubes in different locations to find out where they melted fastest – linking this to climate change and the decline of the polar bears. The children learnt lots of facts about cold weather animals from the South and North Pole such as polar bears and huskies and made a non-fiction book with facts, using words such as carnivore and mammal – beginning to learn to classify animals into groups. They used their own wintery weather to draw a winter tree (they had previously drawn an autumn tree in school) and created some lovely artwork based on work by Peter Brugel. And... they even did winter dances using the music from Frozen Planet, Just Dance and Go Noodle.



Year 2

This last half term Year 2 started a learning project called Explorers which will lead into the summer term. They began with a focus on the United Kingdom. In geography using Google Earth they first looked at Holly Park and

then its location and its relation to London and then London's location in England. They also learnt about the other three countries in the UK and their capital cities, landmarks and culture. In history the focus was the Great Fire of London and the children played an interactive game to learn about the fire, they also watched Horrible History videos to learn about London in the past and significant people like Samuel Pepys and Christopher Wren. The children made food from all the four countries using their DT skills. In Art the children wove their own tartan patterns out of paper and made kilts. They also had a try at making their own bagpipe using a plastic glove, straw and paper tube. In English the author focus has been on British authors Tom Percival for his PSHE based stories and James Mayhew with his Katie in London and Katie in Scotland stories.



Year 3

In the first half term in Year 3 the children have spent two weeks looking at the earth's structure, volcanoes and the seven continents. The children worked hard on learning new vocabulary, making a model of the earth, locating the most famous volcanoes in the world and creating fact files for them. They recapped on their knowledge of the continents from Year 2 and looked at where items in their homes had come from. The children spent a week being very creative looking at portraits using different mediums. They created a range of self-portraits using pencil, paint and materials. They all did really well and the teachers were very impressed with how engaged they were with the process.



Year 4

Year 4 have been exploring their Viking Topic through English, art, DT, history and geography. The children have expressed their enjoyment of the topic through their Google Meet sessions. The children made Viking boats in Art. They discovered the Viking settlements on a map for Geography. They cooked and ate some yummy Viking bread as part of DT. They even made Viking pendants called 'amulets', which were thought to bring good luck - hopefully they bring us enough luck to be back together in the classroom soon!



Year 5

As part of their science topic in the first half term, Y5 planned and carried out an investigation about the absorbency of materials. They had to choose 3 separate materials and soak them in water to see which was the most, and the least absorbent. Some pupils did very well, getting creative at home and uploading videos. In the Key Worker hub at school, pupils worked in pairs and made use of school resources to help them.



Year 6

In the first half term, the Y6 learning project was 'Mountains'. The children learned first about the theory of mountains and then put it into practice, culminating in the children building and labelling their own mountain models! The Y6 children had an opportunity to gain an insight into the layers of the earth, plate tectonics, mountain expeditions and how different types of mountains are formed. It has been a fantastic topic with some brilliant outcomes.



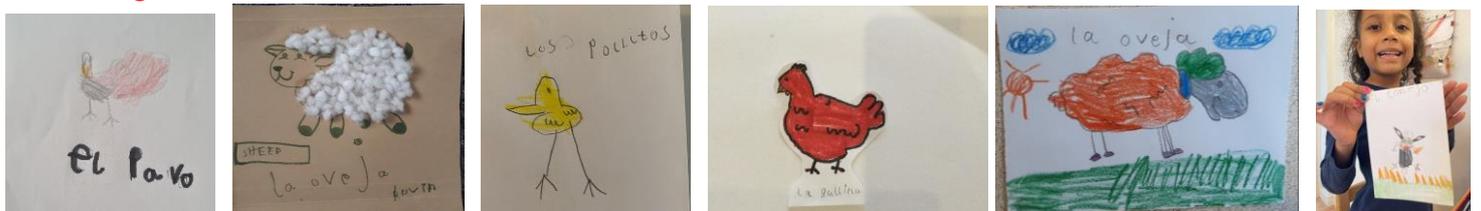
Music

In Reception and KS1 music, the children have been playing lots of fun warm up games including clapping games, singing games and identifying different instruments. They have also been working on their understanding of pitch, keeping a steady beat and looking at rhythm too. The children have learnt a vast range of new songs and have made their own instruments to play and sing along to in their lessons.

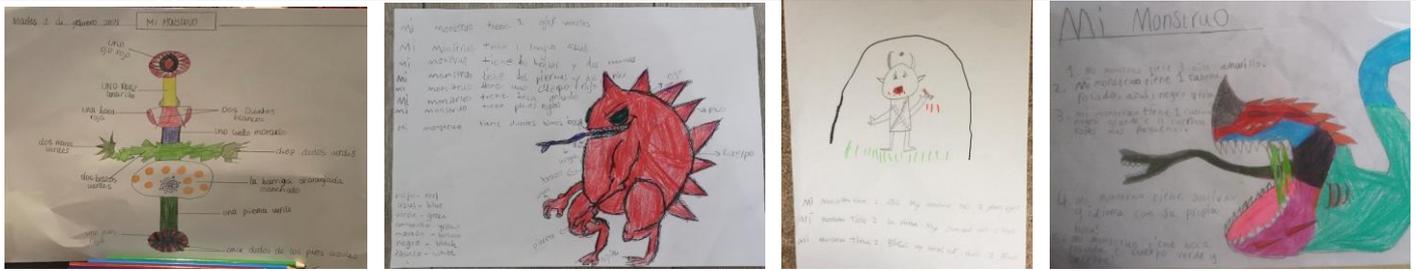


Spanish

Reception, Year 1 and Year 2 have been learning about farm animals in Spanish. They have learnt how to sing the Spanish version of "Old Macdonald had a farm" and they made their own versions of the song with different animals. Finally, they drew and labelled in Spanish a farm animal which is going to be part of a big farm display when we go back to school.



Year 3 and Year 4 have been learning about parts of the body. They also learnt to sing and dance 2 songs about parts of the body. Finally, they learnt how to describe a monster and they drew and described their own monsters.



Year 5 and Year 6 have been learning about Fruits. They learnt how to name most of the fruits in Spanish and 2 songs about fruits. They translated a fruit salad recipe and wrote and cooked their own recipes in Spanish (with fruit on them)



Fiona Vettiankal – Goodbye and Thank You

Fiona is a community governor. She began her time as a parent governor when her two boys were very small and at the start of their journey through Holly Park and Fiona had a two day a week job in education. Now Fiona’s boys are both at secondary school and Fiona works in education fulltime. Fiona was Vice Chair of governors for several years. So after a decade of being a school governor, Fiona is stepping down. There are not many governors who have been with me since my appointment and through my journey.

I cannot even begin to say how fantatsic Fiona has been as a governor. Nothing I can write here can sum up just how great she has been. She has been so supportive, kind and generous whilst at the same time bringing knowledge, good ideas and challenge too. She has always been a listening ear, a smiling face and a voice of reason and good sense of honesty and what is reasonable and right. A decade is no mean feat - and in some ways it has gone so quickly. Fiona’s role in our last inspection cannot be underestimated. The school is indebted to Fiona but so am I on a personal level. Fiona has been invaluable to my leadership at the school - definitely part of my team! We will really miss you as a governor.

Maths Day

Today has been the Holly Park Maths Day. All of the learning activities have been maths based. There was the usual maths lesson and then four other maths activities to do throughout the day.

The card game activity was about creating a math game. The playing card games given as examples, included maths skills from across each phase. The match stick puzzles were of varying difficulty. There were practical maths activities to do – making the most of the children being at home e.g time, measure, volume, weight, bar charts etc Some year groups had mathematical trails to do in the house and around the local area. There were maths quizzes and maths problems to solve.

Card Games

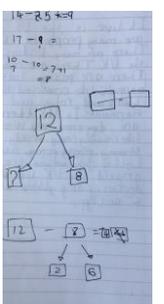
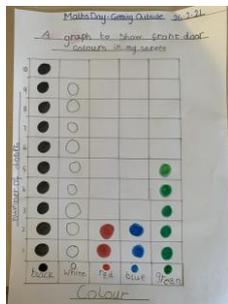
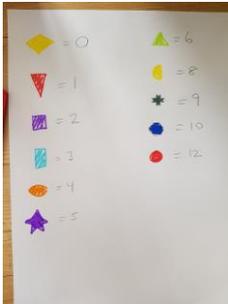




Matchstick Activities



Other Maths Activities





Colour	Tally	Frequency
Blue		3
Green		1
Silver		7
Red		1
White		5
Yellow		0
Black		8

Year 4 Maths Quiz

Q1 How many sides do two squares have? **10**

Q2 How many days in a fortnight? **14 days**

Q3 How many 5s are in 30? **6**

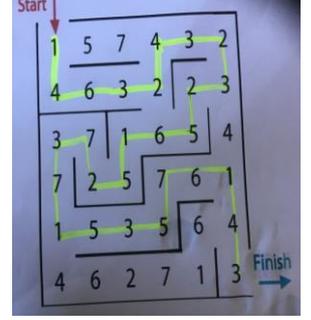
Q4 How many toes on 2 feet? **10**

Q5 How many years in half a century? **50 years**

Q6 What is the difference 19 and 39? **20**

Q7 What is double 13? **26**

Q8 What is 27 divided by 3? **9**



Times table	Where the number was found
1x3 = 3	Found on the grill dial on my oven
501 x 4 = 2004	on my bro's t shirt
3 x 4 = 12	clock
9 x 3 = 27	Fruit bag
4 x 3 = 12	british free range eggs
13 x 3 = 39	oven clock
2 x 8 = 16	Calendar
2 x 3 = 6	dice

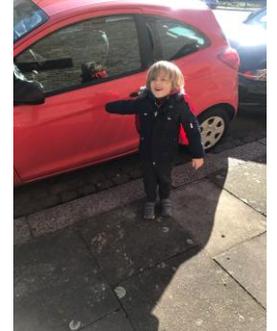
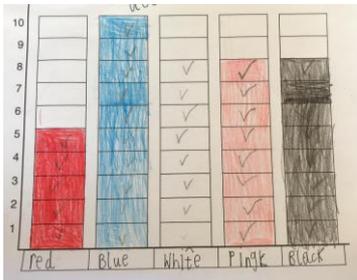
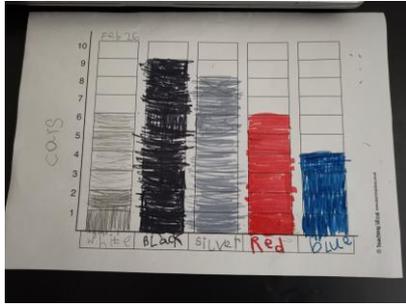
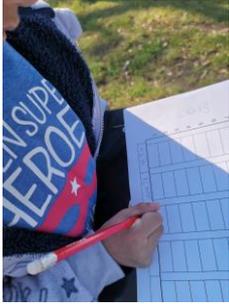
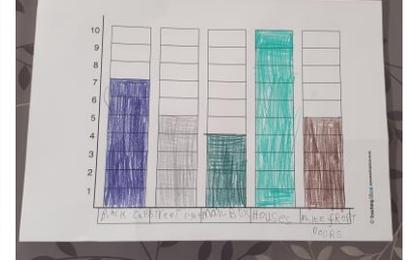


Year 4 MATHS QUIZ CODE - Find the hidden message

Question number	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Four halves make	2	4	1	5	4	1	3	1	5
Double the letter	2	4	1	5	4	1	3	1	5
OR	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
OR	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9

Remember Substitution Key:

A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10
K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20
U	V	W	X	Y	Z				
21	22	23	24	25	26				



Local Foodbank

There is a local foodbank quite near our school at St Paul's Church on Woodlands Rd. Some of our Holly Park families have been using it. The organisers continue to need donations in order to keep the foodbank stocked up. If you would like to make a donation to this local foodbank, please take along items to St. Paul's Church on Woodlands Road **on a Monday between 2pm and 2.30pm**. Please tell them you are from Holly Park. Tinned foods, pasta, rice etc will be gratefully received along with household products like washing up liquid, wash powder, dish cloths etc and hygiene products such as soap, shower gel, toothpaste etc.

World Book Day

March 4th is World Book Day. Miss Sampson and all the teachers are planning lots of book based activities for the children to do that day. A really fun activity that we would like families to have a go at as you are at home is to make a cake or cakes based on a book. It can be one large cake or several little cakes that represent a book. The book can be a fiction (any children's fiction book or a nonfiction book e.g Castles, The Tudors, Africa, space etc) We have had quite a few pictures of lovely cakes sent in already. Remember to take a photograph of your cake. Please send in photographs of your book themed cakes to be shared with everyone on World Book Day. See the press release at the end of the newsletter.

Miss Sampson made a marvellous cake – From the Mr Men books – Mr Bump!



Have a go at making a cake it will be lots of fun! You just need to send in a photo of the finished cake/cakes

Dates

Thurs 4th March - World Book Day - all reading and book based activities on this day

Monday 8th March – School starts for all pupils

Monday 15th March – First Aid lessons in school begin

Friday 19th March – House Challenge

Monday 22nd March – First Aid lessons in school continue

Tuesday 23rd March – Y4 PHSE parent meeting

Thursday 25th March - Y3 Reading parent meeting

Friday 26th March – Y5 Maths parent meeting

Monday 29th March – Wellbeing week

Wednesday 31st March – End of term at 1.30pm



WORLD BOOK DAY

Press Release

On Thursday the 4th March it is World Book Day and, although so many of us are working from home, Holly Park intends to make it as special and enjoyable as always. All our learning for this day will be centred around books and there are lots of ways for everyone to get involved:

- Nothing represents a celebration better than cake and so this year we would like as many families as possible to get creative in the kitchen celebrate children's literature in the form of a cake. Decorate a cake or cakes (homemade or bought) to represent your favourite book (fiction or non) and email in your creations to the usual email address: head@hollypark.barnetmail.net You could re-create a book cover, create a character – whatever you like. The deadline to submit your photos is World Book Day (4th March) so that we can include as many pics as possible in the Newsletter. Half term might be a good time to have a go at this!
- Teachers will be providing pupils with a Book Bingo sheet of wide-ranging activities. Pupils are to complete as many activities as they can on Thursday (earning points along the way) and upload evidence to Google Classroom. Further information will be provided on the day...
- One of the themes of this year's World Book Day is 'Share a Story' so that is exactly what we will be doing! We will be opening a special 'Story Corner' on our website where staff will be uploading videos of themselves reading books, chapters, poems etc. Feel free to enjoy as many of these as you wish on the day!

World Book Day has always been a special day at Holly Park and, although we cannot all be together, we can certainly all come together to celebrate and share the joy that books give us, wherever we are.

