Year 3 Curriculum Reading Map 2020-21

At Holly Park, we provide our pupils with a rich and diverse reading curriculum that aims to strengthen our children’s engagement with reading throughout their time at primary school. The regular teaching of de-coding skills develops fluency; while exposure to a wide range of texts and literature helps foster a love of reading. The purpose of our Curriculum Reading Map is to:

* Support pupils’ progress in reading all through the school (de-coding and comprehension).
* Ensure a range of genres are covered which include poetry, fiction and non-fiction.
* Expose pupils to a diverse range of literary characters that reflect the school community. Pupils should be able to find familiarity and see reflections in the lives of the people they read about with their own – as well as experience those of others’.
* Allow pupils to make meaningful connections by creating links to topics and other subjects taught.
* Stimulate class discussions.
* Make reading enjoyable, for staff and pupils.
* Create a community of readers at Holly Park School.

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| **Term** | **Core-Texts**  (Whole books to be read) | **Supporting Texts**  (Extracts from additional books & sources including ‘Classics’, poetry (including song lyrics) & non-fiction) | **Foundation Subject**  **Links/Themes** |
| Autumn | **English:**  Stone Age Boy – Satoshi Kitamura  How to Wash a Woolly Mammoth – Michelle Robinson  Escape from Pompeii – Christina Balit  **Whole Class Reading:**  Omnibombulator – Dick King Smith  The Finger Eater – Dick King Smith  Who were the first people? – Usborne  Pebble in my Pocket – Meredith Hooper | **Non-Fiction Topics**:  **Classics**:   * Winnie the Pooh – AJ Milne * Paddington Bear – Michael Bond * Stig of the Dump – Clive King   **Poetry Collections (song lyrics):**   * Revolting Rhymes – Roald Dahl * **Nativity Songs** * *Try Everything – from Zootropolis (Shakira)*   **Additional Text Extracts:**   * Pugs of the Frozen North – Phillip Reeves & Sarah McIntyre * Diary of Dennis the Menace – Steven Butler * Mr Penguin and the Lost Treasure – Alex T Smith * Amelia Fang and the Barbaric Ball – Laura Ellen Anderson. | Rocks  Stone Age |
| Spring | **English:**  The Twits – Roald Dahl  **Whole Class Reading:**  Who were the Romans? – Usborne  Black Queen-Michael Morpurgo  Romans on the Rampage-Jeremy Strong | **Non-Fiction Topics**:  **Classics**:   * Charlotte’s Web – E B White * Stuart Little – E B White   **Poetry (song lyrics):**  Jelly Boots, Smelly Boots – M Rosen   * *When I grow up – Matilda*   **Additional Text Extracts:**  **Romulus and Remus** | Romans |
| Summer | Looking After Dogs and Puppies – Usborne Non Fiction  King Who Banned the Dark- Emily Haworth-Booth  Endangered Komodo Dragons- Bobbie Kalman | **Non-Fiction Topics**:   * **Classics**: The Sheep-Pig – Dick King Smith * The Iron Man – Ted Hughes   **Poetry (song lyrics):**   * Vickings in the Supermarket – Nick Sharratt * *Lean on Me – Bill Whithers (although lots of versions…Glee one is good)*   **Additional Text Extracts:**  **George and the Dragon** | Light and Shadow  Saxons |