Year 2 Curriculum Reading Map 2020-21

At Holly Park, we provide our pupils with a rich and diverse reading curriculum that aims to strengthen our children’s engagement with reading throughout their time at primary school. The regular teaching of de-coding skills develops fluency; while exposure to a wide range of texts and literature helps foster a love of reading. The purpose of our Curriculum Reading Map is to:

* Support pupils’ progress in reading all through the school (de-coding and comprehension).
* Ensure a range of genres are covered which include poetry, fiction and non-fiction.
* Expose pupils to a diverse range of literary characters that reflect the school community. Pupils should be able to find familiarity and see reflections in the lives of the people they read about with their own – as well as experience those of others’.
* Allow pupils to make meaningful connections by creating links to topics and other subjects taught.
* Stimulate class discussions.
* Make reading enjoyable, for staff and pupils.
* Create a community of readers at Holly Park School.

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| **Term** | **Topics/Themes** | **Supporting Texts**  (Including fiction, non-fiction and poetry) |
| Autumn | * Feelings * Traditional Tales | **Guided Reading: Bug Club**  **Phonics Teaching**  **Fiction Texts for Shared Reading/Carpet Time**:   * The Girl and the Dinosaur – Hollie Hughes * Don’t Touch my Hair – Sheree Miller * The Worrysaurus – Rachel Bright * Author Study Books– Tom Percival: Ravi’s Roar, Perfectly Norman, Ruby’s worry, Misha’s new friend, Herman’s letter, Herman’s holiday, Jack’s amazing shadow, Home for Mr Tipps * A Variety of Traditional Tales   **Author Study:**   * Tom Percival   **Non-Fiction Texts for Shared Reading:**   * Little People Big Dreams Series- Greta Thunberg   **Poetry**:   * Good Hope- Benjamin Zephaniah |
| Spring | Explorers: Uk, Oceans and Continents | **Guided Reading: Bug Club**  **Phonics Teaching**  **Fiction Texts for Shared Reading/Carpet Time**:   * Traditional tales from other cultures   **Author Study:**  **Non-Fiction Texts for Shared Reading:**   * Interview with an animal * Little People Big Dreams Series- David Attenborough, Amelia Earhartt, Jane Goodall   **Poetry**:  • Tiger Tiger Burning Bright (Poetry Collection) – collected by Fiona Waters  • Jaws and Claws and Things with Wings – Valerie Bloom |
| Summer | Explorers: Clothes and Space | **Guided Reading: Bug Club**  **Phonics Teaching**  **Whole Class Guided Reading Texts:**   * Claude in the City – Alex T Smith?? **(We will let you know about whole class reading closer to the time)** * Wigglesbottom Primary – The Shark in the Pool??   **Fiction Texts for Shared Reading/Carpet Time**:   * Look Up – Nathan Bryon * The Man who wore all his clothes   **Author Study:**   * Oliver Jeffers- Here we are, Lost and found, Heart in a bottle, The day the crayons quit, The day the crayons came back, A child of books, Way back home, Up and down, How to catch a star   **Non-Fiction Texts for Shared Reading:**   * Little People Big Dreams Series - Coco Chanel * Fantastic women who changed the world   **Poetry**:  • Bananas in my Ears – Michael Rosen |