Year 1 Curriculum Reading Map 2020-21

At Holly Park, we provide our pupils with a rich and diverse reading curriculum that aims to strengthen our children’s engagement with reading throughout their time at primary school. The regular teaching of de-coding skills develops fluency; while exposure to a wide range of texts and literature helps foster a love of reading. The purpose of our Curriculum Reading Map is to:

* Support pupils’ progress in reading all through the school (de-coding and comprehension).
* Ensure a range of genres are covered which include poetry, fiction and non-fiction.
* Expose pupils to a diverse range of literary characters that reflect the school community. Pupils should be able to find familiarity and see reflections in the lives of the people they read about with their own – as well as experience those of others’.
* Allow pupils to make meaningful connections by creating links to topics and other subjects taught.
* Stimulate class discussions.
* Make reading enjoyable, for staff and pupils.
* Create a community of readers at Holly Park School.

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| **Term** | **Topics/Themes** | **Supporting Texts**  (Including fiction, non-fiction and poetry) |
| Autumn | All About Me | **Guided Reading: Bug Club**  **Regular Phonics Teaching**  **Fiction Texts for Shared Reading/Carpet Time**:   * \*\*Texts linked to Topic, Power of Reading books used in English, etc\*\* * Julian is a Mermaid – Jessica Love * The Worrysaurus – Rachel Bright * While We Can’t Hug – Eoin McLaughlin * Eat Up Gemma – Sarah Hayes * Have you filled your bucket? * Bag full of worries   Shared reading linked to author study.  Differentiated guided reading groups.  Advent Calendar - unwrapping and reading a book every afternoon by the fire.  **Author Study:**   * Julia Donaldson – Zog   Zog and the Flying Doctors  Watched bbc iplayer Julia Donaldson stories  **Non-Fiction Texts for Shared Reading:**   * All Kinds of People * All Kinds of Beliefs * Recipe books   **Poetry**:   * A Great Big Cuddle – Michael Rosen * (Author Study – Julia Donaldson) |
| Spring | What’s the weather like today? | **Guided Reading: Bug Club**  **Regular Phonics Teaching**  **Fiction Texts for Shared Reading/Carpet Time**:   * Perfectly Norman – Tom Percival * Look Up – Nathan Bryon * The Last Wolf – Mini Grey * The Tiny Seed – * The Bad Tempered Ladybird – Eric Carle * Colour Monster * Rosie Revere Engineer * Aida Twist Scientist * Iggy Peck Architect   **Author Study:**   * Oliver Jeffers – Lost and Found   **Non-Fiction Texts for Shared Reading:**  **Poetry**:   * Oi Series – Kes Grey * Rumble in the Jungle * Commotion in the Ocean |
| Summer | What will it be like in the future? | **Guided Reading: Bug Club**  **Regular Phonics Teaching**  **Fiction Texts for Shared Reading/Carpet Time**:   * The Naughty Bus * Dig Dig Digging * Mrs Armitage * Nobody Owns the Sky * Major Glad Major Dizzy   **Author Study:**   * Emily Gravett   **Non-Fiction Texts for Shared Reading:**   * Little People – Big Dreams Series   **Poetry**: |