**Curriculum Writing Genre Mapping Year Group \_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_\_\_\_ 2020-21**

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| SUBJECT  | **Recount** | **Information** | **Explanation** | **Instruction** | **Persuasion** | **Discussion** | **Evaluation** | **Fiction** | **Poetry** |
| **History** | Drama as a medium for recounting historical events | Select and record relevant information  |  |  |  | Henry the IV and his relationshipwith his wives |  | There is a pharaoh in my bath | Childrens Nursery Rhymes in a historical context during Tudor Times |
| **Science** |  | To use books and ICT to find information | Digestion and how it works | To prepare an experiment – step by step |  | Healthy Eating | To evaluate scientific experiments  |  |  |
| **Geography** |  | Use of AtlasMake information booklet |  |  |  |  | Analyse evidence and begin to draw conclusions |  |  |
| **Art** |  | Collect information, sketches and resources to use  |  |  |  |  | Compare ideas, methods and approaches in own and others work. |  |  |
| **DT** |  |  | compare ideas, methods and approaches in their work | Write instructions to recreate a Viking Longboat |  |  |  |  |  |
| **RE** |  |  |  |  |  | Discussions around different religions  |  | Religious stories  |  |
| **PHSE** |  | SRE: Growing up |  |  |  |  |  |  |  |
| **English** | Power of Reading |  |  |  | Devil and his Boy- Persuade Tom to go with the stranger |  |  | Power of Reading books | Features of poetry- Village that VanishedGrace Nichols- Poetry |
| **Own interest** | Recount own experience of holidays/weekends |  |  | Instructions on favourite game |  |  |  |  |  |