**Curriculum Writing Genre Mapping Year Group 3**

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| SUBJECT | **Recount** | **Information** | **Explanation** | **Instruction** | **Persuasion** | **Discussion** | **Poetry** | **Fiction** |
| **History** |  | Non-chronological reports on mammoths, saber-toothed tigers and Roman soldiers |  | Instructions on how to make Stone Age tools and clothes  How to Wash a Woolly Mammoth | Speech by Boudicca to persuade Celts to fight the Romans |  |  |  |
| **Science** |  |  | Life cycles of animals |  |  |  | Animal themed poems |  |
| **Geography** |  |  |  | Instructions on how to go to different parts of the school |  |  |  | Escape from Pompeii |
| **Art** |  |  |  |  |  |  |  |  |
| **DT** |  |  |  | Recipes |  |  |  |  |
| **RE** | ‘The Lost Son’ parable - recount from different points of view |  |  |  |  |  |  |  |
| **PHSE** |  |  |  |  |  |  |  |  |
| **English** | Recount of bear attack from ‘Stone Age Boy’.  ‘George and the dragon’ fight scene. |  | Everyday explanations (e.g. why do houses have windows?) | Shape picture instructions |  |  |  | Write alternative version of ‘Stone Soup’.  Write an extra scene for ‘The Twits’.  Plays based on comic strips. |
| **Own interest** |  |  |  |  |  |  |  |  |