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| **A**  **U**  **T**  **U**  **M**  **N** | **Recovery project – Holly Park Forever**   * New beginnings after the lockdown and the fact that we are all Holly Parkers together. – The HPS family * The people who help us at Holly Park. * A day in the life of the children and adults at Holly Park – interview a selection of staff maybe * The global village of Holly Park – who we are – diversity of HPS * What Holly Park in the future might be like. * The history of Holly Park – we have original log books and the website has a history section on it * What it means to be a Holly Parker. * Maps of the school   **Oliver Jeffers – Here We Are**  This is a very literacy based topic. Each series of sessions will explore the key themes of:   * Earth’s place in the wider universe The Earth’s environment * Our place on the planet as humans How we, as humans, relate to each other * Other species and our responsibility towards them Belonging and community * Our responsibility as world citizens   **Assessments in Maths & English**  **Then from 6/10/2020 begin:**  **We are continuing to use Oliver Jeffers as a launch for our Learning Project – Who Am I? which will start on 6th Oct and continue until the end of the Autumn Term.** | **A**  **U**  **T**  **U**  **M**  **N** | | **Who Am I?**  **Literacy**  Zog, Zog and the flying doctors, Funny bones, information about Florence nightingale and Mary Secole, recipes, food poems, religious celebration stories  **Phonics**  Phase 3/5 and Phase 4  **Grammar**  Combine words to make sentences  Use spaces to separate words  Capital letters and full stops  **Texts**  **Writing Genre**  **Maths**  Numbers to 10  Addition and Subtraction Within 10  Shape  Numbers to 20  **Science**  Humans  Start Seasonal Changes + Deciduous/Evergreen  **History**  Chronological Understanding -  Changes in Living Memory  Key events in my life  World History – Covid  Historical Periods  **Geography**  Direction  Geographical Enquiry - Around Our School  (Photo Hunt Local Area – homework)  Perspective  Fieldwork  **Computing**  Computer Science – Beebots/position etc  Using Technology – keyboards  **Art**  Drawing  Painting  **PE**  Gymnastics - Travelling  Games - Large Balls  Dance  Throwing and Catching  **RE**  Celebrations  **DT**  Food  **PSHE**  Keeping Clean  All About Me  Family  Looking After Myself |
| **S**  **P**  **R**  **I**  **N**  **G** | **What is the Weather Today?**  **Literacy**  **Phonics**  Phase 3/5 and Phase 4  **Grammar**  Narratives  Starting to use question and exclamation marks  Joining ideas with ‘and’  **Texts**  Lost and Found  Lila and the Secret of the Rain  INFANT SHOW  **Writing Genre**  **Maths**  Place Value to 50  \* Addition and Subtraction to 20  \* Measure – Length and Height  \* Measure – Weight and Volume  **Science**  Animals  Plants  **History**  Range and Depth – significant changes – extinction  Historical Enquiry  Historical Periods– Bessie Coleman David Attenborough  **Geography**  Weather and Climate  UK seas and capital cities  Map Knowledge  Human and Physical Geography  Global Sense  Scale/Distance | | **Computing**  Information Technology - Pictograms  **Art**  Collage  Sculpture  **PE**  Dance  Games – Bat and Ball Skills  Gymnastics – Stretching and Curling  Games – Medium and Large Balls  **RE**  Special Places  **DT**  Sheet Materials - Suitcases  **PSHE**  Feelings  Losing and Finding  Environment | |
| **S**  **U**  **M**  **M**  **E**  **R**  **1** | **What Will Life Be Like?**  **Literacy**  **Phonics**  Phase 3/5 and Phase 4  **Grammar**  Suffixes and Prefixes  Plurals  **Texts**  **Writing Genre**  **Maths**  Multiplication and Division  Shape and Position  Numbers to 100  \* Fractions  \* Money  \* Time  **Science**  Materials  **History**  Investigation and Interpretations of History  **Geography**  **Computing**  Information Technology Saving/ editing/copying  Make a presentation | | **Art**  Printing  **PE**  Gymnastics – Travelling on Body Parts  Games – Skipping  Dance  Athletics  **RE**  Stories and Special Books  **DT**  Construction  Make a moving vehicle  **PSHE**  Money  Looking After Myself  Keeping Safe  Being Different  Jobs and occupations, transport, life in the past, life in the future, looking forward, adult things such as shopping and money etc | |
| **ONGOING** | **Science**  Seasonal Changes  Evergreen and Deciduous Trees  **History**  Organisation and Communication  Historical Enquiry  **PSHE**  Friendships  **Geography**  Map Drawing  Representation  Geographical Enquiry  Style of Map | | **Computing**  Using Technology  e-safety  **Art**  Famous Artists  Developing Ideas  Drawing  Evaluating  Breadth of Study  + All areas f art throughout the year – use illustrations from books, famous works of art as a stimulus.  **DT**  Food  Sheet Materials – Making Table | |