Early Years Curriculum Reading Map 2020-21

Reception

At Holly Park, we provide our pupils with a rich and diverse reading curriculum that aims to strengthen our children’s engagement with reading throughout their time at primary school. The regular teaching of de-coding skills develops fluency; while exposure to a wide range of texts and literature helps foster a love of reading. The purpose of our Curriculum Reading Map is to:

* Support pupils’ progress in reading all through the school (de-coding and comprehension).
* Ensure a range of genres are covered which include poetry, fiction and non-fiction.
* Expose pupils to a diverse range of literary characters that reflect the school community. Pupils should be able to find familiarity and see reflections in the lives of the people they read about with their own – as well as experience those of others’.
* Allow pupils to make meaningful connections by creating links to topics and other subjects taught.
* Stimulate class discussions.
* Make reading enjoyable, for staff and pupils.
* Create a community of readers at Holly Park School.

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| **Term** | **Topics/Themes** | **Key Texts** |
| Autumn | **Rhyming****Seasons****Cultural Day****Phonics** | Oi DogOi FrogStomp, Chomp, Big Roars, Here Come the DinosaursMeg and Mog Jack FrostIt’s OkayHere We AreMr Gumpy’s OutingPantsWhere’s Spot |
| Spring | **Food****Traditional Tales- focus on wolves** | The Tiger Who Came To TeaThe Shopping BasketSupertatoOliver’s Fruit SaladHanda’s SurpriseThree Little PigsLittle Red Riding Hood |
| Summer | **Growing & Living Things** | Jasper’s BeanstalkJack and the BeanstalkThe Very Hungry Caterpillar |