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| **Geographical Enquiry** | **Direction** | **Place Knowledge** | **Drawing Maps** | **Representation** | **Using Maps** |
| I can ask and respond to simple questions e.g – where is it? What’s it like? | I can follow directions (up, down, left, right, forward, backwards) | I can understand geographical similarities and differences between somewhere in the Uk and a contrasting non EU country | I can draw picture maps from imaginary places and stories | I can use my own symbols on an imaginary map | I can use a simple map given to  me to move around the school  site |
| I can use picture books ,pictures, stories, maps and the internet as sources of information | I can follow directions – north, south, east, west |  | I can draw a map of a real place known to me(e.g school, journey to school) | I can begin to understand the need for a key | I can follow a route on a map –  in the locality |
| I can investigate my surroundings |  |  |  | I can use agreed symbols to make a key |  |
| I can make observations about where things are in my school and local area |  |  |  |  |  |
| I can make simple comparisons about different places |  |  |  |  |  |

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| **Scale/Distance** | **Perspective** | **Map Knowledge** | **Style of map** | **Fieldwork** | **Human & Physical Geography** |
| I can use relative vocabulary – bigger/smaller, like/dislike | I can draw around objects to make a plan | I can name and locate the seven continents and five oceans | I can use Picture maps | I can carry out a simple survey in my school or local area | I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world |
| I can begin to recognise places e.g UK on a small scale and large scale map | I can look down on objects to make a plan view map | I can name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas | I can find land and sea on a globe | I can ask a familiar person prepared questions | I can use basic Geographical  vocab to refer to physical  features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season, weather |
|  |  | I can learn names of places within and around the UK – home town, cities, countries - France | I can use teacher drawn maps | I can us a pro forma to collect simple data – e.g Tally | I can use basic geographical vocabulary to refer to human features: city, town, village, factory, farm, house, office, harbour, port, shop |
|  |  | I can locate features on a UK map – London, River Thames, home location, seas | I can use a large scale OS map | I can use a camera in my fieldwork |  |
|  |  | I can find the UK on a world map or globe | I can use an infant atlas to locate places | I can create plans of a familiar environment |  |
|  |  | I can locate hot and cold places on a globe - the equator, north and south poles | I can use an aerial photograph to recognise landmarks – both human and physical | I can add labels of features onto a sketch, map or photograph |  |

Progression in Geography KS1