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| **Chronological understanding** | **Range and depth of historical knowledge**  **An overview of world history** | **Investigation and Interpretations of history** | **Historical enquiry** | **Organisation and communication** |
| I can talk about significant events in my own experience | I can talk about significant events in my own experience | I can talk about the photos in my Special Book | I can ask questions about why things happen and give explanations | I can build up vocabulary that reflects the breadth of their experience |
| I can talk about past and present events in my own life | I can talk about past and present events in my own life | I can ask questions about why things happen and give explanations | I can talk about differences between old black and white photos and colour photos of the present day | I can use past, present and future forms accurately when talking about events that have happened |
| I can talk about a past event in the correct order | I can talk about a past event in the correct order |  |  |  |
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Progression in History