**Progression in Spanish Upper KS2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Listening** | **Speaking** | **Reading** | **Writing** | **grammar** | **Intercultural Understanding** |
| I can listen to and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary  I can listen to, understand and appreciate stories, songs and poems in the language. Identify patterns of language and link sound to spelling. | I can engage in short scripted conversations  I can ask for clarification and help  I can express opinions in short conversations  I can speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence | I can read and show understanding of more complex written phrases  I can read and show understanding of simple stories, rhymes, paragraphs, letters.  I can use a dictionary to find the meaning of unknown words | I can present ideas and information in writing to an audience  I can adapt taught phrases to create new sentences  I can write a series of extended sentences | I can use the gender (masculine, feminine) and number (singular and plural) of nouns.  I can use adjectives with nouns.  I can use the first, second and third person of a verb.  I am able to form positive and negative versions of phrases. e.g. me gusta/ no me gusta, tiene/ no tiene  I am able to use link words to connect sentences. | I can talk about, discuss and present information about  a particular country’s culture.  I can share information with my peers about each other’s cultures and celebrate them  I can communicate with children in a Spanish partner school through letters, face time, videos to share, compare and better understand each other cultures. |