**Progression in Spanish Upper KS2**

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| **Listening** | **Speaking** | **Reading** | **Writing**  | **grammar** | **Intercultural Understanding** |
| I can listen to and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabulary I can listen to, understand and appreciate stories, songs and poems in the language. Identify patterns of language and link sound to spelling. | I can engage in short scripted conversations I can ask for clarification and helpI can express opinions in short conversations I can speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence | I can read and show understanding of more complex written phrases I can read and show understanding of simple stories, rhymes, paragraphs, letters. I can use a dictionary to find the meaning of unknown words | I can present ideas and information in writing to an audienceI can adapt taught phrases to create new sentences I can write a series of extended sentences | I can use the gender (masculine, feminine) and number (singular and plural) of nouns.I can use adjectives with nouns.I can use the first, second and third person of a verb.I am able to form positive and negative versions of phrases. e.g. me gusta/ no me gusta, tiene/ no tieneI am able to use link words to connect sentences. | I can talk about, discuss and present information about a particular country’s culture. I can share information with my peers about each other’s cultures and celebrate themI can communicate with children in a Spanish partner school through letters, face time, videos to share, compare and better understand each other cultures. |