Progression in Spanish Lower KS2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Listening** | **Speaking** | **Reading** | **Writing**  | **Grammar** | **Intercultural Understanding** |
| I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) I can say a simple rhyme from memory; join in with words of a song or storytelling  I can pick out known words and phrases in an ‘authentic’ conversation | I can ask and answer questions with a rehearsed response using appropriate intonation I can use common phrases I can use description words e.g. colours, size I can develop accuracy when pronouncing phrases, by listening to authentic speakers | I begin to recognise the Spanish alphabet and the patterns to read in Spanish I can recognise simple written phrases and begin to show understanding of more complex written phrases I can practice using a dictionary to find the meaning of unknown words |  I can select appropriate words to complete short phrases or sentences. I begin to use dictionaries to find the meaning of unknown words and to translate own idea |  I can use un/una with nouns to identify gender.I can use the first and second person, I and you I can use adjectives with nouns I can form a negative version of a positive sentence. |  I can identify similarities anddifferences in my cultureto that of another.I can talk about celebrations in other cultures and knowabout aspects of daily lifein other countries thatare different to my own. |