


Year 2 9th July 2020

Date: 9/7/20	Morning everybody, we hope you are well. We are still heading underwater for some more activities based on the sea and animals. Here are the activities for the day:
Reading:	Open The Coral Kingdom video and read it. <i>Can you remember the types of colours the author uses to describe the sea-creatures? What is described as being 'purple, royal and grand?' What does the blue-ringed octopus do to make sure he doesn't get blown away? Which animal is described as being a 'skulking, night-time hunter?' Where do they look for their next meal? Why is the reef described as 'ghostly?' What has happened to the reef? When do we need to act in order to save the reef?</i>
Writing	Go underwater and watch a few minutes of the coral reef. https://www.youtube.com/watch?v=cC9rOjHF-Fw As you are watching it, make some notes on what you can see and describe the sea-creatures; the way they move and how the plants and corals look. Can you see your sea-creature? Can you see the colours that the author described in the story? For the final piece in your fact file, we would like you to write a description of the coral reef. Use the clip and the questions to guide you. Please write at least 5 sentences and draw a picture. If you have time, you could compare it to the bleached coral that is spreading. What are the main differences? There is a sheet attached to support you.



Maths	<p>Watch the <u>Summer term week 10 commencing 22nd June</u>, lesson 3 video called Comparing Volume and complete the work attached.</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Have a look at the work on the BBC, watch the video and complete the activity.</p> <p>https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm</p>
Handwriting	<p>We have covered all of the handwriting joins for Year 2 so now we will start recapping them. Today we will practise the air and ear join. Do you remember the warm-up routines? Have a go at warming up your hands and arms. Now practise these joins by copying the work from today's hand writing page using your best handwriting.</p>
Spelling:	<p>Use one of our spelling strategies to learn these words: <i>path and bath</i></p> <p>You could try speed-writing, pyramid words, bubble writing, underlining the vowels or rainbow writing your letters etc. Use look, cover, write and check to test if you remember them!</p> <p>After you have had a chance to practise, get someone to read the 3 words to you and see if you can spell them all correctly!</p> <div data-bbox="438 1227 737 1462"> <p>The image shows four small cards with different spelling strategies. The first card, 'Rainbow Write', instructs to write a word in pencil, trace it three times, and then color it with a rainbow. The second card, 'Silly Sentences', asks to write a sentence using a spelling word and underline it. The third card, 'Hidden Words', asks to draw a picture and hide spelling words inside it. The fourth card, 'Backwards Words', asks to write a spelling word forwards and then backwards.</p> </div>
Foundation	<p>Science — We have been looking at under the sea creatures this week and previously in Science we also looked at animals and how to group them according to their type. For examples mammals and reptiles. Can you remember what makes a mammal?</p> <p>It needs to:</p> <ul style="list-style-type: none"> : give birth to live young : breathes air : grows hair (at some point in their life)

	<p>: has a backbone</p> <p>Look at the power point and have a go at the sheet attached. Can you remember what they all have or do?</p> 
Story time	<p>A-Z of ocean animals!</p> <p>https://www.youtube.com/watch?v=8CM3PcRQ8NI</p>
Let's get Active!	<p>Get bendy and enjoy some underwater limbo! Apologies to all the parents!</p> <p>https://www.youtube.com/watch?v=CgQulbBKyEQ</p>