**The Impact of Pupil Premium 2019/20**

**Due to COVID 19, and the disruption to education, it has been very difficult to assess the impact of the PP funding this academic year.**

**Reception**

**GLD**

Due to Lockdown and COVID 19 the Reception profile was cancelled so there is no data for this

**Year 1 Phonics**

Due to Lockdown and COVID 19 the Y1 Phonics Check was cancelled so there is no data for this

**End of KS1**

**Year 2**

Due to Lockdown and COVID 19 the KS1 National assessments were cancelled so there is no data for this

**End of KS2**

**Year 6**

Due to Lockdown and COVID 19 the KS2 National assessments were cancelled so there is no data for this

**Staff Input £100, 00**

**Learning Mentor - Impact**

The learning mentor spent time with PP children on social and emotional problems. The impact was that behaviour incidents decreased, parents became engaged with the school and children were more emotionally stable and able to learn up to March 2020. During the COVID 19 period, the learning mentor provided vital weekly support to PP families (in addition to class teacher phone calls) who were at home and struggling emotionally. This was very much appreciated and needed.

**Staff Input – Impact**

The Deputy Head and the Families co-ordinator worked in class allowing teachers to come out of class and work with PP children from their class in a very specific and targeted way – picking up on misconceptions and also pre teaching. Children worked in 1s, pairs and small groups. This showed impact in the books up to March 2020. Teachers felt this was very useful.

During the COVID 19 period, the Families Co-ordinator and the Deputy Head made pastoral calls to some PP families (in addition to class teacher phone calls) and provided emotional support. This was very much appreciated.

The families Co-ordinator made weekly calls to KS1 PP families to provide extra support with the online home learning (in addition to class teacher phone calls) if there were things they didn’t understand or questions they had. This was well received.

**£24,320**

**Class Teacher conferencing groups – Impact**

This money funded a teacher part time to take a class so that the teacher could work with the Pupil Premium children separately on a weekly basis. Staff report really enjoying this extra input that they can have with PP children in pairs, small groups and 1:1. This has enabled regular weekly input in reading, maths and writing as needed. It has enabled staff to pre teach upcoming concepts or to re teach and consolidate objectives that had not been grasped on first teaching in order to diminish the difference up to March 2020.

During the COVID 19 period, the teacher who covered class teachers made weekly calls to KS2 PP families (in addition to class teacher phone calls) to provide extra support with the online home learning. This was well received. Pupils did ask questions about things they didn’t understand.

**£4,600**

**Enabling Enterprise – Impact**

This project raised aspiration for PP children and non PP alike. The challenge days gave opportunity for working as part of a team and applying learning skills. Children were also offered the opportunity to extend learning skills. The challenge days this year were a crime scene – detective work and also a skills builder day designing a community arts centre,

Visits to a place of work during the school year and having to present in a board room allowed children to be exposed to a wider variety of careers and increased confidence. Trips included a law firm, a media company, a charity, a recruitment company and a construction company. The staff attending saw great confidence. The children were praised by staff for their attitude and approach and involvement.

Obviously there were no trips or challenge days in the summer term due to COVID 19.

**£4000**

**Books – Impact**

This enabled us to add to our KS2 reading challenge and increase the reading offer available to all of our children across KS2. It meant that PP children who had reported not many books at home, had a wide range to choose from

**£500**

**Towards the School Online Tracking system – Impact**

We can monitor the progress of PP children more closely with the tracking system and get data about individual pupils, groups and cohorts to see the progress they are making. Due to COVID 19, the last data entered for the academic year was in March 2020.

**£4500**

**HEWS (Health, Emotional and wellbeing service)**

We had noticed a sharp increase in the emotional and behavioural needs of some of our children. HEWs means that more of our PP children can be seen by a health care professional . The impact has been that both children and parents have felt better supported and children are in a better place to learn and to make progress.

HEWS continued through COVID 19 with telephone and online sessions to pupils where possible.