

unicef 
UNITED KINGDOM



**RIGHTS
RESPECTING
SCHOOLS**

ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

Can you guess how they are linked together? Which article of the Convention do these pictures relate to?

Write down your thoughts or discuss with someone in your home.



Accessible Icon Project



BBC News



Unicef/Dawe

INTRODUCING... ARTICLE 23



Gerry introduces Article 23 - Children with a disability



Article 23 - A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community.

Governments must do all they can to support disabled children and their families.

[Watch Gerry on YouTube](#)



WHAT IS DISABILITY?

A **disability** is a physical or mental problem that makes it difficult or impossible for a person to walk, see, hear, speak, learn, or do other important things.

Some **disabilities** are permanent, or last forever.

A **disability** can be something a person was born with. Or it can be the result of an illness or an accident.

DIFFERENT PEOPLE NEED DIFFERENT THINGS

Schools need

- *Make sure the building is physically accessible (ramps and lifts for example)*
- *Make lessons and activities accessible for all (easy read, sign language, Braille)*
- *Have quiet, calm and relaxing spaces such as Mrs Puzey's room*
- *Use special equipment such as a microphone or hearing loop*
- *Have toilets that are accessible*
- *Make sure all children can enjoy the playground*

AMAZING



Steve Antony

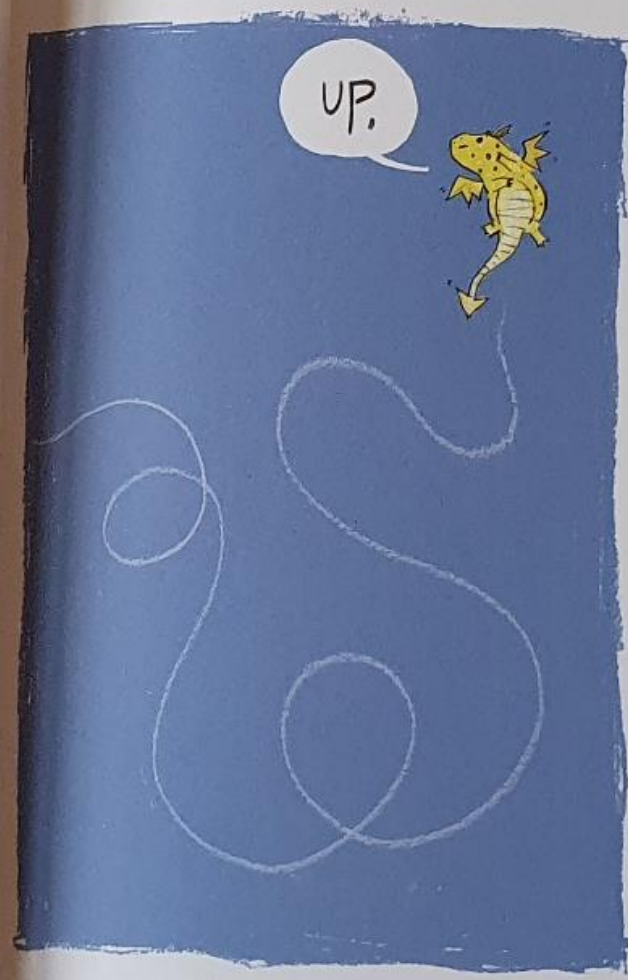
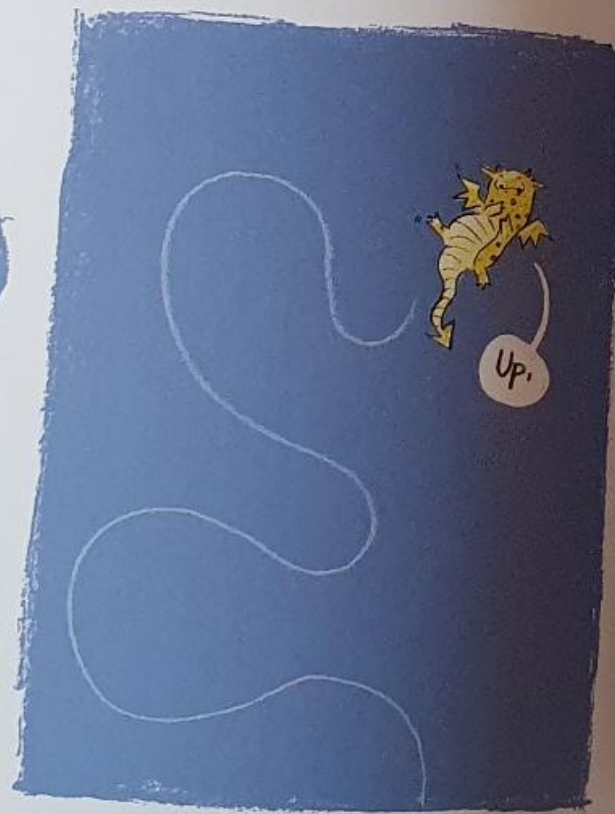
Some children have cats.
Some children have dogs.

I have a dragon.
His name is . . .

Zibbo!



I taught Zibbo how to fly.



Zibbo taught me how to ...



ROARRR!!



We do everything together, Zibbo and me . . .



We laugh.



We learn.



We sing.



We sail.



We dance.



We draw.



We snack.



We snooze.

Wahoooooooooooooooooooo!



And all my friends love Zibbo too.

They love to play
hide-and-seek
with him.



Here I come!



Found
you!

I wish he
weren't so
good!

We like to play
basketball too.

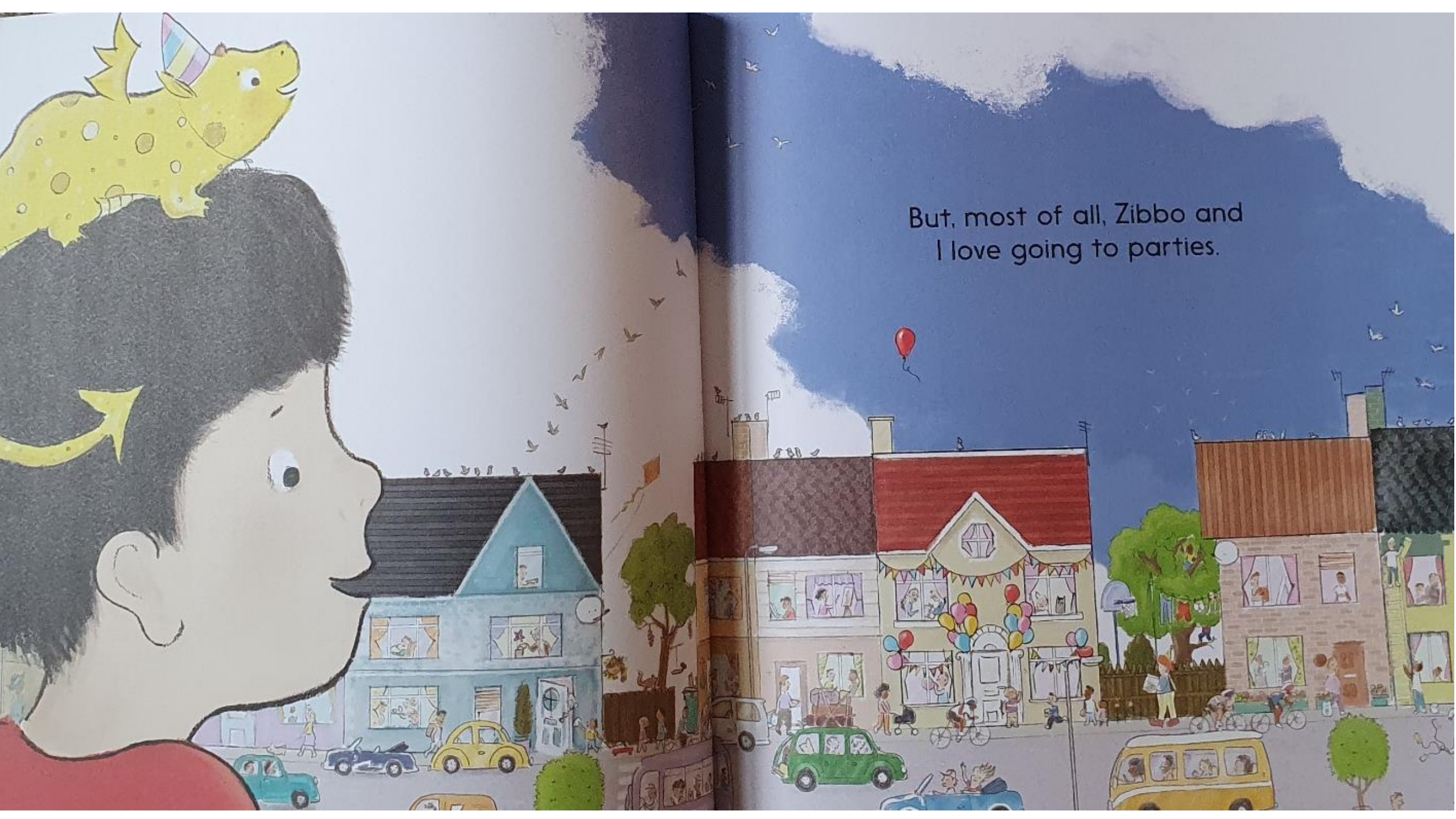


Score!



He's not quite
so good at that!

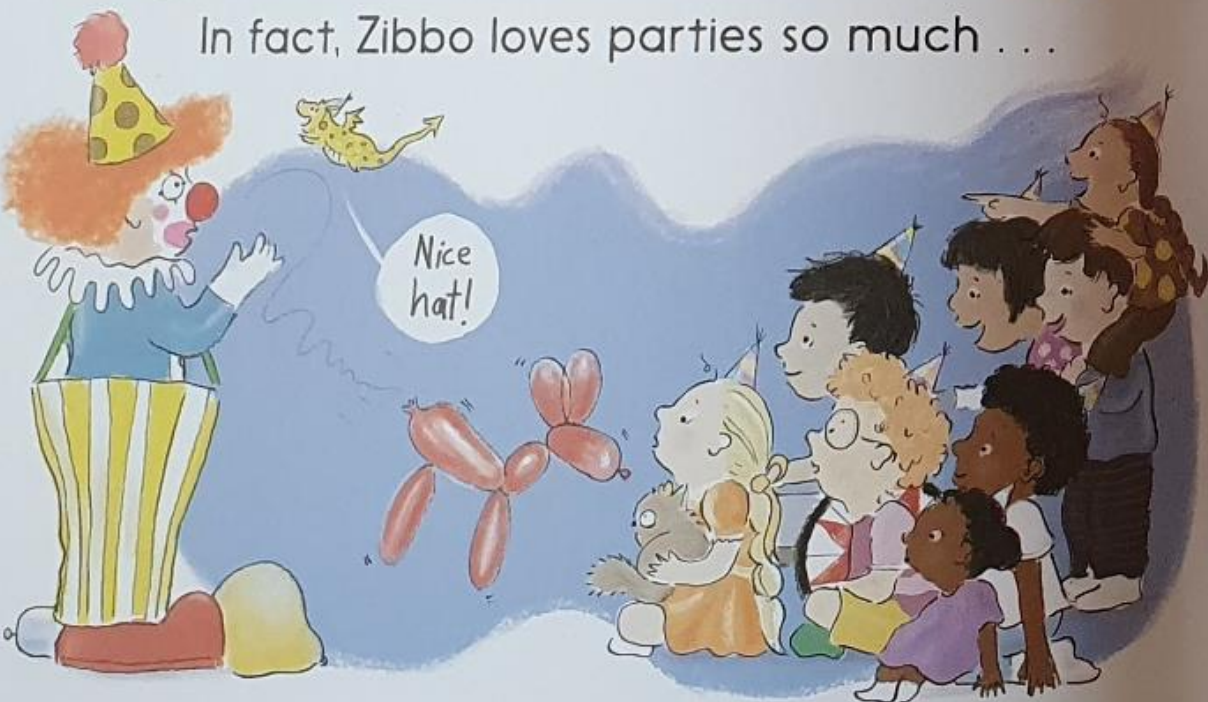
Pop!



But, most of all, Zibbo and
I love going to parties.



In fact, Zibbo loves parties so much . . .



he sometimes gets a little too . . .





over excited!

Sorry!



Bad
dragon!

Zibbo may be different,



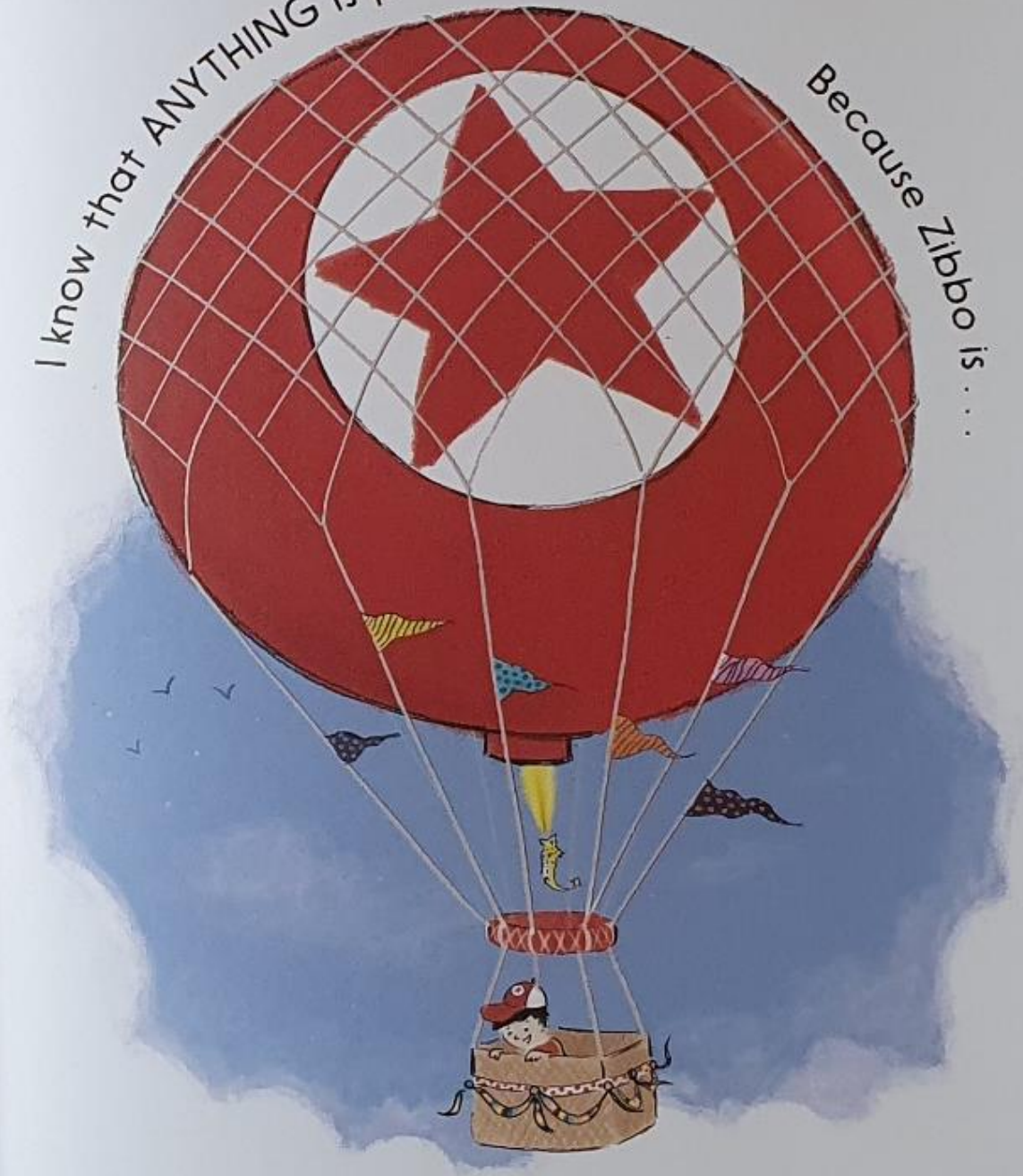
but he is
MY BEST FRIEND.



When we're together ...

I know that **ANYTHING** is possible.

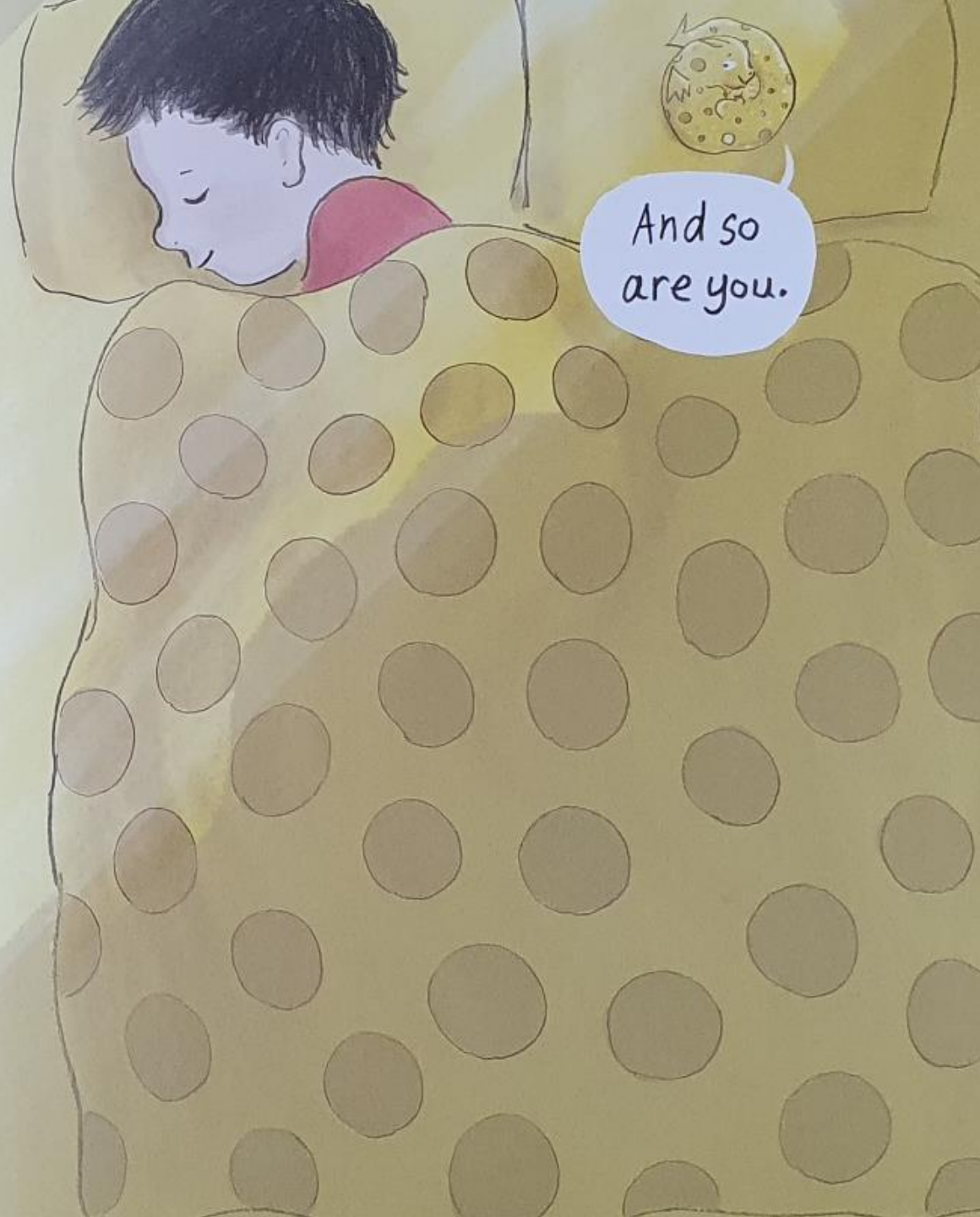
Because Zibbo is ...



AMAZING!



Just the way he is.



WHAT DOES THIS BOOK TELL US?

- *Everyone is different*
- *It is good that we are all different*
- *Everyone should enjoy all aspects of life regardless of any differences*

Article 23 - A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community.

Governments must do all they can to support disabled children and their families.

*Sometimes people with a disability
have to do things differently so
that they can enjoy life fully – like
the boy in the story needed a
wheelchair*

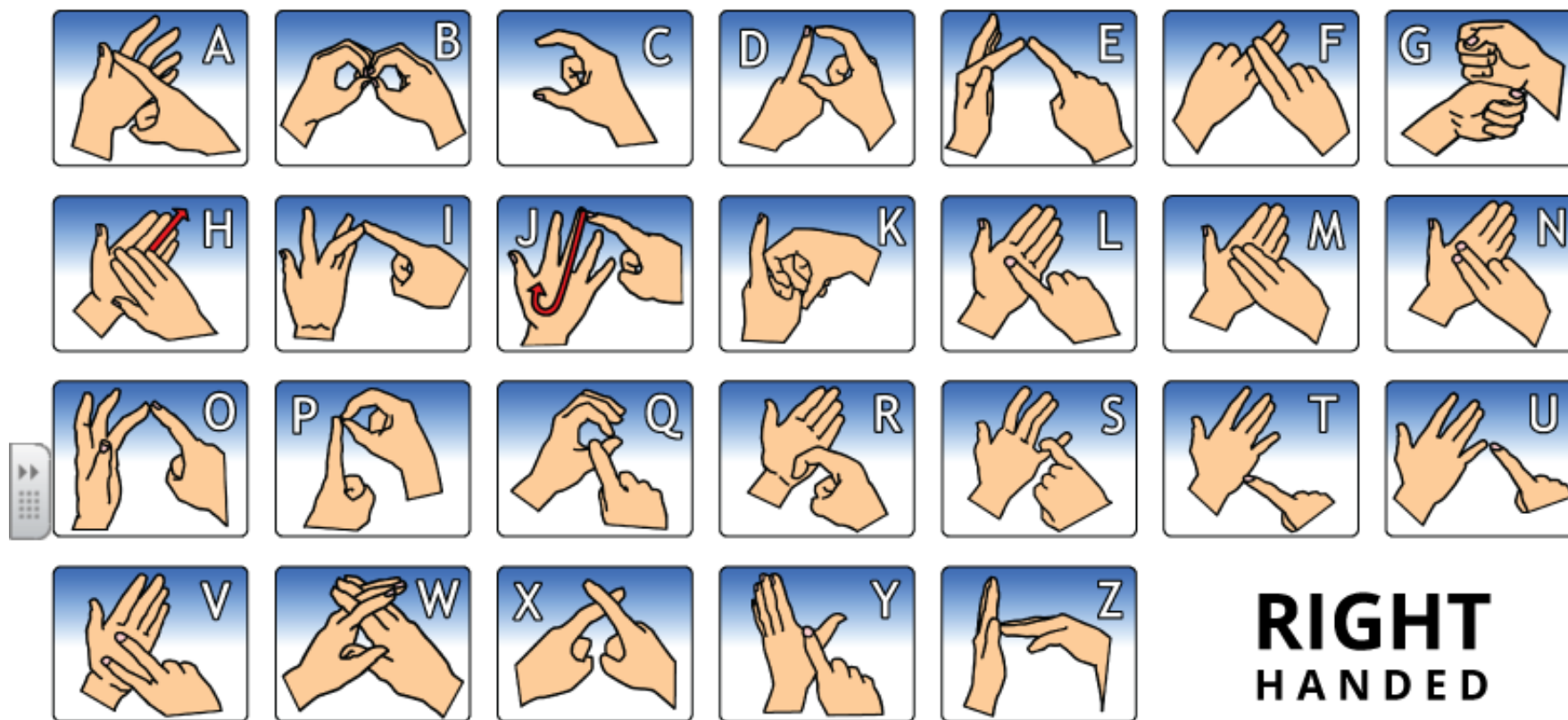
SIGN LANGUAGE

- *British Sign Language*
- *Makaton*

<https://www.british-sign.co.uk/fingerspelling-game/>

<https://www.youtube.com/watch?v=7-LwkSZOE44>

BRITISH SIGN LANGUAGE - **FINGERSPELLING**



british-sign.co.uk

LEARN BRITISH SIGN LANGUAGE ONLINE
AT **WWW.BRITISH-SIGN.CO.UK**

Hedgehog Tutorial by Mouth Painter Rosie Moriarty Simmonds



WHAT MUST IT BE LIKE TO PAINT WITH YOUR MOUTH?

Have a go!

<https://www.mfpa.uk/news-events/hedgehog-tutorial-by-mouth-painter-rosie-moriarty-simmonds/>



TODAY IS SPORTS DAY



REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still... then think about these questions...

- What do you do in your own life to respect the rights of disabled children to live a full and decent life with dignity?
- Is your local playpark accessible for children with disabilities? If not, what can you do to help improve things?

Write down your thoughts and if you want, share this back with your teacher, friends or family.



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THANK YOU