**Holly Park Nursery**

Dear parents/carers,

I hope you have enjoyed trying some of the activities I have sent out. I have received some lovely photographs of the children playing this week. Keep them coming! Please send any photographs of your children learning through play to Mrs Pelham.

Below are some more activities for you to try and videos for your child to watch.

Enjoy!

Miss Wood

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| **Baby animals**I hope the children have enjoyed watching the videos from last week. Below are some follow up videos. The baby Egyption Geese are getting very big and the Canada goose is still sitting on her nest. I have also put a video of a very noisy baby Coot and a video of beautiful Mandarin ducks.Egyption Geese update<https://youtu.be/V9QCTyJKHRU>Canada Goose update<https://youtu.be/yXUanGkkQ_I>Baby Coot<https://youtu.be/jzl4dR8r5gk>Mandarin ducks<https://youtu.be/fkYysyEr9UE> |

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| **Phase One Phonics**In nursery we do phase one phonics. Children need to be confident in all aspects of phase one before learning to read and write. You can find more information on the Letters and Sounds website which is on the nursery newsletter. Here are three activities that you can do at home.1. **Listen to the beat** Use a variety of percussion instruments to play different rhythms. Remind the children to use their listening ears and to move in time to the beat – fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.
2. **Sounds around** **– Alliteration**  Make sure that word play with initial sounds is commonplace. Include lots of simple tongue twisters to ensure that children enjoy experimenting with words that are alliterative. Use opportunities as they occur incidentally to make up tongue twisters by using children’s names, or objects that are of particular personal interest to them (e.g. David’s dangerous dinosaur, Millie’s marvellous, magic mittens).
3. **Making trumpets** Make amplifiers (trumpet shapes) from simple cones of paper or lightweight card and experiment by making different noises through the cones. Model sounds for the children: the up and down wail of a siren, the honk of a fog horn, a peep, peep, peep of a bird. Contrast loud and soft sounds. Use the trumpets to sound out phonemes that begin each child’s name
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| **Activity ideas in photographs**C:\Users\louis\Downloads\image0 (1).jpegMasking tape paintingC:\Users\louis\OneDrive\Pictures\Louise\Masking tape painting.jpgC:\Users\louis\OneDrive\Pictures\Louise\Masking tape painting 2.jpgHOW TO DYE RAINBOW FLOWERS C:\Users\louis\Downloads\image0 (1).png Dying flowers experiment Sponge, spaghetti, cheerios |
| **PENPALS for Handwriting**Every week the children do exercises that help to develop the strength in their arms, wrists, hands and fingers. This helps with pen grip which leads them to become good writers. Here are this weeks exercises: <https://youtu.be/zy53YJyOOSA><https://youtu.be/Pd3LM5z6ST4><https://youtu.be/eA6eKxBeK7k>https://youtu.be/fNI5RYtZKbk |

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| **Kitchen Maths at home 2** |
| How To Make Playdough - Quick Play Doh Recipe - YouTube | **Make some playdough –** Making playdough gives an opportunity to talk about measuring and weight as children make the dough.2 cups plain flour, 2 tablespoons vegetable oil, half a cup of salt, 2 tablespoons of cream of tartar, 1 to 1.5 cups of boiling water, food colouring. Mix the flour, salt, cream of tartar and oil in a large mixing bowl. Add food colouring to the boiling water then into the dry ingredients. Stir continuously until it becomes a sticky, combined dough. Allow it to cool down then take it out of the bowl and knead it vigourously for a couple of minutes until all of the stickiness has gone. Keep in an airtight container. **There is also a playdough recipe on the nursery page of the website in the initial Lockdown letter.** |
| Banana | BBC Good Food | **Banana challenge –** Each person in the family has a banana. The challenge is to see who can cut the banana into the most pieces!Aside from counting and comparing numbers, fine motor skills will also be developed! Ready… steady…GO!! |
| Fruit and Veggie Prints | Diy stamp, Diy painting, Diy wall art | **Fruit printing –** Explore ‘halves’ as children cut selected pieces of fruit/veg into two equal pieces (apples, kiwi, pears, potatoes, onion) Now you can choose to eat… or print! Dip your cuts into paint and get creative. Maybe you can even print a pattern! |
| 12 pasta necklaces we need right now | Mum's Grapevine | **Pasta necklaces –** Counting and patterning are Maths skills that can be explored as your child threads a pasta necklace. Use dried pasta tubes of different sizes and get threading. You can dye the pasta to make it more interesting. |

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| **Reading stories**Please continue to read stories to your child every day. There are lots of stories being read by different teachers on the Holly Park website. Here are some of the stories that I have read: <https://youtu.be/QJ7fiWAmVFU>The mole who knew it was none of his business<https://youtu.be/WetkZEoOZE0>Three Little Pigs<https://youtu.be/C5UkWYL8KkE>Dear Mother Goose |

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| **VE Day****Friday is the 75th celebration of VE day! Here are some things that you can do at home to celebrate:** Make VE day biscuitsDecorate VE day cakesMake Red, white and Blue playdoughDo red, white and blue paintings or drawings or chalking outsideRed white and blue finger printing or splatter picturesMake flagsmake buntingMake VE Day rosettesDress in red, white and blueSet up a VE day tea party with their dolls and teddy bearsMake sandwiches and have a VE day picnic in the garden**Please could you send any photographs to** head@hollypark.barnetmail.net |

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| **Useful links**Farmyard Rhyme time with Jane<http://ow.ly/Mxn950znmoH>Early Years at home (So many lovely activity ideas you can do at home)<http://instagram.com/early_years_at_home_?igshid=1dl4moz3bwdxf> |

Look back on the nursery page of the Holly Park website for more ideas next Wednesday.