



# HOLLY PARK NEWSLETTER

ISSUE 6

Friday 18th October 2019

[www.hollyparkschool.co.uk](http://www.hollyparkschool.co.uk)

## Harvest Festival Assembly

Thank you very much to those of you who donated foods and toiletries for our Harvest collection. We had donations of tinned food, pasta, soups, pasta sauces, deodorant, shower gel, washing liquid etc. Our harvest donations were taken to Homeless Action in Barnet. The theme of our assembly this year was about all of the different words that can be made out of the word 'HARVEST' (we discussed what a Harvest is and different harvests around the world) – H-A-V-E (we are all lucky to have enough food and have temperate conditions for many crops to grow) E-A-T (when we eat our food – we can reflect on where it comes from and about the farmers who work to produce our food) S-T-A-R-V-E (In many parts of the world there are people who are not as lucky as we are and do not have enough to eat. S-H-A-R-E (At Harvest time we are lucky to be able to share what we have with other more in need than ourselves – as we did in our assembly) S-A-V-E (Tradition harvests gathered in the crops and stored the food away to save for the winter months. We have brought in goods that Homeless Action in Barnet can save in their cupboards for future months) We listened to the traditional song – 'We plough the fields and scatter' and thought about things that grow. The idea of growing can also relate to ideas. A class project can grow for example. An idea can grow. Sometimes we see results of the work we do immediately and sometimes like a plant growing, results of our hard work take time. Greta Thunberg worked hard to raise awareness about climate change. She has planted seeds in people's minds about the importance of the environment. She has seen some immediate results but change on this needs more work and will take time. We sang a lovely Harvest song and listened to a Harvest poem.



## Walk to School Week

Well done to everyone who walked to school this week or who made an effort to park and stride especially in some of the rainy weather we have had. Walking to school helps to relieve congestion in the streets close to the school, reduces air pollution close to the school and is also a healthier option. Keep up the good work next half term!



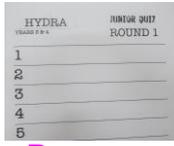
## School Safety

Over the last couple of weeks the school has had cause to think about the safety of our children and parents. There were a couple of isolated incidents at the school which were brought about by the behaviour of parents. Throughout this time I have been in touch with the Barnet Safeguarding lead and the Metropolitan Police. I have been reassured that our school has the same safety levels as other schools and in many aspects is better than most as is evidenced from safeguarding audits which all schools perform annually. These safeguarding audits help us to look at our procedures and they are also scrutinised by Barnet – who will make suggestions if needed. We have had no breaches in our own school safeguarding procedures. We are not complacent, however, and always seek the opportunity to reflect on situations and to consider if there is anything we can reasonably do to improve things at the school. I have been advised by the Barnet safeguarding lead to remind **all** of our parents that safeguarding is everybody's responsibility. This relies on parents following the school's rules and expectations. We are a community school and as such cannot operate like a fortress. We already have in place all practical and reasonable systems expected by the local authority. In difficult or challenging circumstances, we always try to deal with them as effectively and swiftly as possible having regard for the safety of the children in the first instance and try to keep the situation calm and not cause sensation. We always contact and ask advice from relevant outside agencies, including the Safer Neighbourhood team, health services, and CAMHs should we need to in challenging circumstances. Parents should know that we will always call the police if we believe it necessary. We expect parents to model good behaviour to their children – please support the school with this.

## PTA Junior Quiz

The Junior Quiz this week was a great success and great fun, with all of our houses competing for the Junior Quiz Shield. The quiz had a selection of questions ranging across general knowledge, picture clues, maths & music! Thank you to all the Holly Park staff and the PTA team of volunteers for making the quiz possible. The results are as follows:

First	<b>Phoenix</b>	500 points
Joint Second	<b>Unicorn</b>	400 points
Joint Second	<b>Griffin</b>	400 points
Fourth	<b>Dragon</b>	200 points
Fifth	<b>Hydra</b>	100 points



## Be Bright Be Seen Day

Today, the last day of the half term, the children came to school wearing very bright clothes – many children made a great effort. We have done this day as part of our work on road safety. Children and parents need to be aware that the nights are drawing in and more accidents involving children being knocked down on roads occur in the winter months. If your child has a dark coloured coat – make sure they also wear something bright or fluorescent too especially as we return after the holiday.



## Infant Music festival

Our Y2 children really enjoyed performing with other Barnet infant choirs at the Infant Music Festival. They all sang songs from around the world and songs in other languages. The Holly Park Infant Choir represented the school really well.



## Inter School Cross Country Competition

On Thursday 10th October Holly Park took part in the Barnet Schools Cross Country Event. This year there was a record amount of schools taking part which meant there were over 80 children taking part in the races.

All of our Holly Park children performed really well and there were some outstanding performances most notably by Chayil in Year 4 who won his race. When all the points were added up Holly Park are in 5th place out of over 40 schools with the second event to come in February. Well done to everyone who took part and to Mr Bourne and Mr Carini who have been training the team. Let's keep up the good work for the next round of the competition in the Spring Term.



## Our News Discussion Point Of The Week

In our Monday assembly we discuss a news topic – it often provokes discussion and different viewpoints. The children have time in assembly to consider their point of view – the teachers also share their thoughts. I will share the topic with you each week. It would be wonderful if as a family you could spare some time at the weekend to discuss the issue. This week our question related to famous people – particularly Meghan Markle and Prince Harry who have discussed issues of privacy recently. The question is: Should we all be entitled to a private life?



## Diary Dates

<b>Monday 28th October</b>	Flu Vaccinations
<b>Wednesday 30th October</b>	Y5 workshop for parents & children at 9am
<b>Thursday 31st October</b>	Y4 workshop for parents & children 9am
<b>Thursday 31<sup>st</sup> October</b>	PTA Halloween table top sale
<b>Friday 1st November</b>	Holly Park Book Club at 9am
<b>Monday 4th November</b>	Parent online sign up for parent consultations
<b>Monday 4th November</b>	Y5 School Journey meeting at 9am
<b>Tuesday 5<sup>th</sup> November</b>	Juniper Class assembly at 9am
<b>Tuesday 5<sup>th</sup> November</b>	Bonfire Lunch
<b>Tuesday 5th November</b>	KSI Book Look for parents at 3.45pm
<b>Wednesday 6<sup>th</sup> November</b>	Y1 Expectations meeting for parents at 9am
<b>Thursday 7<sup>th</sup> November</b>	Individual Photographs
<b>Thursday 7th November</b>	KS2 Book Look for parents

## Parent Code of Conduct

As I reminded parents in a newsletter only a couple of weeks ago – we have certain expectations of parent behaviour on the school grounds. These include:

- Please do not speak negatively to any child in the playground
- Please do not speak negatively about another child so that they can hear you in the playground. This is very unkind and is intimidating for a child and can make them feel very scared.
- If you have a problem with another child in relation to your own child, please speak to the class teacher and not directly to the other parent. The correct action is to speak to the class teacher. If it is a supply teacher – speak to the class teacher the next day.

Failure to comply with this code of conduct can lead to an initial warning letter from the school that a repeat of this will lead to a removal of a parents' licence to enter the school grounds – effectively being banned from the premises. I attach the code of conduct again to this newsletter.

The school governors review this code of conduct every year. It is being reviewed this term as part of the normal cycle of policy review. If you feel that you have any suggestions for inclusion in this code and would like us to consider these, please feel free to e-mail the school office, myself or drop a note in to me before 8<sup>th</sup> November.

## Attendance and Punctuality Winners for the Week

<b>Winners of Punctuality parrot</b>		<b>Y2 Poplar</b>
<b>Winners of Attendance Alligator</b>		<b>Y3 Hazel</b>

## Housepoints for this week

<b>Phoenix</b>	528	points
<b>Hydra</b>	399	points
<b>Griffin</b>	373	points
<b>Dragon</b>	289	points
<b>Unicorn</b>	248	points

Well Done **Phoenix**

## Music News

**Instrumental Tuition** All lessons and ensembles are now in place. Barnet Education Arts Trust reminds us that the deadline to pay for next term's lessons is midnight on the 10th December. Most of our tutors have no time left on their timetables to admit new pupils next term. However, there is space for any children from Year 3 onwards who would like to play Cornet or Trumpet. Children in Year 4 and above may apply to learn Tablas or Drum Kit. Your child must be auditioned by the relevant tutor to ensure the instrument is suitable for them. A short letter requesting an audition should be sent to Mr Hogan. Please include a telephone number and the tutor will contact you.

**Barnabas Choir: Wednesdays at 3:30-4:30.** Remaining Barnabas Choir dates for the term: October 30<sup>th</sup> - FULL CHOIR; November 6<sup>th</sup> - FULL CHOIR.

**Infant Choir:** Remaining Infant Choir dates for this term are: October: 29<sup>th</sup>. November 5<sup>th</sup>.

**BOTH CHOIRS:** Parents should make sure that they supply their children with **a plastic wallet file (or A4 ring-binder) to assemble the words of the songs.** After half-term we will be handing out the lyrics of the Christmas songs.

**Barnabas and Infant Choirs** join together for our annual **'Candlelight Concert'** on Weds. December 4<sup>th</sup> at 6:30 p.m. Ticket details to follow.

## PTA News

Congratulations to L.I. who won £26.40 from our school lottery recently. So far we have had 14 Holly Park winners and we have raised £514.80 for our school. Thank you all for filling your bags2school. We collected 400kg @ 40p/kg – so that is £160 raised for Holly Park and in the process we are helping other countries. Someone asked what happens to the clothes? So, once collected, they are baled and shipped to factories where all the garments will be sorted and start a new life in Africa, South America or Eastern Europe.





## Holly Park School Parent Code of Conduct Policy

At Holly Park we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this Code of Conduct is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

### **Guidance**

#### **We expect parents, carers and visitors to:**

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.
- Avoid use of mobile phones when on the school site – e.g when collecting or dropping off children, when talking to staff, at shows & concerts, at meetings or parent consultations.
- Collect children on time at the end of the school day or from clubs and after school care. If parents are unavoidably delayed we would expect a phone call to keep us informed.
- Dress appropriately when on school grounds.
- Take responsibility for the behaviour of other siblings who do not attend Holly Park.

- Show respect for school procedures and follow instructions at concerts, shows, sports days and other events. E.g Not talking through concerts, turning mobiles off, not putting photos/video on social media. These instructions are given in the best interests of the children and for reasons of health and safety.
- Refrain from putting images of Holly Park children (other than their own if they wish) on the Internet or social media. This includes school WhatsApp groups.
- Think about the health and safety of our pupils and refrain from parking or pulling up onto the zig zags outside the school during restricted hours. They should also refrain from parking in the staff car park.

**In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook, Twitter or other social sites. (See Appendix I). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- The use of verbal aggression or abusive language towards another adult or child
- Approaching another parent or someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.
- Siblings who do not attend Holly Park should not be wandering around the school playgrounds, entering school buildings or showing aggressive behaviour (physical or verbal) to other parents, pupils or staff

Should **any** of the above behaviour occur on school premises the school may feel it is necessary to contact appropriate authorities and **ban the offending adult from entering the school grounds.**

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

We would expect that parents would make all persons responsible for collecting children aware of this policy.

### **This Code links with UNICEF Rights of the Child**

#### **Article 3**

The best interests of the child must be a top priority in all things that affect children.

#### **Article 5**

Governments must respect the rights and responsibilities of parents and carers to direct and guide their children as they grow up, so that they can enjoy their rights properly.

#### **Article 14**

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

#### **Article 18**

Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must support parents by giving them the help they need, especially if the child's parents work.

#### **Article 36**

Governments must protect children from all other forms of bad treatment.

### **Document Control** **Revision History**

Version	Revision Date	Revised By	Revision
I.0	July 2014	Ann Pelham	Created in response to an incident
I.1	September 2014	Govs	Updated
I.2	September 2014	Govs S&PW	Updated
I.2	July 2015	Ann Pelham	Updated in light of practice and reflection on the year
I.3	October 2015	Govs S&PW	Updated & Reviewed
I.4	September 2016	Govs S&PW	Updated & Reviewed
I.5	Autumn 2017	Govs S&PW	Updated
I.6	Autumn 2018	Govs S&PW	Updated

### **Signed by**

	Name	Signature	Date
Headteacher	Ann Pelham		
Chair of Governors	Tim Graveney		

## Distribution

### Shared with

- Staff via school server
- Parents via Website, newsletters & Meet the Teacher packs
- Governors via committee meetings

### Date for next review

Autumn Term 2019

## Appendix I

### Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. The Governors of Holly Park considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at Holly Park is found to be posting libellous or defamatory comments on Facebook, Twitter or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately. In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites.