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| *Learning Project - War: A Child’s View*    Dear Parents/Carers,  Welcome to the Autumn term in Year 6. Our Learning Project this term is all about War Two.  Please see below for how this links to different areas of the curriculum.  Best wishes,  Miss Biggs and Mr Carini | | | |
| **Science** | **Maths** | | **English - writing** |
| Light  Electricity | Number and place value  Ordering numbers  Calculation Strategies  Fractions, decimals, percentages  Rounding and estimating  Position and shape | | Text focus: The Boy  in the Striped  Pyjamas  Narrative: Fiction  Genres and  Extending Narrative  Non-fiction:  Journalistic Writing  Poetry: Power of  Imagery |
| **English - Grammar** | **English - Spelling** | **PSHE** | **RE** |
| Relative clauses, embedded clauses, fronted adverbials and parenthesis  Colons and semicolons, active and passive voice and subjunctive form | Words from statutory word lists  Words ending ‘-able’/ ‘-ably’, and ‘-ible’/‘-ibly’  Adding suffixes beginning with vowels to words ending in ‘-fer’  Homophones (‘ce’/‘se’)  Endings that sound like /ʃəs/ spelt ‘-cious’ or ‘-tious’: dictation | To learn about me in relation to other people  To know how to become a responsible citizen | Pilgrimage and sacred places |
| **Computing** | **PE** | **History** | **Geography** |
| Computer science (coding)  Online Safety  Digital Literacy -  Using the internet for research | Invasion Games - Handball  Dance  Invasion Games -Tag rugby  Gymnastics | World War Two  A local history study (London in WW2) | Europe during the war – Understanding the impact of WW2 and the countries involved  Study of a region in the UK |
| **Art & Design** | **Design & Technology** | **Spanish** | **Music** |
| Drawing - Sketching techniques, perspectives, light & shade & understanding proportion.  Painting - monochromatic pallets, warm and cool colours & tints, tones and shades. | Anderson Shelters - plan, develop and refine ideas.  Build frameworks using a range of materials e.g wood, card and corrugated plastic to support materials | To say the date in Spanish  To say the weather in Spanish  To introduce yourself in Spanish  To say the Spanish alphabet | To play repeated rhythmic patterns To produce different sounds from the djembi. To invent rhythmic patterns. To identify features of different musical genres.  To develop problem-solving skills to utilise within the process of composing. |
| **Trips & Special Days** | **Key Dates for this year group** | **Other Information** | **Requests** |
| Shakespeare Company – Monday 9th September  D&T Curriculum Day –  TBC  Religious Visit – Neasden Temple - TBC | 30th September – Y6 Bikeability  8th October Y6 school journey meeting at 9am | Indoor PE – 1st half term with Non Stop Action on a Monday  Outdoor PE:  Beech – Friday  Cedar - Friday |  |