**Progression of Skills in English Year 3**

**Reading**

* Comment on the way characters relate to one another.
* Know which words are essential in a sentence to retain meaning.
* Use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
* Is aware that some words sound different to how they are spelt.
* Can use a dictionary to check the meaning of new words
* Can talk about different types of stories they have read
* Check what they are reading makes sense by talking about it
* Can predict events in stories from what they have read
* Can perform poems and play scripts to read aloud to keep the listener interested
* Can recognise different types of poetry.

**Writing**

* Is able to use ideas to plan writing.
* Can group ideas into paragraphs.
* Can organise writing using different settings, characters and plot.
* Can organise writing by using headings and sub-headings
* Will read through finished work to correct spelling and punctuation errors if present.
* Can read writing out to an audience in an interesting and clear manner.
* Can spell an increasing number of homophones.
* When using a dictionary, is able to use the first two or three letters of a word to check its' meaning.
* Have increased knowledge of prefixes and suffixes and understand how to use them in writing.
* Know that inverted commas are used to open and close what some one is saying in a text.
* Can use adverbs and prepositions in writing.
* Can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although.
* Use headings and sub-headings to structure and present work.
* Know when to use 'a' or 'an' depending on what the next word begins with.
* In handwriting, know which letters are appropriate to join.
* Joined handwriting is legible with all letters the same height and the correct distance apart from each other