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| **Forest Friends and . . .**  Image result for forests with animals **The Vikings!**  Image result for viking ship  Dear Parents and Carers,  Welcome to the summer term! Our Learning Project focus for the first half of this term will be forests. We will be studying a lot of science and geography as well as working on some excellent texts, all linked to our forest theme. We will investigate a range of habitats and how animals adapt in different environments. Our Learning Project after half term will be the Vikings. We will find out how they came to Britain, first invading and then settling here. We will have a fun curriculum day in school to support our learning about Viking life. Please see below for information on how different subject areas will be covered over the whole term.  Best wishes,  Mrs Tsenti and Ms Owen | | | |
| **English** | **Maths** | | **Science** |
| We will improve our reading comprehension and writing through the use of quality texts, including:  *Into the Forest*  *Mouse, Bird, Snake, Wolf.*  We will write explanation texts, and focus on Viking myths and legends. | Decimals  Solving problems involving money  Measurements –length  Area  Properties of shapes, including symmetry  Position and direction | Statistics, including creating and interpreting bar charts, pictograms and line graphs. | Living things and their habitats  Materials and changes  Electrical circuits |
| **Art & Design** | **Geography** | **RE** | **PSHE** |
| Sculpture using clay  Collage  Painting skills | Forests in the UK and around the world  The land of the Vikings  Britain in Viking times. | Sacred Texts  Creation stories | Understanding money – savings, borrowing, lending, paid employment and charity work  Environmental issues relating to forests around the world  SRE - Growing up  Emotions – taking more control |
| **Computing** | **History** | **PE** | **Music** |
| Coding  Digital Literacy  Researching using websites  Collect, analyse, evaluate and present information and data | Vikings and Anglo-Saxons (struggle for the Kingdom of England to the time of Edward the Confessor)  Life in Britain in Viking times. | Athletics  Floor gymnastics  Tennis  Creative dance  For Sports day – your child will need their red PE shorts, white trainers and a plain T shirt in the colour of their House | To develop an understanding of the operatic genre  To select and combine sounds and understand that mood and emotion can be illustrated in music. To revise and refine choral singing |
| **Spanish** | | **Other Events** | |
| To say the weather in Spanish  To name different fruits in Spanish  To learn the days of the week  To read the book: The very hungry caterpillar.  To say food and drinks in Spanish  To recognise and apply simple agreements, singular and plural, male, female  To read a restaurant menu  To ask for the bill and pay | | 23rd April Project Britain day  17th May International Day  23rd May Enabling Enterprise Day  24th May House Challenge  4th June Online Safety Day  14th June ‘History Off The Page” Viking Day  27th June Year 4 Review 2:30 pm for parents  5th July Junior Sports Day | |