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|  **Forest Friends and . . .**Image result for forests with animals **The Vikings!** Image result for viking shipDear Parents and Carers,Welcome to the summer term! Our Learning Project focus for the first half of this term will be forests. We will be studying a lot of science and geography as well as working on some excellent texts, all linked to our forest theme. We will investigate a range of habitats and how animals adapt in different environments. Our Learning Project after half term will be the Vikings. We will find out how they came to Britain, first invading and then settling here. We will have a fun curriculum day in school to support our learning about Viking life. Please see below for information on how different subject areas will be covered over the whole term.Best wishes,Mrs Tsenti and Ms Owen |
| **English** | **Maths** | **Science** |
| We will improve our reading comprehension and writing through the use of quality texts, including:*Into the Forest**Mouse, Bird, Snake, Wolf.*We will write explanation texts, and focus on Viking myths and legends. | DecimalsSolving problems involving moneyMeasurements –lengthAreaProperties of shapes, including symmetryPosition and direction | Statistics, including creating and interpreting bar charts, pictograms and line graphs. | Living things and their habitatsMaterials and changesElectrical circuits |
| **Art & Design** | **Geography** | **RE** | **PSHE** |
| Sculpture using clayCollagePainting skills | Forests in the UK and around the worldThe land of the VikingsBritain in Viking times. | Sacred TextsCreation stories | Understanding money – savings, borrowing, lending, paid employment and charity workEnvironmental issues relating to forests around the worldSRE - Growing upEmotions – taking more control |
| **Computing** | **History** | **PE** | **Music** |
| CodingDigital LiteracyResearching using websitesCollect, analyse, evaluate and present information and data | Vikings and Anglo-Saxons (struggle for the Kingdom of England to the time of Edward the Confessor)Life in Britain in Viking times. | AthleticsFloor gymnasticsTennisCreative danceFor Sports day – your child will need their red PE shorts, white trainers and a plain T shirt in the colour of their House | To develop an understanding of the operatic genreTo select and combine sounds and understand that mood and emotion can be illustrated in music. To revise and refine choral singing |
| **Spanish** | **Other Events** |
| To say the weather in SpanishTo name different fruits in SpanishTo learn the days of the weekTo read the book: The very hungry caterpillar.To say food and drinks in SpanishTo recognise and apply simple agreements, singular and plural, male, femaleTo read a restaurant menuTo ask for the bill and pay | 23rd April Project Britain day17th May International Day23rd May Enabling Enterprise Day24th May House Challenge4th June Online Safety Day14th June ‘History Off The Page” Viking Day 27th June Year 4 Review 2:30 pm for parents5th July Junior Sports Day |