



HOLLY PARK
PRIMARY SCHOOL

Holly Park Highlights!



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SPRING TERM 2019

Maths Day

We had a successful maths afternoon. Our theme was cross-curricular maths. Nursery did lots of fun games on the interactive white board, they also looked at patterns, were counting 1:1 and did shape printing. Reception played snakes and ladders, were measuring in the construction area, and were cutting sandwiches in half in their role play café. Year 1 had fun with science and maths, measuring the distance that cars travelled down different ramps. Year 2 got involved in various money solving problems. Year 3 looked at Roman numerals. Year 4 played a Tudor board game and did outside PE linked to multiplication tables. Year 5 made maths board games to play with the parents the next day and they did Pancake Day maths problems. Year 6 made Ancient Mayan calendars. The parents came in to a Holly Park maths morning the following day to play maths games in the classroom.



BEE AMAZED

The infant show this term was fabulous. The children spoke, sang and danced beautifully. The scenery was superb and very vibrant. We hope that all the infant parents enjoyed it. Every child had a small part to play but together as a team they made up a lovely show. My personal thanks go to the KSI staff - teachers and all of our teaching assistants for their hard work putting it all

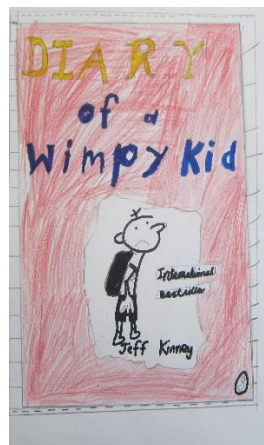
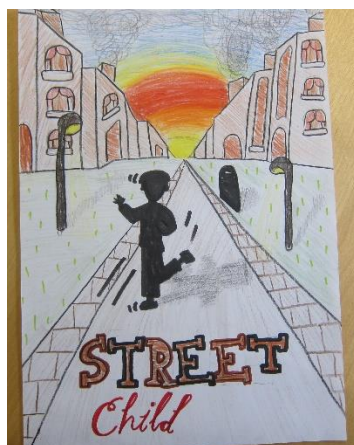
together. Thank you to Mr Hogan for the songs and a huge thank you and well done to Mrs Fitzpatrick for producing and directing 'Bee Amazed'. The children performed as a variety of bees, flowers and weather amongst other things. One child said 'It was so exciting but I was very nervous before the show started.' The children performed with energy and enthusiasm.

Y4 TRIATHLON SUCCESS

Some of our Year 4 pupils participated last week in an interschool triathlon event with our local partnership of schools – St John's, St Paul's, Coppetts Wood, Hollickwood and All Saints. Each child in our team of nine had to do cycling, running and swimming. I am delighted to tell you that Holly Park won the competition trophy and came first out of all the schools. The Year 4 children also behaved very well.



House Challenge



In keeping with World Book Day, our House Challenge for the Spring Term, was to design a front cover for an age appropriate book. The children worked together to gain points for creativity and teamwork. Year 1 and 2 worked together, Year 3&4, Year 5&6. The winning house was Hydra!

Year 1 Inventors



Year One have been learning about inventors and their inventions. They held a curriculum day and the children dressed up as a famous or not-so-famous inventor. Anna in Year 1 said "I came as myself. I invented the head scratcher". On the curriculum day, the children did lots of Design Technology by creating their own suitcases based on the learning they had done about hinges, handles and fastenings. They learnt to use different tools such

as a hand drill and resources such as treasury tags, pipe cleaners and split pins. Children came dressed as inventors such as: Alexander Fleming, Nancy Johnson who created the ice cream maker, Alexander Graham Bell, The Wright brothers and Elizabeth Magie who invented the Monopoly game. The curriculum day also tied in with the work on transport that the children had been doing.

Y3 Roman Day



a Roman doctor to get their ailments cured. In the afternoon they investigated using Roman artefacts to see who was the spy in the camp who had been supplying information to Boudicca.

Year 3 had a Roman Day with History Off the Page. The children spent the morning making various things - Mosaics, Fresco's and oil lamps. They also had an opportunity to visit



Reception 'Supertato'



Palm Class have really enjoyed reading the 'Supertato' series of story books. They have taken part in a whole range of activities inspired by the Super Veggie story characters. They developed their

YEAR 6 MAYA INSPIRED ART



In Year 6, the children have been learning about the Ancient Maya Civilization. The art topic this half term has been sculpture. The children created examples of Maya inspired glyphs from clay. They were



focusing on accurately carving, using tools to indent and effectively scoring to attach two pieces of clay. The children all completed an initial design in their sketch books and used this to inspire their sculpture. The results were of a fantastic standard and are good examples of Maya designs. They wouldn't look out of place in the British Museum!

maths skills by adding groups of Evil Peas and Supertatoes together. The children particularly enjoyed counting frozen Evil Peas and estimating how many would fit into different sized pots at the Water Tray. They wrote letters to the Supertato asking him to rescue the Super Veggies and created Wanted Posters for the Evil Pea. The children created their own role play Super Veggie stories with their friends.

WORLD BOOK DAY



This year our theme was a little unusual. As you know, we have been working on increasing vocabulary. This is part of our school improvement plan. Books are full of vocabulary. So – this year we asked each child to choose a word that they thought interesting or adventurous or a new word to them. We had a fabulous turn out of costumes all related to vocabulary. The children had clearly been thinking about good words – there were some excellent words! Well done to everyone who came to school dressed up. We had lots of wonderful costumes. During the day, the children did various activities based around the words they were dressed up as.



Vocabulary is on the national agenda. Nationally there has been a decline in the language and communication skills of young children starting school. As technology has developed over the years, an increase in screen-time is inevitable. There are many positive ways in which we use screens in our lives, but one of the downsides is the impact that screen use can have on conversation levels outside the school environment. In terms of vocabulary skills, research has shown that there is a correlation between better conversation skills and employability and better-paid jobs. This demonstrates one of the benefits of Improved communication skills. Staff and governors have had some training about a vocabulary rich curriculum and we are trying several initiatives to inspire an increase in conversation, as well as the use of broader vocabulary across the school. In the Early Years we are running a talk boost intervention. In all classrooms we use talk partners so that children get lots of opportunity to discuss ideas. Teachers are planning for specific vocabulary to be taught across the curriculum. We have vocabulary trees in each classroom, where new words are discussed and displayed. We have also introduced “Words of the Week” in assembly each week.



WATER AID

Thank you to everyone who came dressed in blue this term in support of our International Charity – Water Aid. We chose Water Aid as it supports the work we are doing on the Rights of The Child and UNICEF.



Thank you to everybody who gave a donation at the school gate



This links with Articles 24 and 27 of the Rights of the Child. Every child has the right to the best possible health and to have their basic needs met.

Year 4 Visit The Church



In R.E lessons this term, Year 4 have been looking at ‘Places of Worship’ and the different symbols and artefacts that are used. Year 4 visited the local Baptist and United Reformed Church on Bellevue Road. Reverend Ruth Moriarty and the Deacons were very welcoming. The children learnt a lot about the founding members of the church through a sorting game. They also had an ‘Easter Egg Hunt’ to find the important symbols in the church.

A Day in Politics



This day related to the British Value of Democracy and was part of our broad and balanced curriculum. The children made their own parties and chose their own causes to stand for. They took part in quizzes, debates and secret votes, wrote manifestos, chose their own party name and colours. They made rosettes and sashes, posters, banners and logos. The day came to a close with speeches and elections to decide which party would represent the class.

YEAR 5 TO THE GALLERY



Year 5 went on a fantastic trip to the National Gallery. This was to support work being done in art, history and English on Ancient Greece.

They had a themed, guided tour of the gallery studying various works of art based on Greek Mythology.

The children were enraptured by the artwork they saw and they also impressed the passing public with their knowledge; answering lots of the guide's questions.

After lunch, children had the opportunity to sketch various images in the gallery.

Before boarding the train home, they enjoyed playing in Trafalgar Square.

Ms Sampson and Miss Harrison were incredibly impressed by the behaviour and received positive comments on this from members of the public.

Y2 Visit The Synagogue



Year 2 went to Finchley Reform Synagogue to support their learning on Judaism. They were shown

many Jewish objects including a range of Torah Scrolls and Kippah's (Jewish skullcaps). They were able to handle the Menorah and look closely at the Ark, which had beautifully engraved doors. They were very excited about opening the doors and thought the scrolls, which were kept in beautifully embroidered covers inside the Ark, were enchanting. They really enjoyed finding out about Shabbat and were taught a song about it too.

Nursery Handa's Surprise



The nursery children have been doing lots of work around the story of Handa's Surprise. They looked closely at where Handa lives and

compared the houses in Handa's African village to their own homes. They looked at African clothes - patterns and colours. They painted their own African style patterns. The children explored the fruit from the story and they had to think of interesting words to describe what the fruit looked like, felt like and tasted like. They then did their own drawings of the fruit. They also did paintings of animals in the story.