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| **A**  **U**  **T**  **U**  **M**  **N**  **1** | **Learning Project: *War: A Child’s View***  Power of Reading text – *The Boy in the Striped Pyjamas.*  English:   * *Narrative: Fiction Genres and Extending Narrative* * *Non-fiction: Journalistic Writing* * *Poetry: Power of Imagery*   Maths:   * *Number and Place Value* * *Multiplication and Division*   Science – *Light*  Computing:  - *Digital Literacy*  *- Information Technology*  *- Computer Science*  History*: WW2*  Geography: *To understand the impact of WW2 and countries involved.*  Art & Design – *Drawing*  PE:   * *Gymnastics – match and mirror* * *Games – invasion (handball – attacking and defending strategies*   **Shakespeare Company Visit** | **A**  **U**  **T**  **U**  **M**  **N**  **2** | **Learning Project: *War: A Child’s View (continued)***  Power of Reading text – *The Boy in the Striped Pyjamas.*  English:   * *Narrative: Fiction Genres and Extending Narrative* * *Non-fiction: Journalistic Writing* * *Poetry: Power of Imagery*   Maths:   * *Fractions, decimals and percentages.*   Science - *Electricity*  History*: A Local History Study (London WW2)*  Art & Design – *Painting and Sculpture*  RE – *Pilgrimage and sacred journeys*  PE:   * *Dance* * *Games – invasion (tag rugby) – developing rugby skills*   PSHE – *SRE: Puberty, relationships and reproduction*  **Trip: Neasden Temple** |
| **S**  **P**  **R**  **I**  **N**  **G**  **1** | **Learning Project: *Life and Death***  Power of Reading text – Skellig  English:   * *Non-fiction: Argument* * *Narrative: Authors and texts* * *Poetry: Finding a voice*   Maths:   * *Measurement* * *Fractions*   Science – *Living things and their habitats*  Computing –  *- Digital Literacy*  *- Information Technology*  *- Computer Science*  Art & Design – *Collage*  DT – *Food*  RE – *Journey of Life and Death*  PE:   * *Gymnastics – synchronisation and canon* * *Games – invasion (basketball) – developing dribbling, passing & shooting skills with games* | **S**  **P**  **R**  **I**  **N**  **G**  **2** | **Learning Project: *Life and Death***  Power of Reading text – Skellig + tbc  English:   * *Non-fiction: Formal/impersonal writing* * *Non-fiction: Journalistic Writing*   Maths:   * *Statistics* * *Ratio* * *Algebra*   Science – *Evolution and Inheritance*  Computing – *Communicating*  History – *A non-European society that provides contrasts with British history (Mayan civilisation cAD900)*  Geography – *Study of a region within North or South America (Guatemala)*  Geography – *Global Sense: North and South America*  PSHE – *Being a responsible citizen: Democracy and government*  Art & Design – *Textiles*  PSHE – *Social: Me and my place in the world*  PE:   * *Dance* * *Fitness and healthy lifestyles activities – developing leadership skills*   **Curriculum Day: Ancient Maya** |
| **S**  **U**  **M**  **M**  **E**  **R**  **1** | **Learning Project: *Future Me***  Power of Reading text – tbc  English:   * *Poetry: The Power of Imagery*   Maths:   * *Revision*   Science – *Animals including humans*  Computing –  *- Digital Literacy*  *- Information Technology*  *- Computer Science*  Art & Design – *Print*  *PSHE- Economic Wellbeing: money in my future.*  DT – *Computing*  PE *- Gymnastics – counterbalance and tension*  *Athletics* – *throwing, jumping, running.*  **Trip: School Journey** | **S**  **U**  **M**  **M**  **E**  **R**  **2** | **Learning Project: *Future Me (continued)***  Power of Reading text – tbc  English:  *Narrative: Short stories with flashbacks*  Maths:   * *Revision*   Geography – *Study of a region in the UK*  PSHE – *Celebrate the past and welcome the future*  Art & Design – *Digital Media*  DT: Electrical and Electronics  Computing – *Communicating*  RE - *Transition Unit (Post SATs)*  PSHE – *Social: Me and my place in the world*  PE:   * *Dance* * *Games – tennis – developing racket skills, small games, introducing tactics and strategies.* |