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| **A****U****T****U****M****N****1** | **Learning Project: *War: A Child’s View***Power of Reading text – *The Boy in the Striped Pyjamas.*English:* *Narrative: Fiction Genres and Extending Narrative*
* *Non-fiction: Journalistic Writing*
* *Poetry: Power of Imagery*

Maths:* *Number and Place Value*
* *Multiplication and Division*

Science – *Light*Computing: - *Digital Literacy* *- Information Technology* *- Computer Science*History*: WW2*Geography: *To understand the impact of WW2 and countries involved.* Art & Design – *Drawing*PE: * *Gymnastics – match and mirror*
* *Games – invasion (handball – attacking and defending strategies*

**Shakespeare Company Visit** | **A****U****T****U****M****N****2** | **Learning Project: *War: A Child’s View (continued)***Power of Reading text – *The Boy in the Striped Pyjamas.*English:* *Narrative: Fiction Genres and Extending Narrative*
* *Non-fiction: Journalistic Writing*
* *Poetry: Power of Imagery*

Maths:* *Fractions, decimals and percentages.*

Science - *Electricity*History*: A Local History Study (London WW2)*Art & Design – *Painting and Sculpture*RE – *Pilgrimage and sacred journeys*PE: * *Dance*
* *Games – invasion (tag rugby) – developing rugby skills*

PSHE – *SRE: Puberty, relationships and reproduction***Trip: Neasden Temple** |
| **S****P****R****I****N****G****1** | **Learning Project: *Life and Death***Power of Reading text – SkelligEnglish:* *Non-fiction: Argument*
* *Narrative: Authors and texts*
* *Poetry: Finding a voice*

Maths:* *Measurement*
* *Fractions*

Science – *Living things and their habitats*Computing –  *- Digital Literacy* *- Information Technology* *- Computer Science*Art & Design – *Collage*DT – *Food*RE – *Journey of Life and Death*PE: * *Gymnastics – synchronisation and canon*
* *Games – invasion (basketball) – developing dribbling, passing & shooting skills with games*
 | **S****P****R****I****N****G****2** | **Learning Project: *Life and Death***Power of Reading text – Skellig + tbcEnglish:* *Non-fiction: Formal/impersonal writing*
* *Non-fiction: Journalistic Writing*

Maths:* *Statistics*
* *Ratio*
* *Algebra*

Science – *Evolution and Inheritance*Computing – *Communicating*History – *A non-European society that provides contrasts with British history (Mayan civilisation cAD900)*Geography – *Study of a region within North or South America (Guatemala)*Geography – *Global Sense: North and South America*PSHE – *Being a responsible citizen: Democracy and government*Art & Design – *Textiles*PSHE – *Social: Me and my place in the world*PE: * *Dance*
* *Fitness and healthy lifestyles activities – developing leadership skills*

**Curriculum Day: Ancient Maya** |
| **S****U****M****M****E****R****1** | **Learning Project: *Future Me***Power of Reading text – tbcEnglish:* *Poetry: The Power of Imagery*

Maths:* *Revision*

Science – *Animals including humans*Computing –  *- Digital Literacy* *- Information Technology* *- Computer Science*Art & Design – *Print**PSHE- Economic Wellbeing: money in my future.* DT – *Computing*PE *- Gymnastics – counterbalance and tension**Athletics* – *throwing, jumping, running.***Trip: School Journey** | **S****U****M****M****E****R****2** | **Learning Project: *Future Me (continued)***Power of Reading text – tbcEnglish:*Narrative: Short stories with flashbacks*Maths:* *Revision*

Geography – *Study of a region in the UK*PSHE – *Celebrate the past and welcome the future*Art & Design – *Digital Media*DT: Electrical and ElectronicsComputing – *Communicating*RE - *Transition Unit (Post SATs)*PSHE – *Social: Me and my place in the world*PE: * *Dance*
* *Games – tennis – developing racket skills, small games, introducing tactics and strategies.*
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